Child Development II

Unit 2 – Creating Stimulating Environments for Children

Formative Assessment 3 - Accommodating All Learners

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You have just started a new job as a preschool teacher. Two weeks before school started, you were able to meet in their home with each of the parents and their child. For the first two weeks of school, you were able to learn more about each of these great four year olds.

Sammie – loves to draw pictures of cars, planes, and boats

Jennie – needs to redirection often and loves to work by herself.

Jessica – needs you to explain things in “smaller chunks” to help her process learning

Max – is very active and loves to be outside but is highly allergic with seasonal allergies

Mark – blinks very often during center time when looking at the book you read to them.

Imani – loves to talk and play in the dramatic play area

Nia – loves to paint and speaks Cantonese.

Steven – loves to read and has cerebral palsy, uses an automatic wheelchair

Cara – loves to build with blocks all types of structures

Michael – loves to play with the chef’s hat and all of the kitchen equipment like his father who is a chef

Based on what you know about your students, how will you accommodate all of the students to ensure they will learn? *Take everything you have learned from the Exceptional Learners PowerPoint, your research, and what you know about Intentional Learning to enhance the learning experience in your students.*

Student ***Three (3)*** Ways to Enhance Learning For each - which Centers Used?

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| --- | --- | --- |
| Sammie |  |  |
| Jennie |  |  |
| Max |  |  |
| Mark |  |  |
| Imani |  |  |
| Nyia |  |  |
| Steven |  |  |
| Cara |  |  |
| Michael |  |  |