**Lesson Information**

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| Lesson: (2 of 3) Employability Length: 90 minutes  Unit: (2 of 3) Interpersonal Skills  Course: Core |

**Content Assumptions**

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| Prior to this class, students have taken the previous lesson in this unit, “Communication.” |

**Essential Questions**

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| 1. What skills are necessary to gain employment within the construction trades? 2. What are the attributes of a good employee? |

**Objectives Assessments**

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| After completing this lesson, students will be able to:   1. Describe the skills and attributes of good employees relevant to the construction industry. | 1. Employee skills sheet — checklist |

**Activities/Instruction**

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| **Show and Tell** (60 minutes)  Instructor brings in a guest lecturer (such as one from the associations listed in the Materials section) to talk about the current state of employ within the construction trades. This lecturer should be someone involved in hiring employees, and will describe the skills and attributes s/he looks for when interviewing prospective candidates. Students listen and take notes. Instructor allows 10–15 minutes after the lecture for students to ask questions of the guest lecturer.  **Check it Out** (30 minutes)  Using their notes from the lecture, students work together to create a list of necessary skills used within (and to gain employment in) the construction trades. Instructor facilitates this group activity, and may write students’ suggestions on a chalk/marker board or large paper. Students copy the collective list onto their own papers for personal future reference. |

**Materials**

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| For Instructor:   * [SKILL SHEET CHECKLIST] * www.agc.org (Website for the Association of General Contractors) * www.acicp.org (Website for the Association of Construction Industry Certified Professionals) * http://www.linkedin.com/groups/National-Association-Construction-Professionals-1856565 (LinkedIn site for the National Association of Construction Professionals) |