TEXT

CD Case Liner and Label Overview

GOAL: Design your own CD case liner and label.

Measurable Learner Objectives	Crosswalk to Show-Me Standards	Instructional Activities	Assessment
Explain copyright issues related to desktop publishing (e.g., legal, ethical). A11	SC8, 1.2	Design a liner for the compact disk (CD) jewel case and a CD label for your favorite music group. Set the paper size	The <i>CD Case Liner and Label</i> assessment instrument is to be used to evaluate copyright restatement of
Set margins. B1 Create a text block. C1	CA1, 2.1 CA1, 2.1	(or margins) to fit into a CD case. Use a combination of graphics and text for the	information, paper size, appropriateness of text used, appropriate graphics
Use text objects and associated features (e.g., word wrapping, drop caps, initial caps, sizing, color, linkage, frames. C3	CA1, 2.1	front liner and text for the back of the front liner (perhaps a copyright statement). Rotate text direction to fill gutter from top to bottom. Use mainly	selection and use, accuracy in proofreading and correcting errors, and overall layout, design, and balance of the liners and label.
Measure type in points, picas, inches, and centimeters. D1	CA1, 1.5	text for the back and spine liner. Use graphics and text for the coordinated CD	
Import graphics from various sources (e.g., software-specific library, other applications, Internet). E1	CA3, 2.7	label.	
Create original drawings in illustration software. E8	CA3, 2.7		
Set guttering. B3	CA1, 2.1		
Proofread and correct errors. CA	CA1, 2.1		

Activity originally developed by Becky Shockley; adapted and used with her permission.