Child Development II

Unit 3: Observing Children

Formative Assessment 1: Teacher Directions

**Knowledge of Developmental Stages**

**Objective:**

*Apply knowledge of developmental stages to observation and/or interaction with individual children*

This activity is designed to review with the Child Development II student the appropriate stages of development of children age’s four, five, and six.

Depending on your class size, divide your students into groups. The group’s topics are assigned based on the three areas of development: Physical, intellectual, and social/emotional development AND the age group of 4, 5, and 6 (preschool age) age group. So, for example, if you have a large class, you could assign one age to one area of development to have 9 different groups. If you have a small class size, you could assign each group “preschoolers” (all three ages) and one of the areas of development.

1. Pass out one copy of “Knowledge of Developmental Stages” (Formative Assessment 1: Instructional Activity) to each group.
2. Read the instructions together and assign the age and area of development to each group.
3. Create a checklist from their knowledge for their assigned age and area of development.
4. After a checklist has been created, have students compare their created list to a publish Developmental Checklist. (\* see below)
5. Students should summarize the difference between their created list and the published checklist, and then each group shares with the class their findings.

Possible resource for published Developmental Checklist:

1. Textbooks

2. <http://www.cdc.gov/ncbddd/actearly/milestones/>

3. <http://www.preschoollearningcenter.org/images/upload/developmental_checklist.pdf>

4. <http://www.pbs.org/wholechild/abc/>

5. Teacher could print checklist, put into page protectors, and pass out to groups.