Child Development II

Unit 4: Identifying Quality Child Care Programs

Instructional Activity 1 – Barriers Scenarios

**Barriers to Quality Child Care Scenarios**

**Directions:**

**1. Find a partner to work with**

**2. Together, create and write a scenario based on your assigned barrier to quality child care.**

**3. When instructed by teacher, trade scenarios with two more groups and write a solution at the back of the paper on your thoughts on how that barrier could have been prevented, what the parents should do next, etc.**

**4. When you get your paper back, complete the reflection found on the bottom of backside.**

**Barrier: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Age and Description of family in scenario: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SCENARIO:**

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**(Continued on Back)**

**Group #1 Response: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(Names)**

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**Group #2 Response: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(Names)**

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**Original Group Reflection:**

**After reading the above groups ideas, write what you feel is the best way to overcome the barrier in this scenario:**

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