

RUBRIC FOR ATTAINMENT OF CORE COMPETENCIES

Level of Attainment

LEVEL 1 - 90% MASTERED

- Student presents a clear, specific understanding of the competency.
- All notes, assignments, test, workplace records and labs required are completed on time, are extremely well organized and questions are answered accurately.
- High interest and excitement have led the student to reach far beyond the requirements.
- Student has read related materials and has used many sources of information for reports and/or experiments.
- The student has used his/her new knowledge when participating in all oral discussion, assignments and written work.
- Student makes connections between classroom and workplace.
- The students' notes, tests, labs, workplace records, debates, CTSO participation, and assignments are of the highest level of achievement above 90%.

LEVEL 2 – 80% EXCEEDED

- Student presents a clear, specific understanding of the competency.
- High interest and excitement leads the student to an investigation that reaches beyond requirements.
- All notes, assignments, tests, workplace records and labs required are completed on time, are very well organized and questions are answered accurately.
- The student has used more resources than required and demonstrates new knowledge both orally and in written work and uses this knowledge in his/her assignments and oral participation. New knowledge is evident when student shows connections between classroom and workplace relationships.
- Student notes, tests, labs, workplace records, CTSO participation, debates and assignments are clearly organized, carefully done, and often go beyond teacher expectations. All tests are beyond the standard level of achievement between 80% and 89%.

LEVEL 3 – 70% ATTAINED

- Student meets assignment expectations.
- The student demonstrates new knowledge learned in oral participation and/or written tasks. The work is well organized and complete.
- The student understood the assignments. He/she used the resources required and organized information in all notes, assignments, tests, workplace records, debates and labs. All notes, assignments and labs are complete, carefully done and the student meets just above the minimum requirements and expectations.
- All tests, workplace records, CTOS participation, assignments and labs meet the standard level of achievement between 70% and 79%.

LEVEL 4 - 60% APPROACHING ATTAINMENT

- Student knowledge of the topic is understood, but at minimum level of competency.
- The assignments, notes and labs are occasionally incomplete and could be organized better. Some resources have been used, but it is not clear what the student understood. Some of the information included by the student was not important to the topic.
- Student does most of what is required, but nothing more. Some of the work may not be finished.
- Tasks are not carefully done and the information from the resources is not used. Tests, labs, notes, CTSO participation, and work based learning results are at a level of achievement between 60% & 69%.

LEVEL 5 – LESS THAN 60% - UNATTAINED

- Student knowledge of the subject is not shown. Steps through the process were not followed.
- Notes, tests, assignments, work based learning and labs lack neatness, organization, detail and evidence of new knowledge. Work does not meet requirements. Parts are missing.
- Participation is weak, or student is often not participating. Labs, tests, CTSO participation, and assignments are poorly done and fall well behind the standard level of achievement.
- Overall, the student has failed to grasp new concepts covered in the competency. The level of achievement is below 60%.