**Lesson Information**

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| Lesson: (3 of 3) Leadership Length: 90 minutes  Unit: (2 of 3) Interpersonal Skills  Course: Core |

**Content Assumptions**

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| Prior to this class, students have taken the previous lesson in this unit, “Employability.” |

**Essential Questions**

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| 1. How are construction crews effectively led? |

**Objectives Assessments**

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| After completing this lesson, students will be able to:   1. Describe the skills and attributes of effective leaders within the construction industry. | 1. Leader skills sheet — checklist |

**Activities/Instruction**

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| **Show and Tell** (60 minutes)  Instructor brings in a guest lecturer (such as one from the associations listed in the Materials section) to talk about leadership in construction settings. This lecturer should be someone in a leadership position, and will describe the skills and attributes s/he uses when leading construction crews. Students listen and take notes. Instructor allows 10–15 minutes after the lecture for students to ask questions of the guest lecturer.  **Check it Out** (30 minutes)  Using their notes from the lecture, students work together to create a list of the skills and attributes of leaders within the construction trades. Instructor facilitates this group activity, and may write students’ suggestions on a chalk/marker board or large paper. Students copy the collective list onto their own papers for personal future reference. |

**Materials**

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| For Instructor:   * [SKILLS SHEET CHECKLIST] * www.agc.org (Website for the Association of General Contractors) * www.acicp.org (Website for the Association of Construction Industry Certified Professionals) * http://www.linkedin.com/groups/National-Association-Construction-Professionals-1856565 (LinkedIn site for the National Association of Construction Professionals) |