Child Development I

Unit 5 – Distinguishing Health and Safety Concerns

Instructional Strategy 8 – Immunization Word Sorts

Immunization Word Sorts

Teacher can read the following script:

“Your table group will be given an envelope with 20 words written on slips of paper inside.”

“Working together, decide how to group these words”

“The Rules for word sorts:

1: You can’t put all of the words in one group.

2: Nor can you have “group” for each slip of paper. Other than that; it is up to you how you choose to group them. Be ready to explain your decisions to the instructor and the rest of the class.”

Provide each table with an envelope that has the slips of paper with the words in them.

Give students 5-10 minutes to complete their groupings. Then ask for volunteers to explain their groupings and the reason for them.

\*You may choose to give each group an additional 5 slips of paper (perhaps in a different color) that you tell them to write the name of their heading for each column. This could also help the students recognize that there are 5 categories without you telling them.

The categories are as follows:

|  |  |
| --- | --- |
| **What is a vaccine?**  Antigen  Bacteria  Virus  Live  Killed | **Names of Vaccinations**  Polio  MMR  DTP  Hepatitis  Chicken Pox |
| **How are vaccines given?**  Oral  Shot  Nasal Mist | **Common Side Effects:**  Redness  Soreness  Mild Fever  Swelling  Irritation |
| **Why Immunize?**  Protection  Healthy  Everyone |  |