Child Development II

Unit 5 – Identifying Child Care Program Model Effects

Instructional Activity 1 – The Kindergarten Continuum

**The Kindergarten Continuum**

**Directions for Student:**

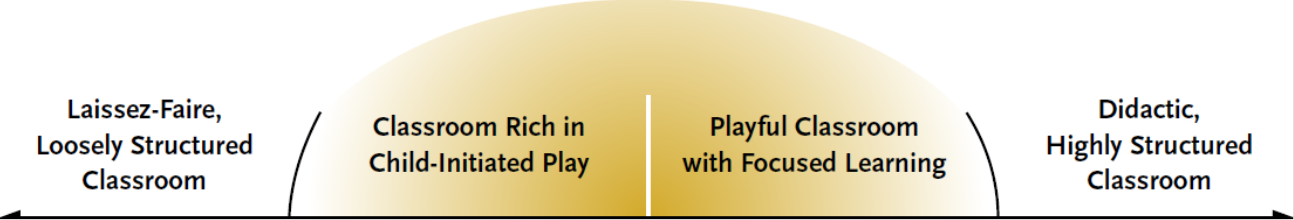
1. Read the quote that is on slide one of the instructors PowerPoint presentation.
   1. Pair up with someone in the classroom and stand back to back with that student. One of you will be partner 1 and one of you will be partner 2. (you decide which is which)
   2. The teacher will switch the presentation to slide 2 and you will read the question to yourself and “think” for 30 seconds what your answer/response to the question is.
   3. After 30 seconds, you and your partner will face one another and partner 1 will respond to the question on the presentation. Once partner 1 has completed their response; partner 2 will “paraphrase” what partner 1 has just said.
   4. Once this has been completed; partner 2 will answer/respond to the same question according to his/her beliefs and partner 1 will “paraphrase” what partner 2 just said.

In the space below, summarize what you and your partner discussed and the overall belief about education in childcare that you both have at this point in the lesson.

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**(OVER)**

From PowerPoint slide 4, label each of the headings below with a description of what the classroom environment would look like.



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Formative Assessment: Read the article “Crisis in the Kindergarten, Why Children Need to Play in School”

After reading the article describe how you feel including education in quality child care programs impacts the child. Write your response in a 5 sentence paragraph below.

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