Child Development II

Unit 5: Identifying Childcare Program Model Effects

Summative Assessment 1 – Quality Child Care Program PowerPoint Presentation Rubric

**Quality Child Care Program Power Point Presentation**

**Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Type of Child Care Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
| **CATEGORY** | **Excellent – 5** | **Good --- 3** | **Satisfactory – 1** | **Needs Improvement --- 0** |
| **Definition of Specific Child Care Program** | Definition is thorough and accurate and easily understood by classmates. | Definition is good, but there is one piece that seems confusing or inaccurate. | Definition is okay, but not clear and/or is inaccurate. | Definition is confusing and contains more than one factual error. |
| **Effect on the child’s PHYSICAL development** | Includes at least 1 pro and 1 con; and they are effective to a better understanding how this program type affects physical development. | Includes only pros **OR** cons and they are effective to a better understanding | Includes only pros **OR** cons and they are **NOT** effective to a better understanding. | Facts given are not pertinent to a better understanding of the topic given. |
| **Effect on the child’s EMOTIONAL development** | Includes at least 1 pro and con; and they are effective to a better understanding how this program type affects emotional development. | Includes only pros **OR** cons and they are effective to a better understanding | Includes only pros **OR** cons and they are **NOT** effective to a better understanding. | Facts given are not pertinent to a better understanding of the topic given. |
| **Effect on the child’s SOCIAL development** | Includes at least 1 pro and con; and they are effective to a better understanding how this program type affects social development. | Includes only pros **OR** cons and they are effective to a better understanding | Includes only pros **OR** cons and they are **NOT** effective to a better understanding. | Facts given are not pertinent to a better understanding of the topic given. |
| **Effect on the child’s develop INTELLECTUAL development** | Includes at least 1 pro and con; and they are effective to a better understanding how this program type affects intellectual development. | Includes only pros **OR** cons and they are effective to a better understanding | Includes only pros **OR** cons and they are **NOT** effective to a better understanding. | Facts given are not pertinent to a better understanding of the topic given. |
| **Graphics/Photos** | Includes **at least FOUR** or more graphics and/or photos that support the topic | Includes **at least TWO** or more graphics and/or photos, but not relevant to topic. | **Only ONE** photo and/or graphic is included and supports topic. | Photos do not support topic in any way. |
| **Text and Layout** | Font formats (color, bold, italic) have been carefully planned to enhance readability and layout is visually appealing. | Font formats are usually planned to enhance readability and layout is not appealing. | Font formatting is hard to read and layout is boring to audience. | Font formatting cannot be read and layout has not clear organization format. |
| **Delivery of Presentation** | Members spoke at a good rate and volume with good grammar. Maintained eye contact with class while using their notes. | Members spoke a little fast or slower than necessary, or too quiet. Relied too much on their notes. | Members were difficult to understand. Relied heavily on their notes. | Members could not be understood or did not speak. Read every single word from notes and never made eye contact with class. |

**TOTAL SCORE: \_\_\_\_\_\_\_\_/ 40 Points + Summary \_\_\_\_\_\_\_\_\_/10 Points = \_\_\_\_\_\_\_\_/50**