Child Development II

Unit 1 – Investigating Development Theories

Formative Assessment 2 – Multiple Intelligences and Brain Development Rubric

Rubric for Multiple Intelligence and Brain Development Project

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| Criteria | Outstanding | Desirable | Less than Acceptable |
| Research | Used 3-4 sources  Documented | Used 2-3 Sources  Documented | Used 1 source, some or no documentation |
| Information | Thorough, interesting explanation  Researched all aspects,  5 or more examples provided | Thorough explanation,  Researched majority of aspects,  3-4 examples provided | Brief explanation  Only a couple aspects researched  0-2 examples provided |
| Poster | Cut into interesting related shape,  Grammatically correct,  Provides thorough and interesting information,  Creative and neatly organized | Cut into related shape,  Grammatically correct,  Provides thorough information,  Neatly organized | Not cut into shape,  Some grammatical errors,  Brief information,  Little creativity or neatness displayed |
| Information Form | All questions answered  Written in thorough paragraphs | All questions answered,  Written in paragraphs | Some questions answered, Answered with words or some sentences |
| Activity | Appropriate and interesting,  5-10 minutes,  Organized, well planned  Prepared | Appropriate,  5-10 minutes  Lacking some organization, planned,  Prepared | Doesn't relate to topic,  under 5 minutes or over 10 minutes,  Not prepared or organized |
| Evaluation | 3-4 well written paragraphs consisting of 5-7 sentences each | 2-3 well written paragraphs consisting of about 5-6 sentences each | 0-2 paragraphs consisting of 2-3 sentences each |