

DESE Model Curriculum

GRADE LEVEL/UNIT TITLE: 9-12 CTE/ **Unit 1** Examining Parenthood

Course Code: 096821

COURSE INTRODUCTION:

Course Description: Child Development I is an introductory course designed for all students and is especially relevant for students interested in careers that utilize knowledge of children, child development, and the nurturing of children. Course content addresses issues of child development from conception/prenatal through age 3. It includes the study of prenatal development and birth; growth and development of children; child care giving and nurturing; and support systems for parents and caregivers. This course provides the foundation for continuing and post-secondary education in all career areas related to children, child development, and nurturing of children. Child Development I or Human Development will satisfy the prerequisite requirement for Child Development II.

Course Rationale:

To improve the quality of life for Missouri's children, performance competencies in the Child Development I course taught in Family and Consumer Sciences Education programs enable students to:

- a) construct meaning pertinent to the development, guidance and supervision of the child;
- b) communicate effectively with family members, and early childhood providers;
- c) solve problems based upon the developmental needs of children;
- d) make decisions that support the sound physical, mental and social development of children; and
- e) assess the impact of the parenting role in society.

Guiding Principles:

Integrating Processes of Thinking, Communication, Leadership, and Management In Order To Apply Child Development Knowledge and Skills.

1. Demonstrate components of critical thinking, creative thinking, and reasoning.
2. Evaluate effective communication processes in school, family, career, and community settings.
3. Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.
4. Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities.
5. Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues.
6. Demonstrate fundamentals for college and career success (e.g., strong work ethic, time-management, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment).
7. Utilize FCCLA programs and activities to facilitate the growth and development of young children.

Course Essential Questions:

1. What are the roles and responsibilities of a parent in assuring the positive development of a child?
2. What is the impact of the parenting role on society?
3. What are the roles and responsibilities of society in nurturing children?
4. How do the physical, social, emotional and cognitive stages of development impact a child throughout their life span?

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UNIT DESCRIPTION: Unit 1: EXAMINING PARENTHOOD		SUGGESTED UNIT TIMELINE: 5 class periods				
Students will examine personal qualities for parenthood, aspects to consider, and family life issues through classroom discussions, interpersonal activities, interviews, multi-media presentation, and research projects.		CLASS PERIOD : 60 minutes/class =300 minutes				
ESSENTIAL QUESTIONS:						
<ol style="list-style-type: none"> 1. What does it mean to be a parent? 2. How does being a parent change a person's life? 3. What are the differences between the myths and realities of parenthood? 						
ESSENTIAL MEASURABLE LEARNING OBJECTIVES		CROSSWALK TO STANDARDS				
				CCSS ELA Grade Level	NSFCSE	DOK
1. Examine the reasons why people want to become parents.				SL.9-10.1 WHST.9-10.4 WHST.9-10.10 SL.11-12.1 WHST.11-12.4 WHST.11-12.10	15.1.2	1
2. Analyze implications of alternatives to biological parenthood and factors to consider at various ages.				RH.9-10.2 RH.9-10.4 RST.9-10.2 WHST.9-10.4 WHST.9-10.10 RH.11-12.2 RH.11-12.4 RST.11-12.2 WHST.11-12.4 WHST.11-12.10	15.4.3	2

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<p>3. Analyze legal and ethical impacts of current and emerging technology on fertility and family planning.</p>			<p>SL.9-10.1.c SL.9-10.2 WHST.9-10.4 WHST.9-10.10 SL.11-12.1.c SL.11-12.2 WHST.11-12.4 WHST.11-12.10</p>	<p>15.4.4</p>	<p>3</p>
<p>4. Explain factors and choices related to parenting in various cultures.</p>			<p>RH.9-10.7 RH.9-10.8 RH.9-10.9 RST.9-10.2 WHST.9-10.4 WHST.9-10.5 WHST.9-10.7 WHST.9-10.8 WHST.9-10.9 WHST.9-10.10 RH.11-12.7 RH.11-12.8 RH.11-12.9 RST.11-12.2 WHST.11-12.4 WHST.11-12.5 WHST.11-12.7 WHST.11-12.8 WHST.11-12.9 WHST.11-12.10</p>	<p>15.1.5</p>	<p>2</p>
<p>ASSESSMENT DESCRIPTIONS*: (Write a brief overview here. Identify Formative/Summative. Actual assessments will be accessed by a link to PDF file or Word doc.)</p> <p>FORMATIVE ASSESSMENT 1_ Parent Interviews Written Assignment and Rubric - Students turn in completed interview questions, evaluation</p>					

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paper, and present conclusions to class.

FORMATIVE ASSESSMENT 2_Parenting in Other Cultures - Research parenting in different cultures and present to class

FORMATIVE ASSESSMENT 2_Parenting in Other Cultures Scoring Guide

***Attach Unit Summative Assessment, including Scoring Guides/Scoring Keys/Alignment Codes and DOK Levels for all items. Label each assessment according to the unit descriptions above (i.e., Grade Level/Course Title/Course Code, Unit #.)**

Obj. #	INSTRUCTIONAL STRATEGIES (research-based): (Teacher Methods)
1	1. INSTRUCTIONAL STRATEGY 1_Preparing for Parenthood Introduction Direct and Indirect Instruction - Initiate and facilitate discussions regarding considerations about parenting. Use Instructional Strategy 1_Preparing for Parenthood and Instructional Strategy 1_Responsibilities of Parenthood
1	2. INSTRUCTIONAL STRATEGY 2_Students interview 2 parents using “Parent Interview “, write an evaluation paper, and discuss findings in class.
1	3. INSTRUCTIONAL STRATEGY 3_Formative Assessment 1_Parent Interview, teacher will provide directions, rubric, and facilitate discussion for the completion of a written assignment.
1	4. INSTRUCTIONAL STRATEGY 4_Independent study – Students writes about an important person in their life and discuss in class common traits related to parenting. Teacher will provide directions and facilitate discussion
2	5. INSTRUCTIONAL STRATEGY 5_Direct and Indirect Instruction – teacher facilitates student discussion on alternatives for parenting; students complete Alternatives to Biological Parents Chart, analyzing the implications to biological parenthood and factors to consider at various ages.
3	6. INSTRUCTIONAL STRATEGY 6_Direct Instruction - Present PowerPoint Presentation “Infertility” to examine legal and ethical impacts of infertility. Discussion follows with open-ended questions for student response.
4	7. INSTRUCTIONAL STRATEGY 7_Teacher will provide directions and resources for researching parenting in other cultures.
4	8. INSTRUCTIONAL STRATEGY 8_Students will take Formative Assessment 2 – Parenting in Other Cultures.
Obj. #	INSTRUCTIONAL ACTIVITIES: (What Students Do)
1	1. INSTRUCTIONAL ACTIVITY 1_Class discussion about introduction and preparing for parenthood

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1	2. INSTRUCTIONAL ACTIVITY 2_ Students will Interview 2 parents – “Parent Interview “using Instructional Activity 2_ Parent Interviews.
1	3. INSTRUCTIONAL ACTIVITY 3_ Students will complete Formative Assessment 1_ Parent Interview and Written Evaluation
1	4. INSTRUCTIONAL ACTIVITY 4_ Write a paper discussing an important person in their life - “Important Person”
2	5. INSTRUCTIONAL ACTIVITY 5_ Students will complete Instructional Activity 5_ Alternatives to Biological Parents Chart.
3	6. INSTRUCTIONAL ACTIVITY 6_ Following PowerPoint presentation “Infertility” focusing on legal and ethical impacts, students will analyze the legal and ethical impacts for the different options
4	7. INSTRUCTIONAL ACTIVITY 7_ Students research parenting in other cultures and create a presentation for the class
4	8. INSTRUCTIONAL ACTIVITY 8_ Student complete Formative Assessment 2_ Parenting in Other Cultures

UNIT RESOURCES: (include internet addresses for linking)

DVD: Fathering, What it Means to be a Dad; Learning Zone

www.open.edu/openlearn/history-the-arts/history/different-cultures-different-childhoods (1/18/2013)

www.bmsworldmission.org/familystories (1/18/2013)

www.library.thinkquest.org/CRO212302/akidslifein.html (1/18/2013)

www.fertilitytoday.org/fertility-law-ethics.html (1/18/2013)

www.slideshare.net/cjr2/ethicsoffertilitytreatments (1/18/2013)

www.webmd.com/infertility-and-reproduction/ss/slideshow-which-treatments-is-for-you (teacher resource) (1/18/2013)

CCSS: Common Core State Standards (CCSS), accessed May 17, 2013, from <http://www.corestandards.org/>

CCTC: Common Career Technical Core (CCTC), accessed May 17, 2013 from <http://www.careertech.org/career-technical-education/cctc/info.html>

NSFCSE: National Standards for Family and Consumer Sciences Education:, accessed May 30, 2013 from <http://www.nasafacs.org/national->

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standards-home.html

Resources@MCCE - FCS 20.0101 K377.1 - Parenting Resource Guide, Joanna Kister, Sandra Laurenson, Heather Boggs, COLUMBUS, OH, VOCATIONAL INSTRUCTIONAL MATERIALS LABORATORY, 1995. Practical problems related to parenting roles and responsibilities; developing readiness and preparing for parenthood; meeting the physical, emotional, social, and intellectual needs of family members; nurturing healthy, caring relationships; parenting in various family structures and cultures; and meeting responsibilities of families and society in nurturing children.

Resources@MCCE - FCS VIDEO 276 - Preparing Tomorrow's Parents Today, The Parenting Project, BOCA RATON, FL, THE PARENTING PROJECT, 2002. This video is designed to provide educators, policy makers and other advocates with the tools and information to establish and operate parenting preparation programs for children and teens in their communities. 13 minutes. The guide (included) documents the need for parenting education for children and teens, describes in detail well-respected school-based programs currently available, and offers many resources for implementing parenting education programs for young people. 13 minutes.

Resources@MCCE - FCS DVD ROM 24.4 - Pregnancy in Progress, Learning Seed, LEARNING SEED, 2011. This program explains common prenatal tests and what they can reveal about a baby's development. Students discover possible causes of infertility in both women and men, as well as common treatment options. Offers guidelines for healthy prenatal care and making important birth choices. 33 minutes.