Child Development I

Name:

Unit 6 – Identifying Child Abuse and Neglect

Formative Assessment\_1\_ Child Abuse Web Quest

**Child Abuse Web Quest**

**Objectives:**

**Assess the effects of abuse and neglect on children and families.**

**Research methods for prevention of child abuse.**

**Identify procedures to report child abuse and neglect.**

Now that you know the types and signs of child abuse, you will be conducting a web quest which ties to the above objectives.

1. Using internet resources, gather information about statistics about the effects of child abuse. List at least 3 long term effects of child abuse.

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| Long term effect:  1)  2)  3) |

1. Child Abuse can have long term effects on a child, but it can also affect the entire family. How might abuse of a child have a lasting negative effect on the family?

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1. Visit the following website and answer questions about Preventing Child Abuse:

<https://www.childwelfare.gov/preventing/programs/index.cfm>

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| In this section you will click on the category described below, read the beginning summary, fill in the blanks and answer the related question then return back to the link provided above:   1. Parent Education Resources: Includes resources on best \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in parent education, tools for conducting parent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ programs, and considerations in selecting parent education curricula for different target audiences. 2. Parent Support Groups: Parent support groups provide informal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ support and opportunities to discuss parenting challenges and strategies. 3. Home Visiting: Offer a variety of family-focused services to expectant parents and families with new babies and young children. They address issues such as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and child health, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ parenting practices, safe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ environments, and access services.   Question: How could this Parenting or Child Development class that you are currently taking as a high school student be considered a service for Preventing Child Abuse? |

1. What should you do if you suspect abuse or neglect? <http://www.dss.mo.gov/cd/rptcan.htm>

If you live in the state of Missouri and so does the child you are reporting, call 1-800-392-3738.

If you live outside the state of Missouri, but the person you are reporting does live in Missouri, call

(573) 751-3448.

WHEN YOU MAKE THE CALL, HAVE COMPLETE INFORMATION.

Children’s Division needs specific information to be able to respond to a complaint of abuse or neglect.

Be sure you have:



You will also be asked:

1. Is the child in a life \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ situation now?
2. How did you know about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/neglect?
3. Did you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the abuse/neglect?
4. Were there other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and how can they be contacted?

What if you’re not sure it’s abuse or neglect?

1. You can call the local \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ office to discuss your concerns. They can advise you whether or not to call the hotline. They can also give you advice that might help you help the family in crisis.
2. Err on the side of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reporting. If you have the thought "Maybe I should call . . ." -- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! Not all calls to the hotline are determined to be abuse/neglect. However, CD can often provide services and assistance that can help families prevent abuse