

DESE Model Curriculum

GRADE LEVEL/UNIT TITLE: 9-12 CTE/ **Unit 7** Investigating Child Care Options

Course Code: 096821

COURSE INTRODUCTION:

Course Description: Child Development I is an introductory course designed for all students and is especially relevant for students interested in careers that utilize knowledge of children, child development, and the nurturing of children. Course content addresses issues of child development from conception/prenatal through age 3. It includes the study of prenatal development and birth; growth and development of children; child care giving and nurturing; and support systems for parents and caregivers. This course provides the foundation for continuing and post-secondary education in all career areas related to children, child development, and nurturing of children. Child Development I or Human Development will satisfy the prerequisite requirement for Child Development II.

Course Rationale:

To improve the quality of life for Missouri's children, performance competencies in the Child Development I course taught in Family and Consumer Sciences Education programs enable students to:

- a) construct meaning pertinent to the development, guidance and supervision of the child;
- b) communicate effectively with family members, and early childhood providers;
- c) solve problems based upon the developmental needs of children;
- d) make decisions that support the sound physical, mental and social development of children; and
- e) assess the impact of the parenting role in society.

Guiding Principles:

Integrating Processes of Thinking, Communication, Leadership, and Management In Order To Apply Child Development Knowledge and Skills.

1. Demonstrate components of critical thinking, creative thinking, and reasoning.
2. Evaluate effective communication processes in school, family, career, and community settings.
3. Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.
4. Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities.
5. Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues.
6. Demonstrate fundamentals for college and career success (e.g., strong work ethic, time-management, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment).
7. Utilize FCCLA programs and activities to facilitate the growth and development of young children.

Course Essential Questions:

1. What are the roles and responsibilities of a parent in assuring the positive development of a child?
2. What is the impact of the parenting role on society?
3. What are the roles and responsibilities of society in nurturing children throughout their life span?

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UNIT DESCRIPTION: Unit 7- INVESTIGATING CHILD CARE OPTIONS Students will explore child care options and identify what makes a quality child care program.		SUGGESTED UNIT TIMELINE: 4 Days CLASS PERIOD (min.): 90 Minute classes per day				
ESSENTIAL QUESTIONS: 1. What elements should be investigated when evaluating child care options?						
ESSENTIAL MEASURABLE LEARNING OBJECTIVES		CROSSWALK TO STANDARDS				
				CCSS ELA Grade Level	NSFCSE	DOK
1. Determine the benefits of quality child care based on research.				SL.9-10.1 SL.11-12.1	15.2.5	1
2. Identify the criteria for quality child care that is supported by research.				SL.9-10.1 WHST.9-10.7 SL.11-12.1 WHST.11-12.7	15.2.5	1
3. Compare and evaluate the cost and features of available child care options in the community.				SL.9-10.1 WHST.9-10.7 SL.11-12.1 WHST.11-12.7	15.2.5	3
ASSESSMENT DESCRIPTIONS*: (Write a brief overview here. Identify Formative/Summative. Actual assessments will be accessed by a link to PDF file or Word doc.) <p style="margin-left: 40px;"> Summative Assessment _Child Care options comparison chart Summative Assessment _Grading Rubric Childcare Options Research Project: Students will research 3 different child care options in his/her community through visit, internet, or family/friends surveys. </p>						

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<p>*Attach Unit Summative Assessment, including Scoring Guides/Scoring Keys/Alignment Codes and DOK Levels for all items. Label each assessment according to the unit descriptions above (i.e., Grade Level/Course Title/Course Code, Unit #.)</p>	
Obj. #	INSTRUCTIONAL STRATEGIES (research-based): (Teacher Methods)
2	1. INSTRUCTIONAL STRATEGY 1_Substitute Care Word Sorts - Teacher will organize materials for the “Word Sorts” over Substitute Care
2	2. INSTRUCTIONAL STRATEGY 2_Substitute Care -Teacher will lead students in a class discussion, guided by the PowerPoint presentation over Substitute Care
2	3. INSTRUCTIONAL STRATEGY 3_Quality Child Care Video - Teacher will show a video that includes characteristics of Quality Child Care - teacher will provide students with Quality Child Care case studies
1	4. INSTRUCTIONAL STRATEGY 4_”Benefits of High Quality Child Care” - Teacher will provide students with the Article to read and complete the instructional activity
1 2 3	5. INSTRUCTIONAL STRATEGY 5_Substitute Care Lesson - Teacher will organize the class to prepare for a potential field trip to a local child care facility
1 2 3	6. INSTRUCTIONAL STRATEGY 6_Summative Assessment _Grading Rubric Child Care Options - Teacher will explain the expectations and guidelines the Summative Assessment over Child Care Options
Obj. #	INSTRUCTIONAL ACTIVITIES: (What Students Do)
2	1. INSTRUCTIONAL ACTIVITY 1_Substitute Care Word Sorts - Students will work in groups to categorize words related to substitute care
2	2. INSTRUCTIONAL ACTIVITY 2_Substitute Care Notes - Students will follow along with the teacher led PowerPoint and take notes over Substitute Care
2	3. INSTRUCTIONAL ACTIVITY 3_Quality Child Care - Students will complete the anticipation guide prior to and after Instructional Strategy #3
1	4. INSTRUCTIONAL ACTIVITY 4_Quality Child Care Double Entry - Students will complete a double entry response activity while

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	reading the article “Benefits of Quality Childcare”
1 2 3	5. INSTRUCTIONAL ACTIVITY 5_Substitute Care Fieldtrip Questions - Students will create a question related to a given category regarding substitute care, this will be used for a field trip.
1 2 3	6. INSTRUCTIONAL ACTIVITY 6_ Summative Assessment _Child Care Options comparison chart - Students will research 3 different child care options in his/her community through visit, internet, or family/friends surveys.
<p>UNIT RESOURCES: (include internet addresses for linking)</p> <p>https://www.youtube.com/watch?v=Vp8M46xB2wo (Accessed January 17, 2013)</p> <p>CCSS: Common Core State Standards (CCSS), accessed May 17, 2013, from http://www.corestandards.org/</p> <p>CCTC: Common Career Technical Core (CCTC), accessed May 17, 2013 from http://www.careertech.org/career-technical-education/cctc/info.html</p> <p>NSFCSE: National Standards for Family and Consumer Sciences Education:, accessed May 30, 2013 from http://www.nasafacs.org/national-standards-home.html</p> <p>Resources@MCCE - FCS VIDEO 255 - The Essentials of Successful Parenting; Vol 5: Safety and Health, InJoy Videos, BOULDER, CO, INJOY VIDEOS, 2003. Shows the importance of good health care and regular doctor visits, plus how to create safe environments, model safe behavior, and choose high quality daycare. 14 minutes.</p>	