**Lesson Information**

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| Lesson: (3 of 3) Doors, Trim, and Cabinets Length: 90 minutes  Unit: (4 of 4) Interior Finishing  Course: Carpentry |

**Content Assumptions**

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**Essential Questions**

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| 1. What purposes do interior doors, trim, and cabinets serve? How? 2. How are interior doors, trim, and cabinets selected and installed? |

**Objectives Assessments**

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| After completing this lesson, students will be able to:   1. Demonstrate their knowledge of terms and concepts associated with doors, trim, and cabinets. 2. Demonstrate their knowledge of methods for installing doors, trim, and cabinets. | 1. Notes outline — Instructor observation 2. Poster — rubric |

**Activities/Instruction**

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| **Show and Tell** (60 minutes)  Instructor distributes copies of [DOORS, TRIM, AND CABINETS NOTES], explaining that students are to fill it out as Instructor teaches. Using samples and/or photos, Instructor explains about different types of interior doors, trim, and cabinets and how each is selected for different purposes and installed.  **Make a Poster!** (30 minutes)  Instructor breaks students up into as many groups as s/he chooses to complete a poster depicting how doors, trim, or cabinets are selected and installed. Instructor chooses which stipulations to apply (e.g., interior door for a small hallway closet, trim for a bathroom with tiled walls, cabinets for a kitchen with elevated ceilings, etc.). |

**Materials**

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| For students:   * [DOORS, TRIM, AND CABINETS NOTES]   For Instructor:   * Samples/photos of different types of interior doors, trim, cabinets, and the tools used to install them * [DOORS, TRIM, AND CABINETS POSTER RUBRIC] |