Child Development I

Unit 5 – Distinguishing Health and Safety Concerns

Instructional Strategy 4 – Qualities of a Health Environment

**Teacher Background**

**“Qualities of a Healthy Environment for a Child”**

**Supplies needed:** 5 pieces of large chart paper (or large mural paper), color marker for each student, tape.

1. **Create a “Carousel Brainstorm” Activity:**

Write at the top of each chart paper or large mural paper one these headings:

* Home Environments
* School/Preschool/Daycare Environment
* Car or other transportation Environment
* Outdoor Environment
* Community/Public Places Environment

1. **Tape up the 5 posters with the different above topics on it around the classroom.**
2. **Divide students into 5 groups. Give each student a color marker.**
3. **Groups are assigned a starting poster, and are asked to write on the poster all of the characteristics they can think of that would be needed for that particular environment to be healthy for a child for 2 minutes.**
4. **Rotate groups around the room and repeat step #4 until each group has written on each poster. Collect markers and students go back to seats.**
5. **Teacher then debriefs the students on comments on the posters with class discussion.**