Child Development II

Unit 3: Observing Children

Instructional Activity 2: Observing Children Layered Book

Follow teacher instructions and the numbers and information below to create a Layered Book with the title: “Observing Children”

1. (Top, Cover) Observing Children

* Include the above title
* Name
* Block

1. Tips to Remember: Do’s and Don’ts

* Column 1: Do’s:
* Column 2: Don’ts

1. Objective vs. Subjective

* Define Objective and list 3 statements related to objective observations
* Define Subjective

1. Developmental Checklist

* Definition
* When/why might you use this type of observation?
* One additional detail about this type of observation.

1. Anecdotal Record

* Definition
* When/why might you use this type of observation?
* One additional detail about this type of observation.

1. Running Record

* Definition
* When/why might you use this type of observation?
* One additional detail about this type of observation.

1. Frequency Count

* Definition
* When/why might you use this type of observation?
* One additional detail about this type of observation.

1. (Bottom) Why Observe Children

* List the seven reasons to observe children