Child Development I

Unit 4 – Explaining Developmental Stages

Summative Assessment - Design Developmentally Appropriate Activities

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It is well known that you have worked very hard in Child Development. The parents in the neighborhood have heard how great you are doing in your class and want you to create a mini-camp for the children on the block. They have asked you to carve out one week of your busy summer to host the day camp. You will have a total of (6) six ***four*** year olds. You are responsible for creating a week’s worth of activities enhancing each area of development every day for this fun group of children! You will have the children for 2 ½ hours each day with a ten minute healthy snack at the end of the day. Below you are to outline and describe your DEVELOPMENTALLY APPROPRIATE ACTIVITIES for the week. No repeats of activities. Each day must have a different theme that all of your areas of development connect with. Snacks must follow MyPlate.gov guidelines. Read scoring guide completely to ensure Expert or Master status.

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| --- | --- | --- | --- | --- | --- | --- |
| ***Day of the Week Theme*** | **Physical** | **Social** | **Emotional** | **Moral** | **Intellectual** | **Healthy Snack** |
| Monday |  |  |  |  |  |  |
| Tuesday |  |  |  |  |  |  |
|  | Physical | Social | Emotional | Moral | Intellectual | Healthy Snack |
| Wednesday |  |  |  |  |  |  |
| Thursday |  |  |  |  |  |  |
| Friday |  |  |  |  |  |  |

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| Criteria | Expert – 4 points | Master – 3 points | Worker – 2 points | Novice – 1 point |
| Theme  (multiplier x 5)  20 points possible | Creative, consistent and threaded throughout entire week of activities and snacks; each day of the week supports theme | Consistent and threaded throughout entire week of activities and snacks; each day of the week supports theme | Inconsistent theme throughout weak or not an obvious connection between theme, activity and healthy snack | Theme is not present on a daily basis |
| Developmentally appropriate activities  (multiplier x 25)  100 points possible | Creative, original, developmentally appropriate for a four year old; using different idea for each activity with no repeats; detailed and enhances area of development; | Developmentally appropriate for a four year old; using different idea for each activity with no repeats; detailed and enhances area of development; | Some activities are not developmentally appropriate or are not detailed enough to be evident of the activity | Most activities are not developmentally appropriate |
| Healthy Snack  (multiplier x 5)  20 points possible | Consistently creative, matching daily theme, serving size indicated, balanced diet of myplate.gov, is a designed developmentally appropriate activity to create snack | Consistently creative, matching daily theme, serving size indicated, balanced diet of myplate.gov | Supports daily and weekly theme, nutritious but not a overall balanced diet of the week supporting myplate.gov | Does not support theme or is not nutritious |
| Points \_\_\_\_\_\_\_\_/140 |  |  |  |  |