Child Development II

Unit 3: Observing Children

Formative Assessment 1: Student Instructions

**Knowledge of Developmental Stages**

**After breaking into a small group (either on your own or assigned by the teacher), you will be assigned (or choose) an age range of a child AND a “type” of development.**

**Age or Age Range Assigned:**

**Type of Development Assigned:**

**You will use your knowledge of the “Developmental Stages” to create a “Developmental Checklist” appropriate for your selected age and development type. In the space below, create a list of a minimum of 5 qualities/characteristics that an observer could check for during an observation.**

|  |  |
| --- | --- |
| **Checklist:** | **How does your checklist compare to the “Published Checklist”? Make a check mark next to those that are an accurate match and make notes next to those that do not apply or are not mentioned.** |
| **1.** |  |
| **2.** |  |
| **3.** |  |
| **4.** |  |
| **5.** |  |

SUMMARY:

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