Child Development I

Unit 5 – Distinguishing Health and Safety Concerns

Instructional Strategy 1 – List Group Label Instructions

**Teacher Background**

**“List, Group, Label”**

**Pre-lesson Activity**

List-group-label is a form of semantic mapping. The strategy encourages students to improve their vocabulary and categorization skills and learn to organize concepts. Categorizing listed words, through grouping and labeling, helps students organize new concepts in relation to previously learned concepts.

**Directions:**

1. Pair or group students into small groups.
2. List: Have students brainstorm all the words they think relate to the qualities of safe environments for children. Have students write their list down on paper for 3 minutes.
3. Group: Have students then group their words (qualities) into categories. There is no right/wrong number of groups.
4. Label: Have students write a title or label for the groups of words they have formed. These labels should relate to their reasoning for the grouping.