

Curriculum Standards and Indicators

SUMMARY OF SECTIONS

The curriculum sections in this project provide basic information for developing a curriculum guide. At the beginning of each section is a list of the topics, performance indicators for that topic, standards, and objectives for that performance indicator. A shorter list which does not include the objectives is also included for quick reference.

Within each section the performance indicators, standards and objectives are assigned a code number. Performance indicators are assigned a letter with standards numbered under that letter. Individual objectives related to that standard then are assigned a code with the performance indicator letter, standard number, and objective number. The first performance indicator, first standard and first objective in Entrepreneurship and Business Economics is coded EBE A101. The second objective under that standard is coded EBE A102 and so on to the 10th objective of the second standard of the fourth performance indicator of Entrepreneurship and Business Economics – EBE D210.

Curriculum guide sheets are provided for each standard statement. These guide sheets are intended to provide framework information for development of a complete curriculum guide which should also include instructional strategies and sample assessments. In addition to the topic, performance indicator, standard, and objective, the guide sheets list cross walks to SCANS and Show-Me standards. Sample activities which can be developed into instructional activities or assessments are included on each guide sheet. At the end of each section is a list of resources which support instruction in that section.

The sections are presented alphabetically. There is no implication of sequence of instruction for the sections. Teachers developing curriculum guides should select sections that fit the needs of their students and community. The sequence of sections within the curriculum will depend on a variety of factors and is best determined by the teacher in consultation with district curriculum planners.

Academic Foundations for Careers links the workplace application of academic skills to the Show-Me Standards communication arts and math areas. Students will apply those academic skills in authentic workplace situations. Development of higher level skills will be supported by classroom instruction, employer evaluation, and teacher assessment of student mastery.

Applied Technology is a combination of SCANS skills and the Technology Foundation Standards for Students from the International Society for Technology in Education, and other sources. This section acquaints students with the broad application of technology in the workplace. The standards and indicators are not intended to develop specific software skills, but rather to build knowledge of how technology, including computers and software, can be applied at the workplace.

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Career Development and Employment is a comprehensive section dealing with career awareness, career decision making, and the employment process. A career portfolio topic covers the basics of finding and applying for a job. Teachers may decide to reduce the career development areas of this section when students have had ample career guidance and instead focus on the job seeking and application skills of the portfolio section.

Entrepreneurship and Business Economics includes the knowledge and skills associated with understanding economics, business concepts, and the requirements and processes of entrepreneurship. Students will better understand business and their role as an employee in contributing to the success of that business and explore their potential for an entrepreneurial career.

Ethics and Social Responsibility focuses on ethical behavior in the workplace. Legal and regulatory issues related to employment and the responsibility business has to the community and society as a whole is also part of this section.

Leadership and Teamwork identifies important processes and skills for developing leadership skills. These skills are very important for students as they pursue their careers and adult roles. Mastery of these skills will better prepare students to meet the challenges of the workplace and society.

Safety and Health includes knowledge and skills required to be safe at the workplace. This section also includes the contribution healthy living plays in career success.

Technical Knowledge and Skills is that area of the curriculum which provides for development of career specific knowledge and skills. Included in this section are the various processes required for successful completion of a cooperative education experience.