

Presented by
Cris Elliott, Pittsburg State
Kiley Fast
Chelsie Williams

A collage of colorful paper scraps and a heart-shaped sticker. The scraps include a large pink 'S' on a yellow background, a blue strip with a white label, and a purple heart with the text 'I BELIEVE' in white. A small red flower sticker is also visible on the blue strip.

Family
and
Consumer
Sciences

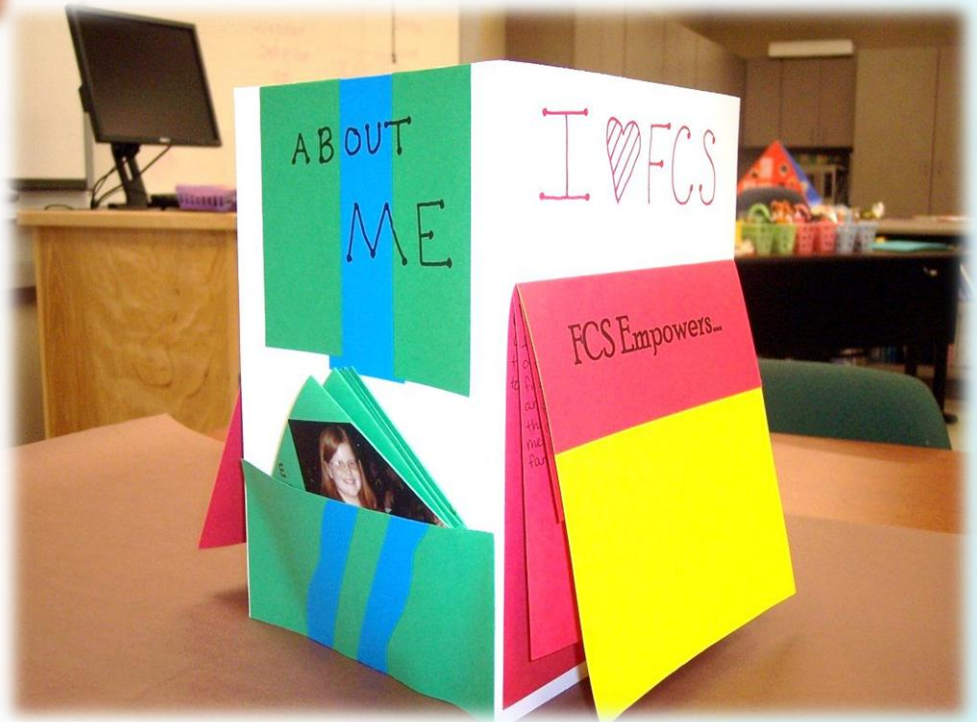


For The FACS Classroom

We live in a visual world.
Students have grown up with
graphics, icons, and
computers.



Students want this same
type of experience in the
classroom.
3-D graphic organizers can
provide students with
rigorous, relevant,
creative and captivating
activities

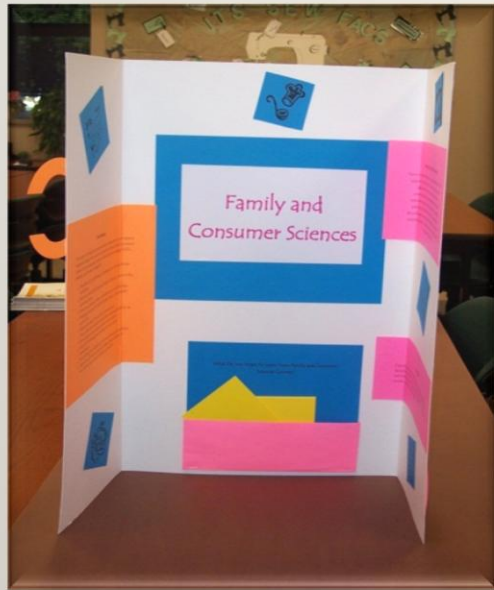


Three-D Graphic Organizers

- *Integrate reading, writing, math, science and social sciences.*
- *Encourages critical thinking*
- *Stimulates creativity*
- *Teaches student responsibility for their own learning*
- *Can be used with a variety of teaching styles: cooperative learning, thematic units, multidisciplinary integration, etc.*



Turn Your Classroom into a Creative Environment that Student want to be in



Have LOTS OF Paper, Pencils, markers, Scissors, Lots of colored paper including construction, Card stock, bright colored boxed paper, Rulers, Glue, Stapler, etc.



Basic Folds as identified by Dianh Zike



Hamburger
Hot Dog
Bound Books
Drinking cup pocket
Layered book
Trifold book
Burrito

Taco

Pocket Book

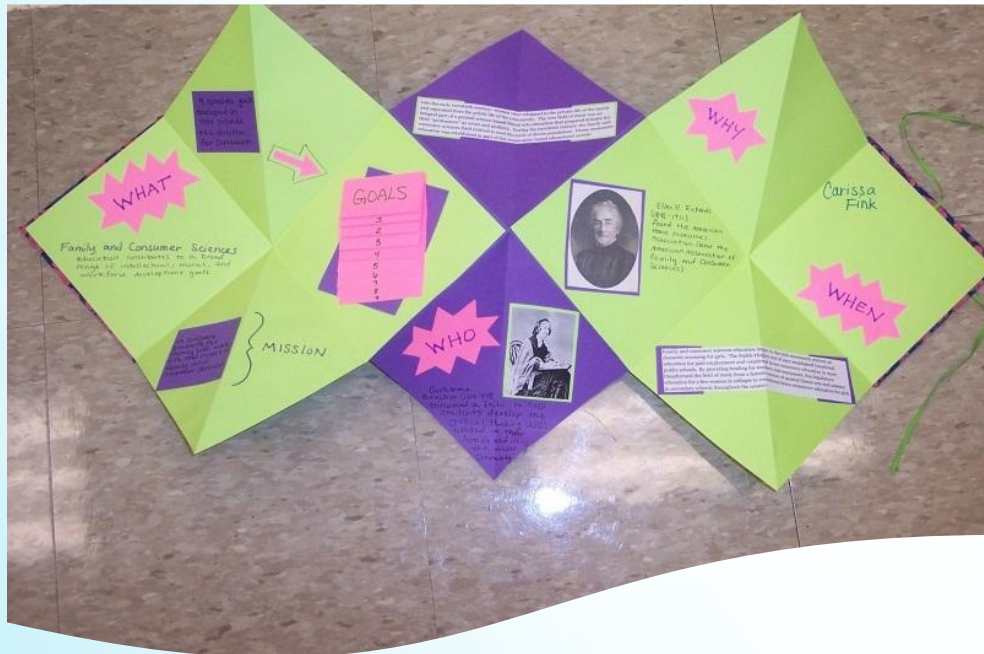
Matchbook

Pyramid

Sentence Strip Holder

Report Stand

Box Fold



Can be designed to use
2 different ways



Teacher Directed-
Project is
demonstrated
and used by
the teacher to
teach material

Student Directed- Student uses
process skills to build and process
information. This can be used
over and over to reinforce
learning.

Developing Projects

A broad topic is presented to the student/s by the instructor, or the students and instructor decide on a topic together

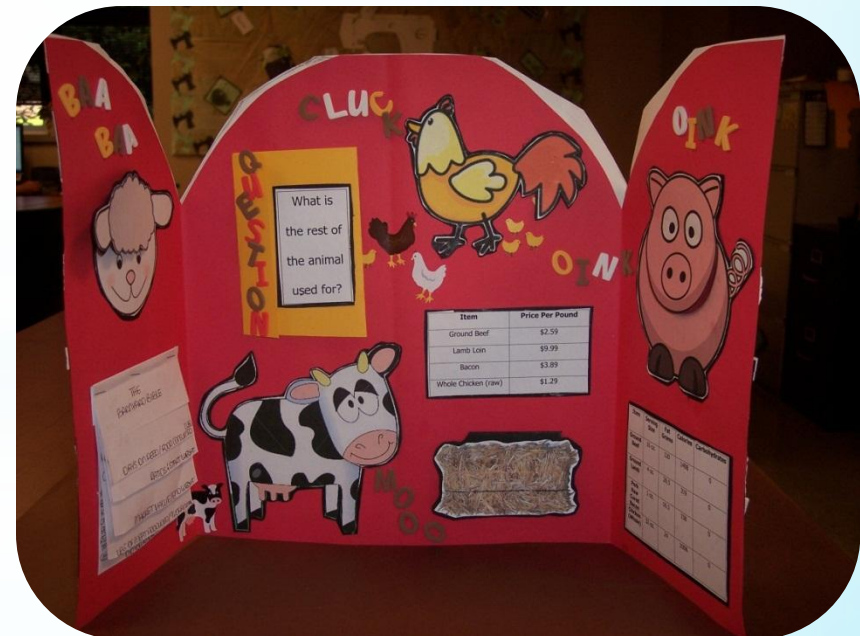


Safe toys for children
Kitchen safety
Basic nutrients
House styles
Family and individual life cycles

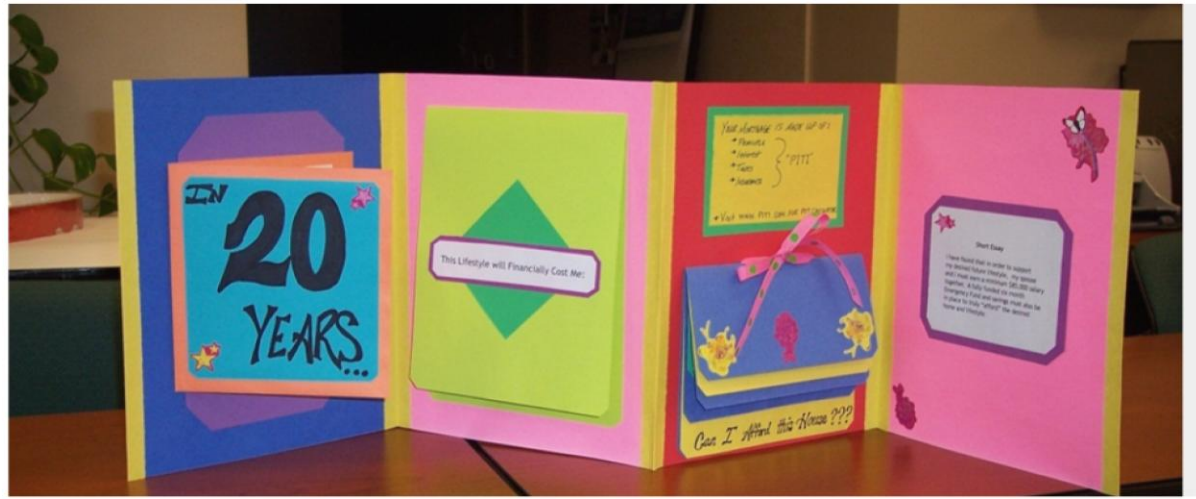


Broad project topics can be based upon a question, problem, or statement designed to get students to think, debate, question, research, and find an answer to:

- What are the stages of pre-natal development?
- What are regional influences on the diet?
- What are non-traditional home building materials?
- What are guidelines for use of consumer credit?
- What are the different types of families?
- What are the effects of alcohol?



Broad project topics can be based upon a person, place or thing discussed, heard about, or studied.



Broad project topics can be based on a piece of literature, movie or article.

- Stories about families in crisis
- Stories about aspects of the environment
- Biographies
- How To Books
- Articles on FACS Topics.
- University Campus Visit

Broad project topics can be based upon a person, place or thing discussed, heard about, or studied.

Interview or job shadow

Class speaker

Consumer Comparison of two products

Development of the Cotton Gin

University Campus Visit

Behavior Theorist such as Abraham Maslow

The impact of a pet on children's development

The Federal Reserve

Food Guide Pyramid

Eating Disorders

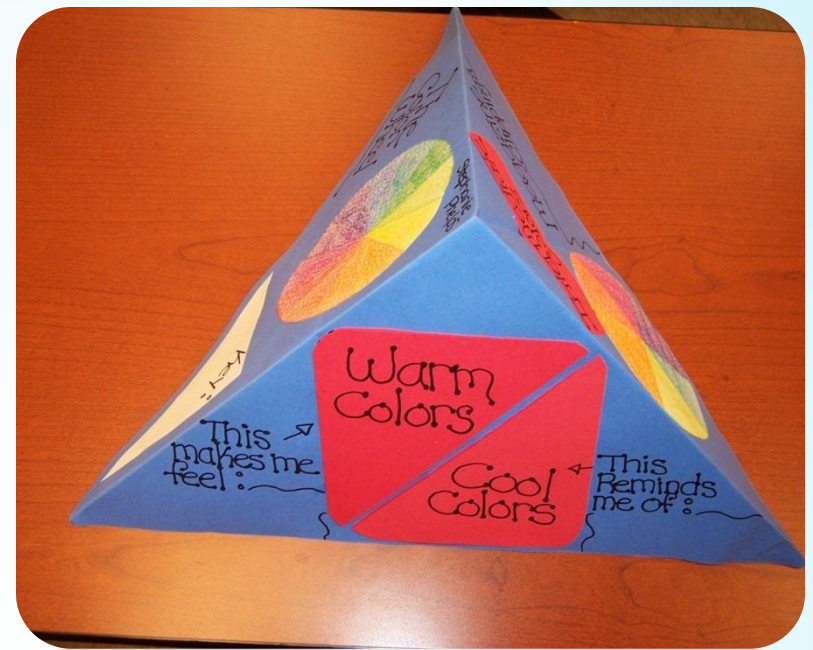
Families of alcoholics

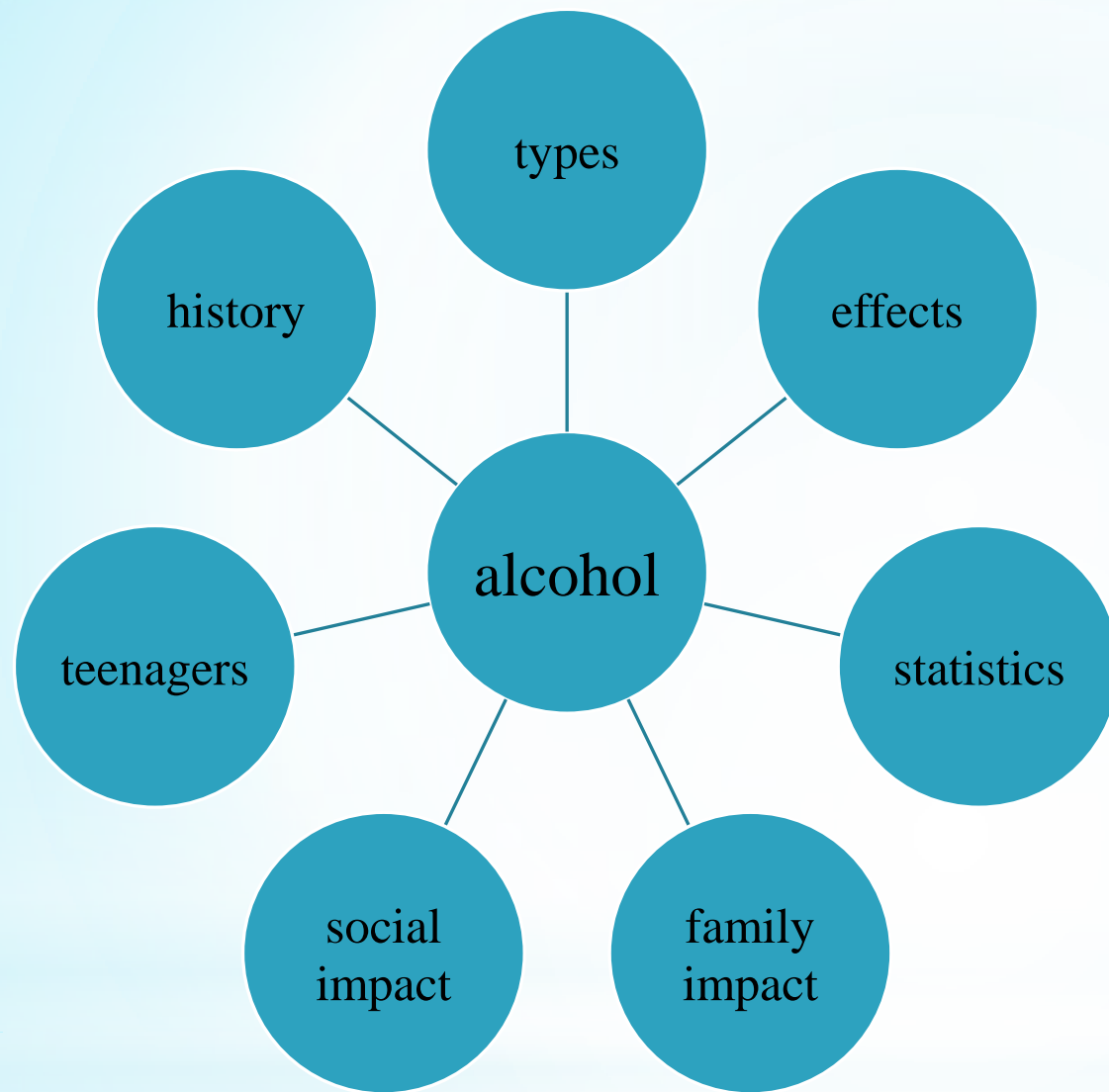
Proper Measuring

Yeast Breads

Parts of a pattern

Famous Designer/ CK





Allow students to web the topic. This can be done individually, with a group, or independently and then merge their information with that of other classmates.



Teachers need to provide resources

Books and articles

Video or other AV presentation

Reference books, pictures, journals or other non-fiction

Short stories, plays, songs, poems

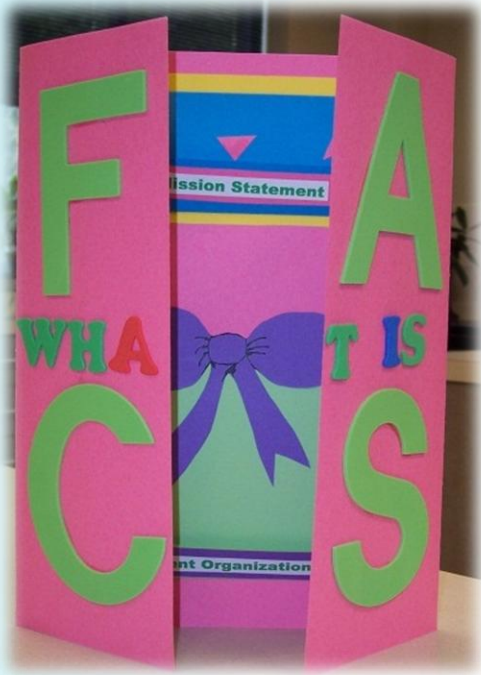
Displays, labels, physical objects, experiments

Speakers to relate experiences, explain processes, answer questions, etc.

Field trips

Has student contact organizations, institutions that might supply free literature

Creates an atmosphere that is conducive to investigative learning. Visual aids, posters, vocabulary charts, time lines, project web and bulletin boards



Dinah Zike has published several books on graphic organizers.

This power point will be posted on the Pittsburg State University Family and Consumer web site.

<http://www.pittstate.edu/departments/family/>

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Making
Dreams
a
Reality

The image is a vibrant, hand-drawn poster. The central text, "Making Dreams a Reality", is written in a playful, bubbly script. "Making" is in blue, "Dreams" is in pink, "a" is in blue, and "Reality" is in orange. The text is set against a bright yellow rectangular background. The four corners of this yellow rectangle are marked with purple triangles. Scattered around the text are several five-pointed stars in shades of blue and green. The entire yellow panel is framed by a wide, solid blue border. This blue border is further enclosed by a thin white line, which is itself surrounded by a thick, dark red border. The overall composition is balanced and eye-catching, with a clear message of aspiration.

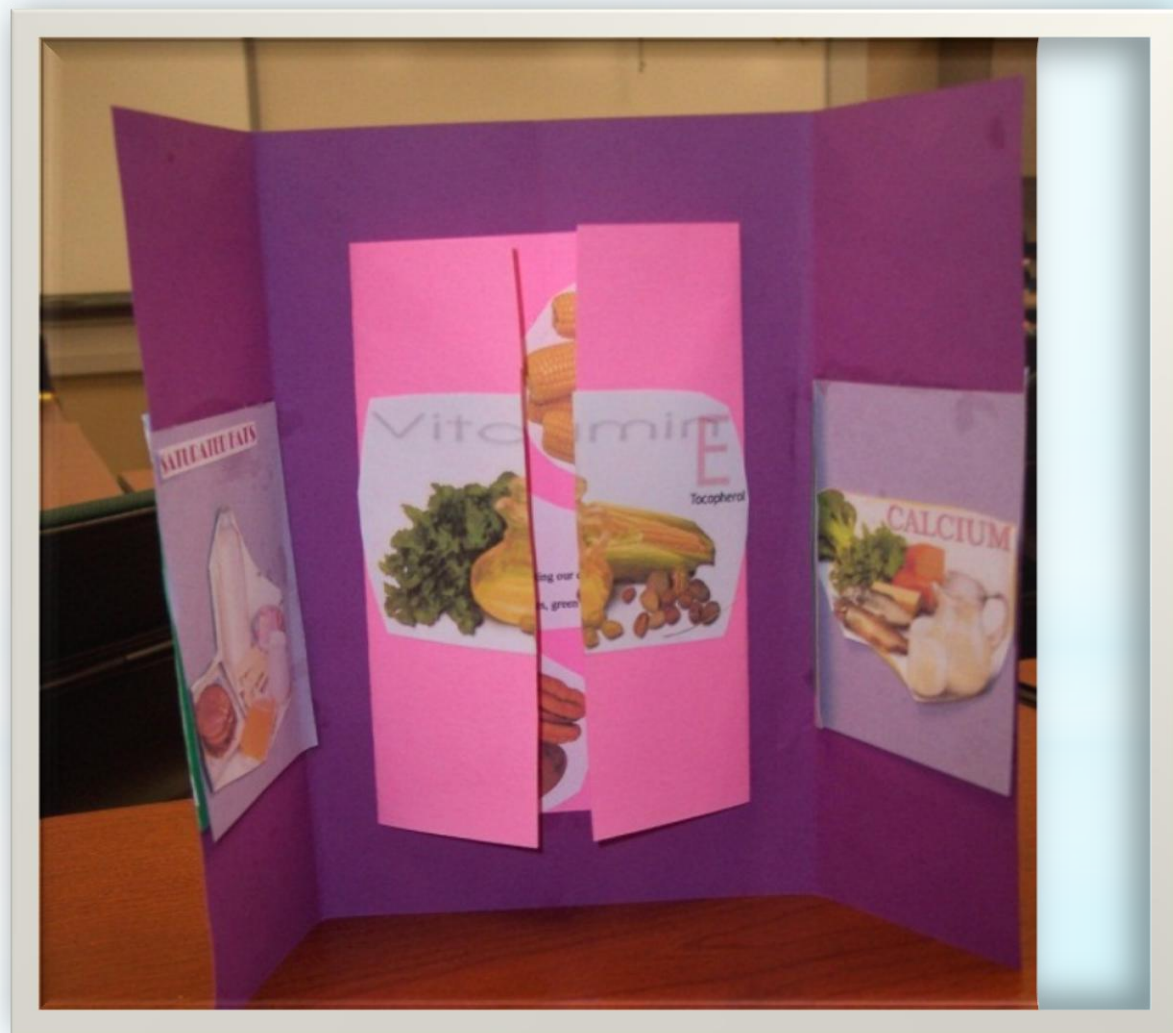
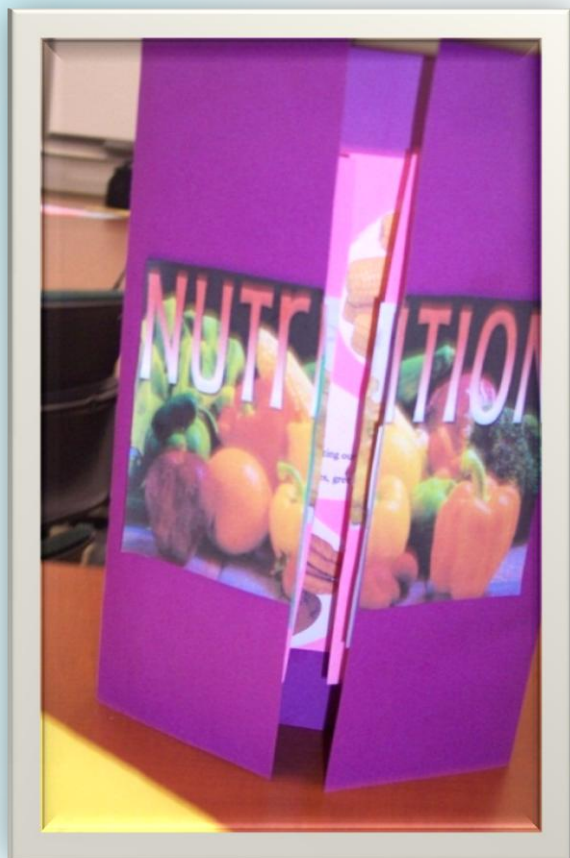
2nd
Trimester
4-6 mo.

Facial Features are clearer.
Teeth continue to develop.
Hair, eyelashes, and eyebrows appear.
Organs keep maturing.
Fetus is more active.

Fat is depositing under the skin.
Breathing Begins.

The Senses - taste, touch, smell, sight, + hearing - Steadily developing.
Genital organs clearly Differentiated.





CHILD SAFETY

POISON

1



2

CAR



3



BATH



TOY



Basic Sewing Stitches

By Lindsey Sturman

Backstitch

Basting Stitch

Diagonal Basting

Overcasting

Running Stitch

Plain Blanket Stitch

Combination Stitch

Overhanding

Plain Hem

Whipped Seam

Plain Seam

French Seam

Welt Seam

Slot Seam

KITCHEN TOOLS AND EQUIPMENT

Knives

AND THEIR USES





Make
Benny
Proud



PSYCHOMOTOR

AFFECTIVE

COGNITIVE

Decide What YOU

6 Ounces a day*

2 Cups a day*



5 in place of fats that are solid at room temperature

GRAIN FRUITS

Affective Domain of Blooms Taxonomy

Receiving Phenomena

Responding to Phenomena

Valuing

Organization

Internalizing values

The Psychomotor Domain of Blooms Taxonomy

The Cognitive Domain of Blooms Taxonomy

Knowledge

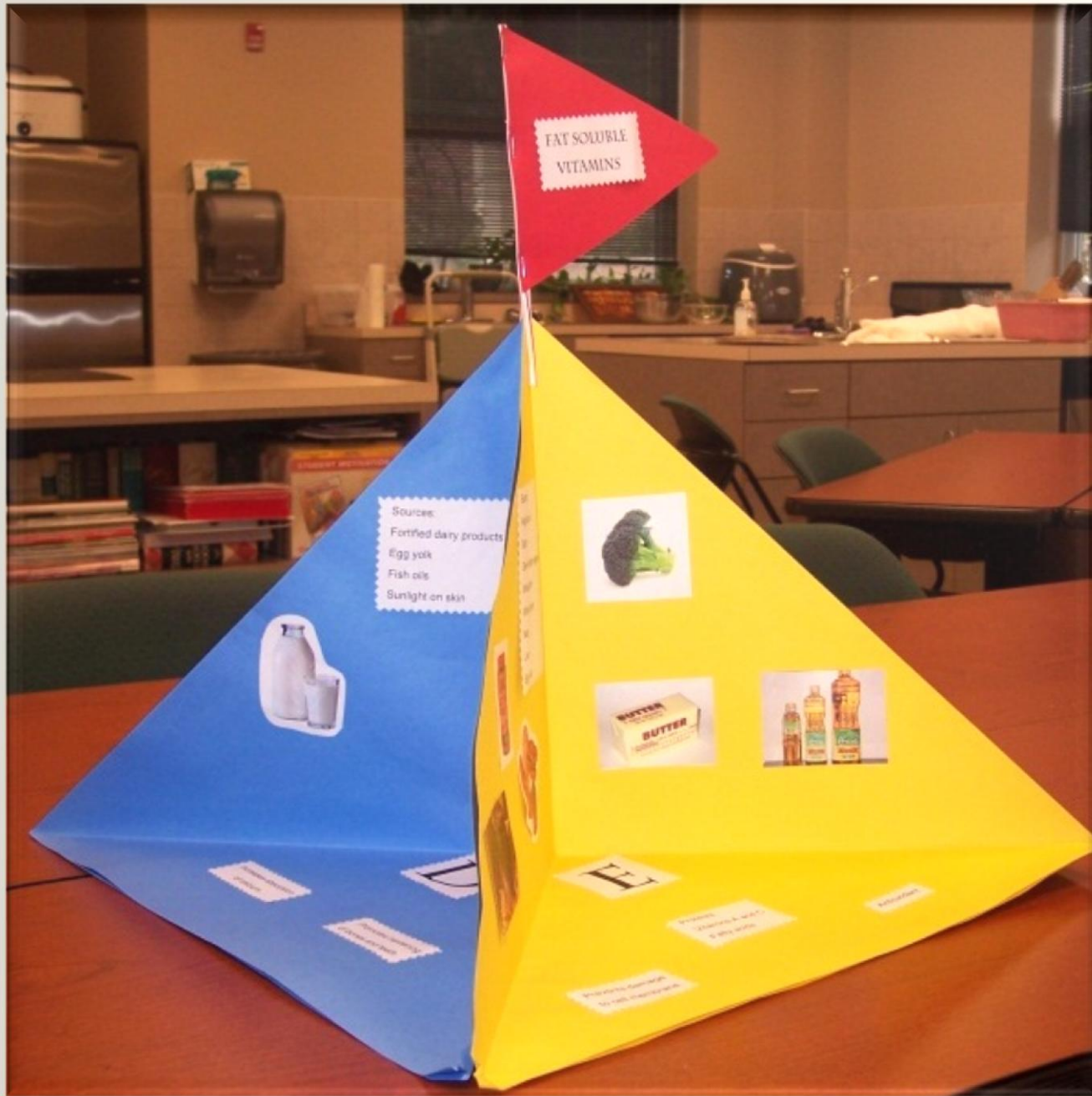
Comprehension

Application

Analysis

Synthesis

Evaluation



First Aid

Jaelyn Smith's First
Aid guide for baby-
sitting.



Small plastic tub

Band-aids (various)

Gauze Pads

Task: Make a first aid kit to take on babysitting jobs.

ask, burn, poisoning, scrapes, and others.
or write down telephone #s for poison control and local help.

Develop a Plan

Implement the Plan

Evaluate the Result

Anti bacterial ointment

Crayons

Paper

Basic First aid Instructions

S

focus

t

R

THURSDAY

e

time

S

S

SCHOOL

Confidence

plan

procrastinating

Friday

8:00 AM Yoga

9:00 AM CLASSES

10:00 AM

11:00 AM Lunch with "little sister" @ 12:30

12:00 PM Internship interview

1:00 PM

2:00 PM Homecoming committee meeting

3:00 PM

4:00 PM

5:00 PM

6:00 PM

7:00 PM

8:00 PM

NOTES

MANICURE ?!

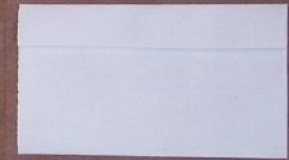
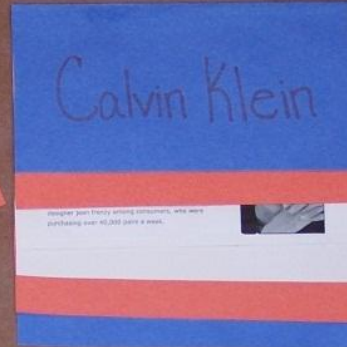


CK



Calvin Klein jeans

When you hear
Calvin Klein
What do you think
of?



Babysitting Basics



Terms

Keeping Children ^{Safe} + Preventing Accidents

Giving a Child CPR

Babysitting Responsibilities + Tips

Caring for Infants, Toddlers, + Preschoolers

Ways to Childproof a home:

- Put safety latches on cabinet doors + drawers.
- Use safety gates at the top + bottom of stairs.
- Put safety covers on electrical outlets.
- Move cleaning supplies and other dangerous items out of children's reach.
- Remove poisonous plants.
- Check all toys to be sure they are complete and don't have any small or broken parts.

Preventing Accidents

- Keep children away from swimming pools.
- Don't leave children alone in a car.
- Don't leave children alone in a room.
- Don't leave children alone in a room.
- Don't leave children alone in a room.
- Don't leave children alone in a room.

Keeping Children ^{Safe} + Preventing Accidents

Giving a Child CPR

Babysitting Responsibilities + Tips

Caring for Infants, Toddlers, + Preschoolers

What is CPR?



CPR - Cardio-pulmonary resuscitation, is a life-saving technique. It can be used to help someone who has stopped breathing or whose heart has stopped beating. CPR is a life-saving technique that can be used to help someone who has stopped breathing or whose heart has stopped beating.

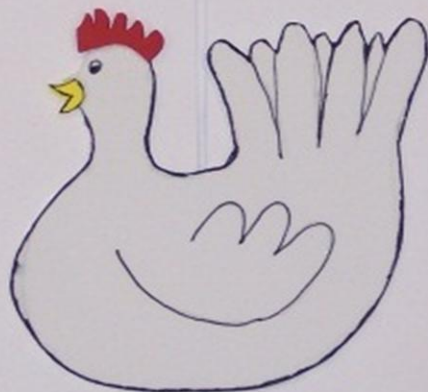
CPR Steps

Giving a Child CPR

Babysitting Responsibilities + Tips

Caring for Infants, Toddlers, + Preschoolers

Which Came



First?

Grading
Classification determined by interior & exterior quality.

Grade AA
Grade A
Grade B

What is the Albumen?

Yolk

Shell

Parts of the Egg

Size Equivalents

Although any size egg may be used for frying, broiling, cooking in the shell or poaching, most recipes for baked dishes are based on the use of large eggs. To use another size, use the following chart.

Egg Size	Number	Large	Medium	Small
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8

STORAGE
Refrigerate Immediately
Shelf Life



WHAT
IS
FACS?

Family and Consumer Sciences is...

"The Science and Art of teaching Career Planning, Job Skills, Resource Management, Time Management, Nutrition, Food Preparation, Menu planning, Parenting, Child Care and Development, Healthy Living, Clothing and Textiles, Consumer Education, Money Management, Decision Making, Problem Solving, Human Relationships and Communication, Family development, and Anything Else that Touches the Home and the Heart."

Great American Opportunities, Inc. 1998

All of these lessons are taught in a nurturing environment with a strong emphasis placed on the Self-Discipline Skills which include:

Determination, Self-Control, Timeliness, Organization, Attitude, and Responsibility.

W-
I-
N-
A-
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S

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F

O-
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I-
N-
I-
T-
Y

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* Kitchen Safety and Sanitation
* Basic Kitchen Tools and Equipment
* Refrigeration, Freezing, and Management
* Essential Nutrition (Sources and Functions)
* The Nutrition Label
* Food Storage
* The Nutrition Label
* Time Management and Organization Skills
* Food Preparation Skills
* Cooking Skills

Work Relationships and Systems Managing, Interpersonal and Work Ethics Skills

Family Systems

Consumerism/Advertising/Money Management

FACS

Family and Consumer Sciences is....

We Will Learn About....

FACS is Important because....

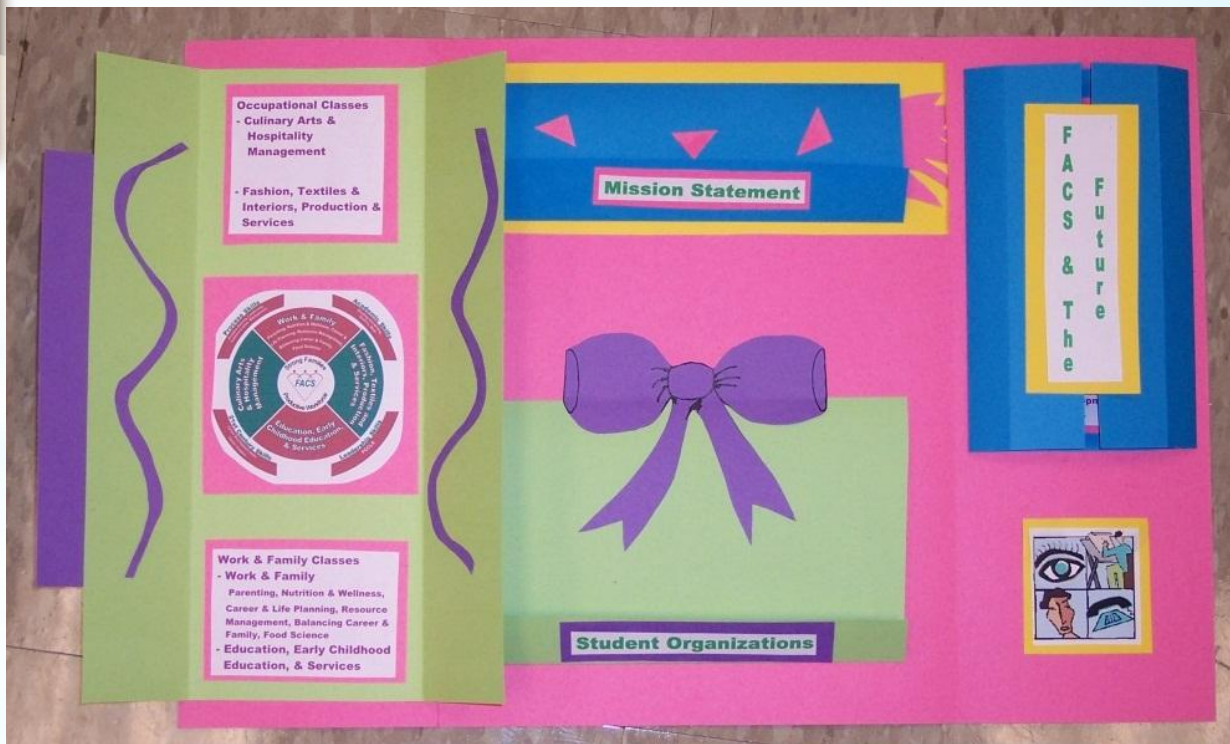
http://en.wikipedia.org/wiki/Family_and_Consumer_science

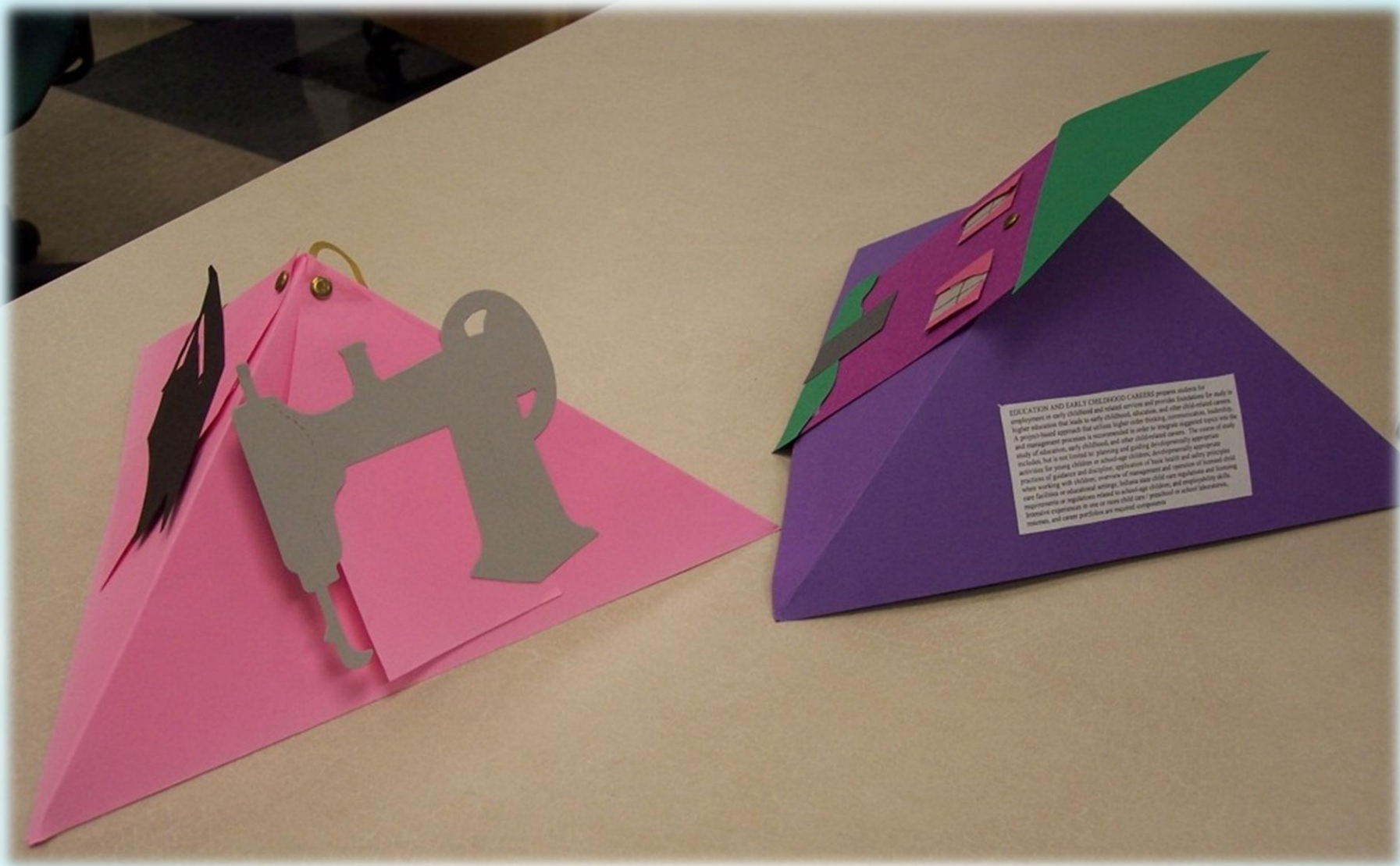
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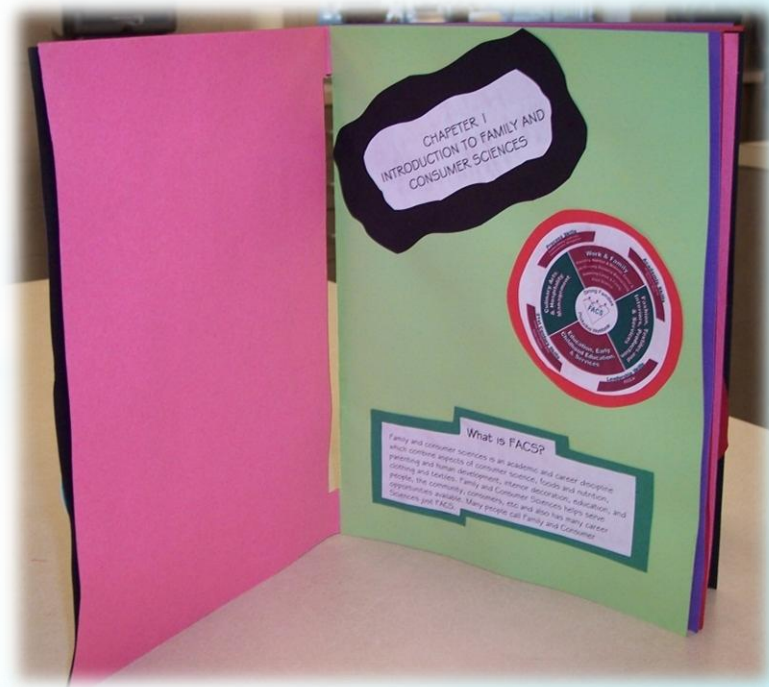
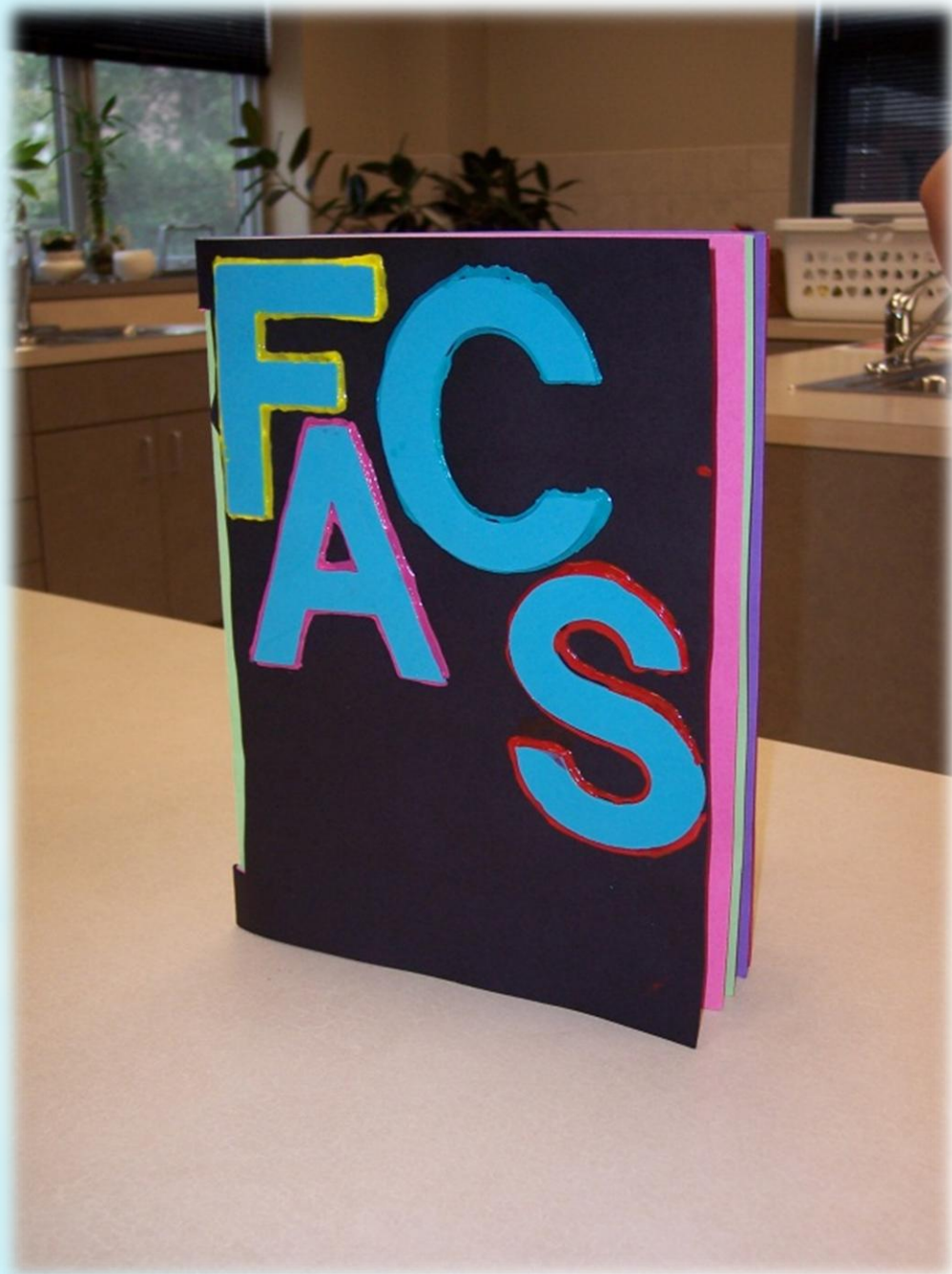
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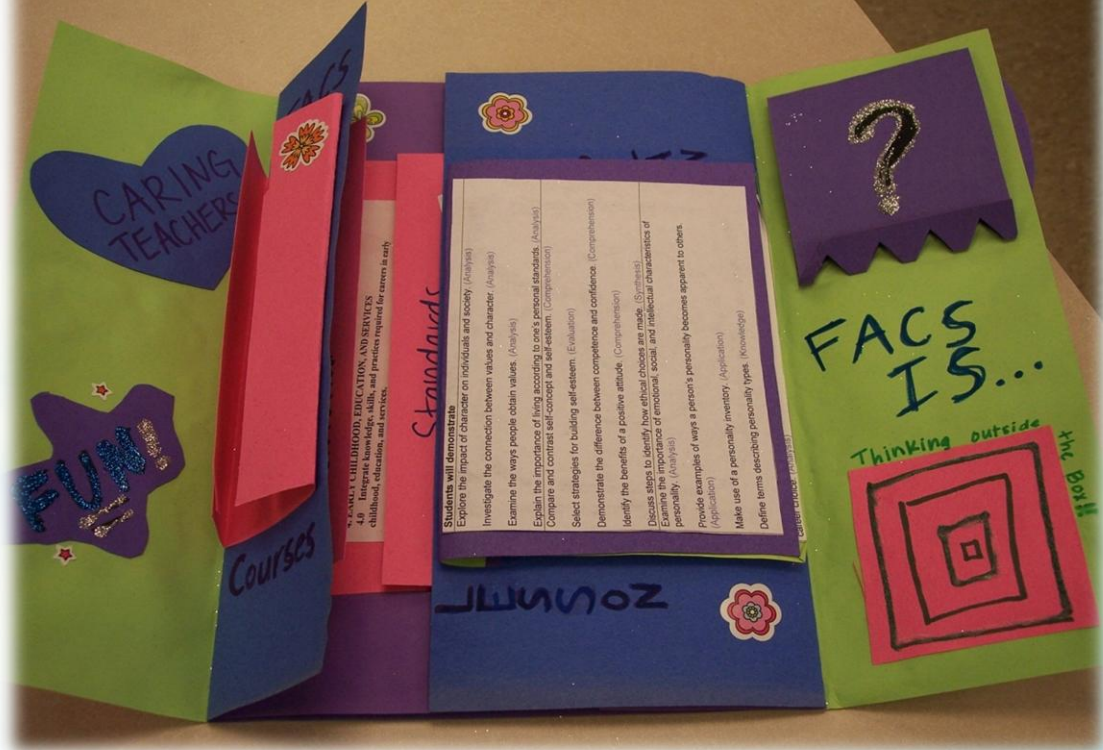
Indiana State University

Middle School FACS









Family Structure Album

Hailey Knudson

Members

* Family consists of two parents and their biological children

* George Father
* Jane Mother
* Judy daughter
* Elroy son



Family

* The Jetsons are a Nuclear Family



Rules

* George Jetson is the provider. He works at Spacely Sprockets. Jane is a stay at home mom and Judy and Elroy attend school.



Challenge

* The family sometimes has trouble making ends meet with the single income from George.



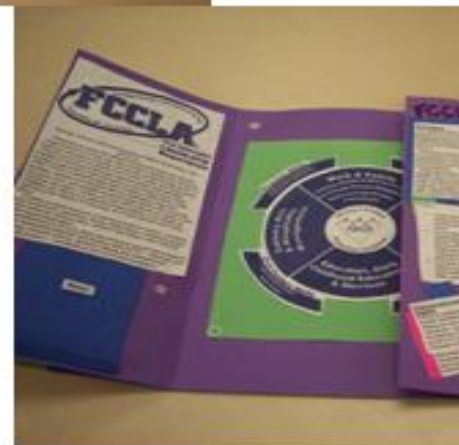
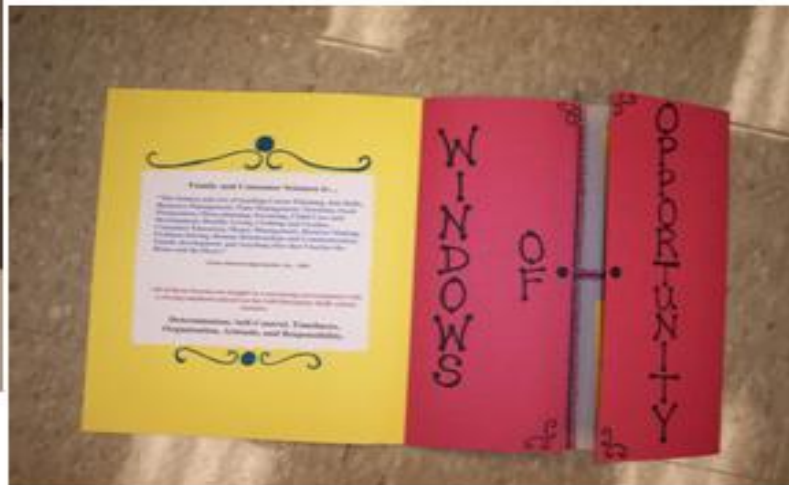
Advantage

* Since Jane has no job outside the home, she can care for the children and run the household and Rose's help. With counsel of

What is Nutrition?

than saturated fats. Corn, sunflower, and soy bean oils fall in this category.





Your assignment is to design a three dimensional graphic organizer that you would assign to your students.

These projects have many advantages:

- Serve as an alternative or supplement to reading a chapter or completing work sheets*
- A way to cover numerous subjects in an interdisciplinary manner,.*
- A means of covering excessive subject material quickly and in an interesting, more individualized manner*
- A method of obtaining and imparting information*
- A realistic opportunity for practicing basic reading, writing, and research skills that are needed to succeed in the world.*
- A means for generating interest in a cause or program.*
- A method of obtaining and imparting information to the community or a specified organization*
- Entered in a contest or a fair, such as FCCLA or 4-H*
- Helps students use process skills.*

GRADESHEET

Your Project should be:

Well defined with an end in mind. (5)

Three dimensional and interesting to look at. Good physical presentation. (10)

Lettering is neat . Visual presentation includes graphs, charts, diagrams, illustrations, photos. Etc. Colorful (10)

Information is accurate and thoroughly covered . Organized topic and sub topic. (10)

A completed lesson plan should accompany the project. This plan should be well developed and based on the format designed in class (20)

The project should have viewer Interaction (10)

Total Possible—65points

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