Child Development I

Unit 4 – Explaining Developmental Stages

Formative Assessment 1\_Case Scenario\_How Activity Enhances Development Key

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please read the following scenario and determine how the activities listed enhance each area of development.**

**Louis is two years old. At bedtime, Louis loves to have a certain routine. He loves to have his mom and dad read his favorite book to him, “The Hungry Caterpillar” as he turns the pages and points and states his favorite foods. After his parents read the book, Louis loves to have his mom and dad sing his favorite song together with him, “Twinkle, Twinkle.” After the “Twinkle, Twinkle” song, Louis likes to turn off the wall light switch before his mom turns on the soft glowing turtle light in his bedroom. He wants his favorite small stuffed ducky with him in bed with him before his mom and dad kiss him goodnight.**

**Based on the scenario above, how does each activity enhance his development?**

**Routine – Cognitive – learned the routine before bedtime**

**Book – Social – parents read to him; cognitive – identify favorite foods; fine motor – turns pages and points**

**Song – social – sing song together; cognitive – memorized song; emotional – builds happiness to sing together**

**Wall light switch – fine motor – turns off switch; cognitive – knows to turn off light (cause and effect)**

**Stuffed Ducky – emotional – comforted in bed; cognitive – knows it is comfort and part of routine**

**Kiss Goodnight – emotional – showing love and safety**