

## DESE Model Curriculum

GRADE LEVEL/UNIT TITLE: 9-12 CTE/Unit 2 Analyzing the Roles and Responsibilities of Parenting

Course Code: 096821

### **COURSE INTRODUCTION: CHILD DEVELOPMENT I**

**Course Description:** Child Development I is an introductory course designed for all students and is especially relevant for students interested in careers that utilize knowledge of children, child development, and the nurturing of children. Course content addresses issues of child development from conception/prenatal through age 3. It includes the study of prenatal development and birth; growth and development of children; child care giving and nurturing; and support systems for parents and caregivers. This course provides the foundation for continuing and post-secondary education in all career areas related to children, child development, and nurturing of children. Child Development I or Human Development will satisfy the prerequisite requirement for Child Development II.

### **Course Rationale:**

To improve the quality of life for Missouri's children, performance competencies in the Child Development I course taught in Family and Consumer Sciences Education programs enable students to:

- a) construct meaning pertinent to the development, guidance and supervision of the child;
- b) communicate effectively with family members, and early childhood providers;
- c) solve problems based upon the developmental needs of children;
- d) make decisions that support the sound physical, mental and social development of children; and
- e) assess the impact of the parenting role in society.

### **Guiding Principles:**

***Integrating Processes of Thinking, Communication, Leadership, and Management In Order To Apply Child Development Knowledge and Skills.***

1. Demonstrate components of critical thinking, creative thinking, and reasoning.
2. Evaluate effective communication processes in school, family, career, and community settings.
3. Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.
4. Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities.
5. Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues.
6. Demonstrate fundamentals for college and career success (e.g., strong work ethic, time-management, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment).
7. Utilize FCCLA programs and activities to facilitate the growth and development of young children.

### **Course Essential Questions:**

1. What are the roles and responsibilities of a parent in assuring the positive development of a child?
2. What is the impact of the parenting role on society?
3. What are the roles and responsibilities of society in nurturing children?

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4. How do the physical, social, emotional and cognitive stages of development impact a child throughout their life span.

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| <p><b>UNIT DESCRIPTION:</b> Unit 2 – ANALYZING THE ROLES AND RESPONSIBILITIES OF PARENTING.</p> <p>Students will explore traditional family life stages and the moral, legal, and ethical responsibilities of parents.</p> | <p><b>SUGGESTED UNIT TIMELINE:</b> 3-4 class periods of 90 minutes each</p> <p><b>CLASS PERIOD (min.):</b> 90 minute blocks</p> |  |  |  |                          |                   |
| <p><b>ESSENTIAL QUESTIONS:</b></p> <p style="text-align: center;">How are societal expectations, moral standards, culture and traditions conveyed to children?</p>   |   |  |  |  |                          |                   |
| <p><b>ESSENTIAL MEASURABLE LEARNING OBJECTIVES</b></p>   | <p><b>CROSSWALK TO STANDARDS</b></p>  |  |  |  |                          |                   |
|  |   |  |  | <p><b>CCSS ELA<br/>Grade Level</b></p>                     | <p><b>NSFCSE</b></p>     | <p><b>DOK</b></p> |
| <p>1. Explain changes and adaptations needed for balancing parenting roles and career across the lifespan.</p>   |   |  |  | <p>W.9-10.2<br/>W.11-12.2<br/>SL.9-10.1<br/>SL.11-12.1</p> | <p>15.1.1</p>            | <p>1</p>          |
| <p>2. Identify the legal, moral, and ethical responsibilities of parents.</p>  |   |  |  | <p>W.9-10.4<br/>W.11-12.4<br/>SL.9-10.1<br/>SL.11-12.1</p> | <p>15.1.2<br/>15.1.5</p> | <p>1</p>          |
| <p>3. Discuss various ways an individual can make a difference in the development of young</p>   |   |  |  |  | <p>15.1.3<br/>15.1.4</p> | <p>1</p>          |

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| children.  |  |  |  |  |                  |   |
| 4. Examine the role of the family unit in conveying societal expectations, moral standards, culture and traditions.  |  |  |  |  | 15.1.3<br>15.1.4 | 1 |
| <p><b>ASSESSMENT DESCRIPTIONS*:</b> (Write a brief overview here. Identify Formative/Summative. Actual assessments will be accessed by a link to PDF file or Word doc.)</p> <p>FORMATIVE ASSESSMENT_1_Teacher Directions for Project<br/>FORMATIVE ASSESSMENT_1_Student Instructions and Rubric</p> <p>FORMATIVE ASSESSMENT_2_Responsible Paragraphs<br/>FORMATIVE ASSESSMENT_2_Responsible Paragraph Key</p> <p>SUMMATIVE ASSESSMENT_1_Unit Test<br/>SUMMATIVE ASSESSMENT_1_Unit Test Teacher Key</p> <p><b>*Attach Unit Summative Assessment, including Scoring Guides/Scoring Keys/Alignment Codes and DOK Levels for all items. Label each assessment according to the unit descriptions above (i.e., Grade Level/Course Title/Course Code, Unit #.)</b></p> |  |  |  |  |                  |   |
| <b>Obj. #</b>  | <b>INSTRUCTIONAL STRATEGIES: (research-based): (Teacher Methods)</b>   |  |  |  |                  |   |
| 1  | <p>1. INSTRUCTIONAL STRATEGY_1_Life Stages Power Point<br/>The teacher will read the introduction slide on the PowerPoint which contains helpful information in teaching this lesson. Teacher will share instructional activity 1 with the students which contain information on the 6 life stages. The teacher will then lead the class in a discussion about the stages and examples of each. This instructional strategy leads to formative assessment 1.</p> |  |  |  |                  |   |

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| 1                | 2. INSTRUCTIONAL STRATEGY_2_ Formative Assessment 1 –Teacher Directions for Project -Teacher will provide Formative Assessment I for students to complete.   |
| 2<br>4           | 3. INSTRUCTIONAL STRATEGY_3_Responsibilities of Parenting<br>The teacher will read the introduction slide on the PowerPoint which contains helpful information on teaching this lesson. The end of this lesson with link to Formative Assessment 2.  |
| 2                | 4. INSTRUCTIONAL STRATEGY_4_ Formative Assessment 2 - Responsible Paragraphs - Teacher will provide Formative Assessment 2 for students to complete.   |
| 3<br>4           | 5. INSTRUCTIONAL STRATEGY_5_Teacher Lesson Plan<br>This document contains the instructions for the teacher to lead the class in a lesson on 2 of the unit objectives.  |
| 1<br>2<br>3<br>4 | 6. INSTRUCTIONAL STRATEGY_6_Summative Assessment - Unit Test - Teacher will provide the Summative Assessment for students to complete.   |
| <b>Obj. #</b>    | <b>INSTRUCTIONAL ACTIVITIES: (What Students Do)</b>  |
| 1                | 1. INSTRUCTIONAL ACTIVITY_1_Life Stages Handout<br>While the teacher leads the class in a discussion and PowerPoint, the student will fill in the column on the right of their handout with information that would be helpful in completing formative assessment 1.  |
| 1                | 2. INSTRUCTIONAL ACTIVITY_2_ Formative Assessment 1 - Students will complete Formative Assessment I.   |
| 2<br>4           | 3. INSTRUCTIONAL ACTIVITY_3_Outcomes Note Sheet<br>During the teacher led PowerPoint, students will complete the front side of their handout with ideas about their own thoughts on parenting (these are opinion based), as the teacher leads students through the rest of the presentation students will complete the backside of the note sheet which contains a chart related to outcomes on responsible and not responsible parents. |
| 2                | 4. INSTRUCTIONAL ACTIVITY_4_ Formative Assessment_2_ Students will complete Formative Assessment 2.  |
| 3<br>4           | 5. INSTRUCTIONAL ACTIVITY_5_Roles of Family video guide.<br>Students will watch video clips, led by the teacher and will answer questions related to the family influence on societal expectations, moral standards, culture and traditions.   |
| 1<br>2<br>3      | 6. INSTRUCTIONAL ACTIVITY_6_Summative Assessment - Unit Test – Students will complete the Summative Assessment.  |

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| 4 |   |
|   | <p><b>UNIT RESOURCES: (include internet addresses for linking)</b></p> <p>Video Clips for Instructional Strategy_3_ (The teacher will need to preview an assortment of video clips (suggested in the Instructional Strategy) prior to the day of the lesson). <a href="http://www.youtube.com/">http://www.youtube.com/</a> accessed 10/22/13</p> |