**Lesson Information**

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| Lesson: (3 of 4) Safety Length: 90 minutes  Unit: (1 of 3) Job Skills  Course: Core |

**Content Assumptions**

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**Essential Questions**

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| 1. What actions can be taken to prevent accidents on the worksite? 2. How are unsafe work habits/environments recognized and mitigated? |

**Objectives Assessments**

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| After completing this lesson, students will be able to:   1. Demonstrate their knowledge of the history and current impact of the Occupational Safety and Health Administration (OSHA). 2. Recognize unsafe work environments and practices and describe how they could be corrected. | 1. Quiz(zes) — key(s) 2. Video critique — rubric |

**Activities/Instruction**

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| **Show and Tell** (40 minutes)  Instructor explains safe work conditions and practices, including OSHA regulations, personal protective equipment, safety communication, various types of hazards and hazardous locations, etc.  **...and Tell** (15 minutes)  Using the links in the Materials section (or other similar sites), students take quizzes over OSHA history and regulations and report their results to Instructor.  **…and Tell ‘Em How it Is** (35 minutes)  Instructor plays a video or videos (like that listed in the Materials section) for students to critique. Students write down each unsafe work condition or practice they see in the video(s) and how those unsafe conditions or practices might be corrected. |

**Materials**

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| For students:   * http://www.oshaeducationcenter.com/osha-training/quiz.aspx (General-information OSHA quiz regarding history) * http://www.funtrivia.com/playquiz/quiz2483711c6fcf0.html (General-information OSHA quiz regarding history) * http://oshatest.net/default.htm (Specific-information OSHA quizzes regarding regulations) * Video(s) of unsafe working conditions/practices, such as: http://www.youtube.com/watch?v=Lx53sAiZLeM   For Instructor:   * [VIDEO CRITIQUE RUBRIC] |