Child Development II

Unit 3: Observing Children

Instructional Activity 4 – Developmental Checklist Observations

**Developmental Checklist Observation**

For this observation you should only record data about one child. You should select a child that is 3, 4, or 5 years old. You should not tell me their name but you must tell me their age.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_\_\_\_\_

Childcare Facility or Elementary: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Age of child you are observing \_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

Time observation started\_\_\_\_\_\_\_\_\_\_ Time Observation ended\_\_\_\_\_\_\_\_\_

You should observe the child for however long it takes to accomplish this checklist. You should check off whether the child can do the activity or cannot do the activity. You can use items at the childcare center to use for this observation. Sometimes the child gets bored and will not do all of this at one time so you might have to go back a couple of times.

**Large Motor Skills Yes No**

Runs \_\_\_\_\_\_ \_\_\_\_\_\_

Skips \_\_\_\_\_\_ \_\_\_\_\_\_

Hops \_\_\_\_\_\_ \_\_\_\_\_\_

Alternates feet going up stairs \_\_\_\_\_\_ \_\_\_\_\_\_

Alternates feet going down stairs \_\_\_\_\_\_ \_\_\_\_\_\_

Can jump off a bottom step without holding your hand \_\_\_\_\_\_ \_\_\_\_\_\_

Can balance on one foot \_\_\_\_\_\_ \_\_\_\_\_\_

Can throw a ball \_\_\_\_\_\_ \_\_\_\_\_\_

Can catch a ball \_\_\_\_\_\_ \_\_\_\_\_\_

**Small Motor Skills**

Can turn pages of a book one at a time \_\_\_\_\_\_ \_\_\_\_\_\_

Can build a tower of six blocks \_\_\_\_\_\_ \_\_\_\_\_\_

Can build a tower of eight blocks \_\_\_\_\_\_ \_\_\_\_\_\_

Can draw a circle \_\_\_\_\_\_ \_\_\_\_\_\_

Can cut with scissors \_\_\_\_\_\_ \_\_\_\_\_\_

Can screw the lid on and off a container \_\_\_\_\_\_ \_\_\_\_\_\_

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Instructional Activity 4 – Frequency Count

**Frequency Count Observation**

For this observation you should only record data about one child. You should select a child that is 3, 4, or 5 years old. You should observe for 15 minutes.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_\_\_\_\_

Childcare Facility: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Age of child you are observing \_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

Time observation started\_\_\_\_\_\_\_\_\_\_ Time Observation ended\_\_\_\_\_\_\_\_\_

What are you going to observe? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(Example: Any age- How often does the child do something that could spread germs and disease? (put toys in their mouth, sneeze, handle items after they have had their hands in their mouth, etc)*

**Frequency Record**- one mark for each act

**Notes and comments:** Please record any comments you have about what you observed.

**Summary Interpretations:** You should summarize what you observed about the child today. You may use subjective and objective statements in a summary.

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Instructional Activity 4 – Running Record

**Running Record Observation**

For this observation you should only record data about one child. You should observe a child that is 3, 4, or 5 years old. You should observe for 15 minutes.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_\_\_\_\_

Childcare Facility or Elementary: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Age of child you are observing \_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

Time observation started\_\_\_\_\_\_\_\_\_\_ Time Observation ended\_\_\_\_\_\_\_\_\_

**Description of physical environment:** Describe where you are (in a classroom, the gym, outside) and what is going on at this time.

**Description of the child’s activities:** You should describe what you are observing this child do using only objective statements. Describe everything they do for the 15 minutes that you observe them.

**Summary interpretations:** Summarize what you observed today. In this section you are allowed to use subjective statements and also objective statements.

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Unit 3: Observing Children

Instructional Activity 4 – Anecdotal

**Anecdotal Observation**

For this observation you should only record data about one child. You should observe a child that is 3, 4, or 5 years old. You should observe for 15 minutes.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_\_\_\_\_

Childcare Facility or Elementary: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Age of child you are observing \_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

Time observation started\_\_\_\_\_\_\_\_\_\_ Time Observation ended\_\_\_\_\_\_\_\_\_

**Examples of incidents to observe: typical or unusual behaviors, or one specific area of development (physical, social, emotional, or intellectual)**

**Anecdotal Record**

**Description Interpretation**

*(For each incident, note the date and time, those involved,*

*and the setting, along with your descriptions.*