

DESE Model Curriculum

GRADE LEVEL/COURSE TITLE: Carpentry, Introductory Craft Skills –
“Module 00107-09 Basic Communication Skills

Course Code:

COURSE INTRODUCTION:

17003 Carpentry

Carpentry courses provide information related to the building of wooden structures, enabling students to gain an understanding of wood grades and construction methods and to learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting door jambs; and hanging doors. Carpentry courses may teach skills for rough construction, finish work, or both. Students learn to read blueprints, draft, use tools and machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work. Carpentry courses may also include career exploration, good work habits, and employability skills.

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UNIT (#) TITLE: Carpentry, Introductory Craft Skills (00107-09) – Basic Communication Skills [This module reviews basic communication skills. Trainees will learn how to interpret information in written and verbal form and how to communicate effectively using written and verbal skills.]		SUGGESTED UNIT TIMELINE: CLASS PERIOD (min.):				
ESSENTIAL QUESTIONS: 1. How are writing and speaking skills used within the construction trade? 2. Why are good communication skills important to the construction worker?						
ESSENTIAL MEASURABLE LEARNING OBJECTIVES	CCSS LEARNING GOALS (Anchor Standards/Clusters)	CROSSWALK TO STANDARDS				
		GLEs/CLEs	PS	CCSS	OTHER	DOK
1. Interpret information and instructions presented in both verbal and written formats.				SL 11-12.4, WHST 11-12.8, W 11-12.8, S-ID 9, S-IC 6, S-MD 7	00107-09	Level 2
2. Communicate effectively in on-the-job situations using verbal and written skills.				SL 11-12.4, WHST 11-12.8, L 11-12.6, W 11-12.8	00107-09	Level 2
ASSESSMENT DESCRIPTIONS*: (Write a brief overview here. Identify Formative/Summative. Actual assessments will be accessed by a link to PDF file or Word doc.)						
*Attach Unit Summative Assessment, including Scoring Guides/Scoring Keys/Alignment Codes and DOK Levels for all items. Label each assessment according to the unit descriptions above (i.e., Grade Level/Course Title/Course Code, Unit #).						
Obj. # 1-2	INSTRUCTIONAL STRATEGIES (research-based): (Teacher Methods) <input checked="" type="checkbox"/> Direct <input type="checkbox"/> Indirect <input checked="" type="checkbox"/> Experiential <input type="checkbox"/> Independent Study <input type="checkbox"/> Interactive Instruction					
Obj. # 1-2	INSTRUCTIONAL ACTIVITIES: (What Students Do) 1. 2. 3.					

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UNIT RESOURCES: (include Internet addresses for linking)

(MCCE Resource) T&I DVD ROM 1.2

Safety Doesn't Happen By Chance

Meridian Education Corporation

PRINCETON, NJ, MERIDIAN EDUCATION CORPORATION, 2001.

DVD ROM This program provides a guide to basic construction safety concerns and practices. Topics include: Personal protective equipment, including hardhats, protective glasses and goggles, clothing, and boots; Tool safety rules and tips; Electrical safety practices, including use of ground-fault circuit interruptors (GFCIs); Hazard communication, such as material safety data sheets (MSDS); Ladder and scaffold safety. A summary of the main points concludes the program. 12 minutes.

(MCCE Resource) T&I DVD ROM 1.3

Jobsite Safety

Shopware

LAWRENCEVILLE, NJ, FILMS MEDIA, 2008.

DVD ROM This program illustrates the key issues residential builders and workers need to focus on in order to reduce accidents and injuries. Based on the NAHB-OSHA Jobsite Safety Handbook, the program conveys a wide range of safety information in easy-to-understand demonstrations. Topics include the use of personal protective gear, such as hard hats, gloves, and steel-toed shoes, as well as scaffolding, ladders, stairways, vehicles, mobile machinery, and other equipment. Site organization, lifting safety, electrical safety, trenching, excavation, fire prevention, basic fall protection, and hazard signage and communication are also covered. 21 minutes.

(MCCE Resource) C&E DVD ROM 25

Landing a Job in the Trades

Shopware

LAWRENCEVILLE, NJ, SHOPWARE, 2006.

DVD ROM This DVD explores essential self-marketing practices that transform job-seekers into wage-earners, focusing on the best ways to display valuable skills and personality characteristics. The program illustrates how to structure a resume based on skills and background, how to compose a cover letter, how to behave and communicate during an interview, and how to follow up with a winning thank-you letter. Special emphasis is placed on building an upwardly-mobile approach, encouraging applicants to display enthusiasm, leadership potential, and a willingness to learn. 16 minutes.

(MCCE Resource) C&E DVD ROM 48

Soft Skills in the Workplace

JIST Publishing

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ST. PAUL, MN, JIST PUBLISHING, 2008.

DVD ROM Soft skills include everything from getting to work on time to getting along with others to being enthusiastic on the job. This program focuses on the role these skills play in the workplace and offers insight into which skills viewers will need to develop to effectively handle a variety of work situations. This program is divided into several sections that demonstrate how certain soft skills influence one’s performance on the job