Child Development II

Unit 2 – Creating Stimulating Environments for Children

Formative Assessment 4 – Design Your Classroom

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Read each section in your textbook of the details of the center (Refer to Charts 9.10 and 9.11, pages 166-176). On a separate document, you will type two learning objectives per center as to what students could learn at that center.

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| --- | --- | --- |
| Blockbuilding | Art | Dramatic Play |
| Sensory | Woodworking | Sleeping |
| Small Manipulative | Language | Music |
| Private Space | Science | Math |
| Technology | Eating | Gross Motor Outside |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria | 4 Expert | 3 Master | 2 Apprentice | 1 Novice |
| Each (15 total-60 possible points): | Display of information is accurate according to the basic activity areas and principles of room arrangements, has **three** details per center. | Display of information is accurate according to the basic activity area and principles of room arrangement and has **two** details per center. | Display of information is accurate according to the basic activity area and principles of room arrangement and has **one** detail per center | Display of information is inaccurate, not well organized and no details. |
| Learning Objectives  (15 centers – 60 points possible) | **Two** per center including all parts, typed and aligned with center – stapled to design | One per center including all parts, typed and aligned with center – stapled to design. | Does not include all parts, typed with aligned center – stapled to design. | Inaccurate, not aligned with center – stapled to design. |
| Aesthetics, Professionalism, Labeling and Details  X 5 | Professionally typed, consistent font, with picture details that are recognizable and labeled, color has consistency | Professionally typed, consistent font, with picture details that are recognizable and labeled, but color inconsistent | Not typed but has picture details that are recognizable and labeled, and color is in consistent | Not consistent in color, font, or purpose, haphazard and messy. |
| Turned in on Time | During class -10 pts | After class same day – 5 points | Next day before class- 0 points | Next class **minus** 50 points |
| Self-Assessment \_\_\_\_/150  Peer Assessment  \_\_\_\_/150  Teacher Assessment  \_\_\_\_/150 |  |  |  |  |