

DESE Model Curriculum

GRADE LEVEL/UNIT TITLE: 9-12 CTE/ **Unit 5** Distinguishing Health and Safety Concerns

Course Code: 096821

COURSE INTRODUCTION:

Course Description: Child Development I is an introductory course designed for all students and is especially relevant for students interested in careers that utilize knowledge of children, child development, and the nurturing of children. Course content addresses issues of child development from conception/prenatal through age 3. It includes the study of prenatal development and birth; growth and development of children; child care giving and nurturing; and support systems for parents and caregivers. This course provides the foundation for continuing and post-secondary education in all career areas related to children, child development, and nurturing of children. It is a prerequisite to Child Development II.

Course Rationale:

To improve the quality of life for Missouri's children, performance competencies in the Child Development I course taught in Family and Consumer Sciences Education programs enable students to:

- a) construct meaning pertinent to the development, guidance and supervision of the child;
- b) communicate effectively with family members, and early childhood providers;
- c) solve problems based upon the developmental needs of children;
- d) make decisions that support the sound physical, mental and social development of children; and
- e) assess the impact of the parenting role in society.

Guiding Principles:

Integrating Processes Of Thinking, Communication, Leadership, And Management In Order To Apply Child Development Knowledge And Skills.

1. Demonstrate components of critical thinking, creative thinking, and reasoning.
2. Evaluate effective communication processes in school, family, career, and community settings.
3. Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.
4. Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities.
5. Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues.
6. Demonstrate fundamentals for college and career success (e.g., strong work ethic, time-management, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment).
7. Utilize FCCLA programs and activities to facilitate the growth and development of young children.

Course Essential Questions:

1. What are the roles and responsibilities of a parent in assuring the positive development of a child?
2. What is the impact of the parenting role on society?
3. What are the roles and responsibilities of society in nurturing children?
4. How do the physical, social, emotional and cognitive stages of development impact a child throughout their life span?

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UNIT DESCRIPTION: Unit 5 - DISTINGUISHING HEALTH AND SAFETY CONCERNS		SUGGESTED UNIT TIMELINE: 5 class periods				
This unit will address elements that contribute to a child’s health and well-being.		CLASS PERIOD (min.): 90 minutes each				
ESSENTIAL QUESTIONS:						
<ol style="list-style-type: none"> 1. What are the elements that contribute to the health and well-being of a child? 2. How can these elements promote a child’s health and well-being? 						
ESSENTIAL MEASURABLE LEARNING OBJECTIVES		CROSSWALK TO STANDARDS				
				CCSS ELA Grade Level	NSFCSE	DOK
1. Describe the qualities of a safe environment for a child.				WHST.11-12.9 SL.11-12.4 SL.11-12.5 W.11-12.2 SL.11-12.1 WHST.9-10.9 SL.9-10.4 SL.9-10.5 W.9-10.2 SL.9-10.1	4.4	1
2. Develop procedures for maintaining safety for a child.				WHST.9-10.9 W.9-10.2 WHST.11-12.9 W.11-12.2	4.4	2

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3. Describe the qualities of a healthy environment for a child.			SL.9-10.4 SL.9-10.5 W.9-10.2 SL.11-12.4 SL.11-12.5 W.11-12.2	4.4	1
4. Identify current health issues that affect a child’s development (i.e. immunizations, over the counter drugs, technology, obesity, safety regulations).			W.9-10.2 SL.9-10.1 W.11-12.2 SL.11-12.1	4.4	1
<p>ASSESSMENT DESCRIPTIONS*: (Write a brief overview here. Identify Formative/Summative. Actual assessments will be accessed by a link to PDF file or Word doc.)</p> <p>FORMATIVE ASSESSMENT _Vaccine Side Effects Student FORMATIVE ASSESSMENT _Vaccine Side Effects Teacher After the lesson on Immunizations, (Instructional Strategies 7, 8, 9) including the article on Small Pox, Word Sorts over Immunization terms, and the notes over Immunizations, students will complete this formative assessment that will have them identify common side effects vs. not common side effects of childhood immunizations. Additionally, it will address a higher order thinking skill by asking the student to choose a side for or against childhood vaccinations, and explain why they feel this way.</p> <p>SUMMATIVE ASSESSMENT _Essay Instructions SUMMATIVE ASSESSMENT _5 Paragraph Essay Format and Rubric SUMMATIVE ASSESSMENT _ 5 Paragraph Essay Rubric SUMMATIVE ASSESSMENT _6 + 1 Traits Rubric SUMMATIVE ASSESSMENT _Essay Rubric The Summative Assessment for this Unit is an option of either a 6+1 Traits writing assignment or a 5 Paragraph Essay. The teacher will have the opportunity to decide which the best fit is for the students. Students will be given writing prompts or topics related to the material in this unit and will be given time and research materials to develop a well written Essay.</p> <p>*Attach Unit Summative Assessment, including Scoring Guides/Scoring Keys/Alignment Codes and DOK Levels for all items. Label each assessment according to the unit descriptions above (i.e., Grade Level/Course Title/Course Code, Unit #.)</p>					

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Obj. #	INSTRUCTIONAL STRATEGIES (research-based): (Teacher Methods)
1	1. INSTRUCTIONAL STRATEGY 1_ Teacher will provide directions for the pre-lesson activity “List, Group, Label”
1	2. INSTRUCTIONAL STRATEGY 2_ Safe Environment PowerPoint – What Does a Safe Environment Look Like? The teacher will lead students in a discussion and PowerPoint that begins with an brainstorming activity and is followed up with the students taking notes on a corresponding note sheet
2	3. INSTRUCTIONAL STRATEGY 3_ Safety Procedures Booklet - The teacher will provide students with appropriate resource materials (textbook, internet) and supplies to create a Safety Procedures booklet
3	4. INSTRUCTIONAL STRATEGY 4_ Qualities of a Healthy Environment - The teacher will prepare large posters to display around the room and provide students with markers to complete a carousel brainstorm activity
3	5. INSTRUCTIONAL STRATEGY 5_ Healthy Environment article directions - The teacher will provide students with the Healthy Environments Article and will divide the class into groups who will each be assigned a portion of the article to read and determine the 4 most important considerations for a healthy environment
4	6. INSTRUCTIONAL STRATEGY 6_ Current Health Concerns PSA instructions - The teacher will determine how to group students and will allow for time and resources for each group to create a PSA according the directions
4	7. INSTRUCTIONAL STRATEGY 7_ Prediction Activity and Article - The teacher will lead the class in a Prediction activity related to an article “The Demon in the Freezer”
4	8. INSTRUCTIONAL STRATEGY 8_ Immunization Word Sorts - The teacher will create envelopes with the designated words about Immunizations and will distribute a set to each group. The teacher will follow the given script and oversee students as they complete the activity.
4	9. INSTRUCTIONAL STRATEGY 9_ Immunization Presentation - The teacher will discuss with and share a PowerPoint Presentation about Immunizations while students complete a corresponding note sheet
4	10. INSTRUCTIONAL STRATEGY 10_ Formative Assessment 2_ Vaccine Side Effects
	11. INSTRUCTIONAL STRATEGY 11_ Summative Assessment
Obj. #	INSTRUCTIONAL ACTIVITIES: (What Students Do)
1	1. INSTRUCTIONAL ACTIVITY 1_ Pre-lesson activity “List, Group, Label”
1	2. INSTRUCTIONAL ACTIVITY 2_ Safe Environment Note Sheet - Students will follow along with a teacher led PowerPoint and will fill

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	in the note sheet
2	3. INSTRUCTIONAL ACTIVITY 3_ Safety Procedures Booklet - Students will create a safety procedures booklet according the directions given
3	4. INSTRUCTIONAL ACTIVITY 4_ Qualities of a Healthy Environment - Students will participate in a “Carousel Brainstorm” on the topic of a healthy environment
3	5. INSTRUCTIONAL ACTIVITY 5_ Healthy Environment Article - Students will read a portion of the 8 page article as assigned by the instructor and will identify the 4 most important tips for a healthy environment described in that portion of the article
4	6. INSTRUCTIONAL ACTIVITY 6_ Current Health Concerns PSA Instructions – Using the PSA Instructions and Rubric, students will work in groups to create a PSA related to a current health concern
4	7. INSTRUCTIONAL ACTIVITY 7_ Predication Guide and Vaccine Article - Students will complete a portion of the Prediction Guide before and after reading the vaccine article
4	8. INSTRUCTIONAL ACTIVITY 8_ Immunization Word Sorts - Students will work in groups to determine groupings of the words given to them
4	9. INSTRUCTIONAL ACTIVITY 9_ Immunization Notes - Students will take notes over Immunizations following the teacher led PowerPoint presentation
4	10. INSTRUCTIONAL ACTIVITY 10_ Formative Assessment _ Vaccine Side Effects
4	11. INSTRUCTIONAL ACTIVITY 11_ Summative Assessment
<p>UNIT RESOURCES: (include internet addresses for linking)</p> <p>Stossel in the Classroom: Vaccine Fears - http://www.youtube.com/watch?v=JjeX6zVzo7M accessed 3/23/13</p> <p>CCSS: Common Core State Standards (CCSS), accessed May 17, 2013, from http://www.corestandards.org/</p> <p>CCTC: Common Career Technical Core (CCTC), accessed May 17, 2013 from http://www.careertech.org/career-technical-education/cctc/info.html</p> <p>NSFCSE: National Standards for Family and Consumer Sciences Education:, accessed May 30, 2013 from http://www.nasafacs.org/national-standards-home.html</p>	

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Resources@MCCE - FCS 20.0200 A532 - 50 Web-based Lesson Plans for Parenting & Child Development, Updated 2006, Colleen Angel OWATONNA, MN, LEARNING ZONEXPRESS, 2006. This resource includes summary, web address, questions, and creative homework assignment or activity for each lesson. Topics covered: Child Development Basics; Theories & Theorists; Growth & Development; Pregnancy; Child Safety & Child Health; Parenting. Grades 6-12.

Resources@MCCE - FCS 20.0108 M116.2 - Obesity the Epidemic, Catherine Macpherson, OWATONNA, MN, LEARNING ZONEXPRESS, 2009. This resource includes: Definition of obesity and its affect on health; Contributing factors to obesity; Obesity in children; Treatment options and prevention of obesity. Grades 6-12.

Resources@MCCE - H DVD ROM 30.112 - The Human Body How It Works: The Immune System, Films for the Humanities & Sciences NEW YORK, NY, FILMS MEDIA GROUP, 2009. This program examines how the human immune system defends the body against disease-causing invaders—and how in some cases its antigen-fighting capabilities can be turned against the bodily cells it protects. Topics include the elements of the immune system, passive barrier defenses and nonspecific reactive responses, the humoral immune response and its associated antibodies, and the process of cell-mediated immunity. The program also addresses the importance of vaccines, the mechanics of allergies and autoimmune diseases, and advances in the field of immunology. Includes instructor’s guide. 22 minutes.

Resources@MCCE - FCS VIDEO 83 - Safe From the Start, I Am Your Child Foundation, LOS ANGELES, CA, DORLING-KINDERSLEY, 2000. Childhood is a time of growth, experimentation and learning. Although a few bumps and scrapes are to be expected along the way, there are many things parents and caregivers can do to help prevent serious childhood injuries. This video provides helpful information about; Car seats and car safety; Feeding and food safety; sleep/bedtime; Bath time/bathroom hazards; Childproofing at home; Toy safety; Kitchen safety; Safety outside the home; Kids and gun safety. 23 minutes.