Child Development I

Unit 5 – Distinguishing Health and Safety Concerns

Instructional Strategy 5 – Healthy Environment Article Directions

**Teacher Background**

**“Determining Qualities of Healthy Environments for Children”**

**ARTICLE:** “Healthy Environments for Children…..What can you do?”

<http://www.health.gov.nl.ca/health/publichealth/envhealth/healthy_environments_children_what_you_can_do.pdf>

1. Print the article “Healthy Environments for Children…..what can you do?” from the above web site. (8 pages)
2. Put students into 7 groups and give each group one page from article. (Page 1 is just introduction)
3. Instruct each group to read their page and pull the 4 most important guidelines about creating a healthy environment for children from their page of the article to share with the class and each student writes them down on own paper.
4. Groups take turns sharing their facts with the rest of the class.
5. While each group is sharing their list of 4, other students who are listening pick 1 and add it to their list.
6. When activity is finished, each student should have a list of 10 guidelines to creating a healthy environment for children.