Child Development I

MY ASSIGNED LIFE STAGE IS:

Unit 2 – Analyzing the Roles and Responsibilities of Parenting

Formative Assessment 1: Directions for Poster with Rubric

**Balancing Parenting Roles and Career Poster**

**Directions:** Use the information obtained from the Life Stages handout, teacher led PowerPoint on the Life Stages, as well as your own thoughts to create a poster that depicts how a family will balance parenting roles and their career based on their particular life stage.

1. Pair up with a student in class.
2. Draw a Life Stage number provided by the teacher.
3. With your partner, brainstorm ideas for a family in this life stage. Some questions you might ask to help guide you are:
   1. How does this family and each member in it spend their time?
   2. What is the family responsible for financially?
   3. What are the family’s goals and values? (money, faith, sports, hobbies, education)
   4. In what ways might a family in this stage struggle with balancing work and family.
4. Create a poster that clearly represents a family in the life stage you are assigned. It must represent the challenges or adaptations that a family might have to make in their career or family life during that stage. Make sure to follow the poster guidelines according to the rubric

Your poster must:

\_\_\_\_\_Include the Life Stage Number you were assigned

\_\_\_\_\_Include the Life Stage Name you were assigned

\_\_\_\_\_Contain a hand drawn pictorial representation of the family; either one large picture or several

smaller pictures

\_\_\_\_\_Contain at least 5 written thoughts/ideas/characteristics that are directly related to a family in that life

stage.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **0** | **1** | **2** | **3** |
| **The Poster Includes the Life Stage Number** | No life stage number on the poster OR the number is sloppy and cannot be read easily. | Life stage number is on the poster, but it is less than average in appearance. | Life stage number is on the poster, but it is average in appearance. | Exceptionally attractive and easy to read. |
| **The Poster Includes the Correct Name of the Life Stage** | No life stage name on the poster OR the name is sloppy and is difficult to read. | Stage name is on the poster, but is average in appearance. | Stage name is on the poster, but is average in appearance. | Exceptionally attractive and easy to read. |
| **Idea 1** | The example given does not relate to the life stage or is a very poor example. | Below average example of a family in this life stage. | Average example of a family in this life stage. | Great example of a family in this life stage. |
| **Idea 2** | The example given does not relate to the life stage or is a very poor example. | Below average example of a family in this life stage. | Average example of a family in this life stage. | Great example of a family in this life stage. |
| **Idea 3** | The example given does not relate to the life stage or is a very poor example. | Below average example of a family in this life stage. | Average example of a family in this life stage. | Great example of a family in this life stage. |
| **Idea 4** | The example given does not relate to the life stage or is a very poor example. | Below average example of a family in this life stage. | Average example of a family in this life stage. | Great example of a family in this life stage. |
| **Idea 5** | The example given does not relate to the life stage or is a very poor example. | Below average example of a family in this life stage. | Average example of a family in this life stage. | Great example of a family in this life stage. |
| **Picture: Score x3** | **The picture(s) is very unattractive, not in color and/or it does not support the theme.** | **The picture(s) is below average in attractiveness, not completely in color and/or it is difficult to see the relationship to the theme.** | **The picture(s) is attractive, in color and supports the theme.** | **The picture(s) is extremely attractive, in color and supports the theme.** |
| **Overall attractiveness** | Sloppy poster. | Below Average attractiveness. | Attractive. | Extremely attractive overall. |
| **Class Work time** | The group was off task and did not use the class time wisely. | Group had to be reminded more than 2 times to get to work or to focus on the project | Group had to be reminded 1-2 times to get to work or to focus on the project. OK students. | Group was always on task. Model Students. |
| **Total: \_\_\_\_\_\_\_\_\_\_\_\_/36** | | | | |

Life Stages Poster

Student Name:

**Rubric**