STUDENT ATTAINMENT OF CORE COMPETENCIES (Sample Page)

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	Level I Course Name: Teacher Name:					Level II Course N me: Teacher Name:					Level III Course Name:						
	To change a student's name, tab to cell C-5 and type the student's name. (Cell should be form ated top/center)												Teacher Name:				
ducation of Training	Student Name:	COMPETENCIES COVERED	DATE of ATTAINMENT (Semester or M/YY)	ATTAINMENT 1 Written Test 2 Oral Presentation 3 Project 4 Portfolio 5 Classrm Observ. 6 Workplace Observ.	ATTAINMENT 0 Unattained / Approaching Attainment 1 Attained 2 Exceeded 3 Mastered	ADDITIONAL DOCUMENTATION	COMPETENCIES COVERED	DATE of ATTAINMENT (Semester or MVY)	AETHOD of ATTAINMENT 1 Written Test 2 Oral Presentation 3 Project 4 Portfolio 5 Classrm. Observ. 6 Workplace Observ.	LEVEL of ATTAINMENT 0 Unattained/ Approaching Attainment 1 Attained 2 Exceeded 3 Mastered	ADDITIONAL DOCUMENTATION	COMPETENCIES COVERED	DATE of ATTAINMENT (Semester or MVY)	METHOD of ATTAINMENT 1 Written Test 2 Oral Presentation 3 Project 4 Portfolio 5 Classmn Observ. 6 Workplace, Observ.	ATTAINMENT 0 Unattained/ Approaching Attainment 1 Attained 2 Exceeded 3 Mastered	ADDITIONAL	
1.0	ACADEMIC FOUNDATIONS: Achieve additional academic knowledge and skills required to pursue the full range of career and postsecondary education opportunities within a career cluster.													o nonpact. costi			
2.0	Describe the historic and current purposes of education for individuals, groups, and society.																
3.0	Describe the use of developmental theory to enhance learner achievement.													Peterter	lhe competence i	indicators listed on the	
4.0	Apply basic theories of educational psychology to enhance student learning.								1					"CHECKLIS"	T"(third tab/worl	indicators listed on the ksheet below) to make	
5.0	Explain and apply a variety of instructional models to enhance learning achievement.								1			1		vou a	re fully assessing	the competencies.	
6.0	Describe sociological factors that impact learning.													See the L SAMPL	Prafting Technol E" (4th tab far or lo	ogy "ATTAIMMENT sheet) for an example.	
7.0	CCMMUNICATIONS: Use oral and written communication skills in oreating, expressing and interpreting information and ideas including technical terminology and information.												This column will pintusing legal size paper. U File/Page Setup, select "legal size" paper.				
8.0	Write effectively (i.e., grammar, spelling, structure) for a variety of audiences, purposes and contexts.																
9.0	Deliver formal and informal presentations that demonstrate organization and delivery skill.																
10.0	List and speak effectively to contribute to group discussions and meetings.																
11.0	Practice the use of clear verbal directions.											1					
12.0	Utilize questioning skills to enhance instruction and learner achievement.																
13.0	Apply active listening skills to enhance communication with learners.								1								
14.0	Use knowledge of reading strategies in the content area to enhance learner achievement.																
15.0	Recognize cultural differences and other barriers in communication and learning.								1			1					
16.0	Demonstrate the use of motivational and engaging communication to provide information and discussion.																
17.0	PROBLEM-SOLVING AND CRITICAL THINKING: Solve problems using critical																
18.0									1								
19.0									1			1					

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*NOTE: This Attainment Record page is a "SAMPLE" that has been designed to be printed on one page in landscape format. Because not all printers have the same "print area," your printer may not print this sheet on one page. The margins have already been present at 0.1 to enable as much printable area as possible with as large print as possible. Therefore, if you need to "scrunch" the sheet (particularly from side to side) you will have to do it by methods other than reducing margins. If you encounter problems you may try one or more of these:

Select the File menu and click "Page Setup" and adjust Page Scaling to less than 100%. You
may have to experiment with several settings to get the one that's "just right".
 Reduce the width of the "TEACHER" column until it comes within the print area (the dotted
vertical line). If the dotted line does not show, select "Print Preview" in the File menu or the
"Print Preview" icon in the File tool bar. Close the preview mode and the line will magically
appear. Mac users may be able to drastically reduce the width of columns, especially the
competencies column.

competencies commun. 3. Delete one or more of the "Courses" columns. You can do this if your "Coherent Sequence of Courses" is less than the number of columns (7) provided. 4. Reduce the font size in the competency column or other wide columns and reduce the width of

4. Reduce the font size in the competency column or other wide columns and reduce the width of that column.

This text box (and all other yellow boxes) will <u>not</u> print unless you first click on the box BORDER, then go to "Format" select "Text Box", then "Properties" then check "Print object."