



Pre-Professional Teaching Practicum Participant Application
Summit Technology Academy
Lee's Summit R-7 School District

PM Only

Name _____ SSN _____
Address _____ City _____ Zipcode _____
Phone _____ Age _____ Date of Birth _____
I am currently a Junior at _____ School
Name of parent or guardian with whom you live _____

How did you hear about this program? [] Friend [] Counselor
[] Teacher [] Program of Studies [] STA Web site []
Presentation by STA staff []
Other: _____

Students Must Provide Their Own Transportation

Each school district in the Career Education Consortium is allotted a given number of student slots in this program. Your school will assess your application and forward to Summit Technology Academy the candidates it feels meet the criteria for admittance and who will be successful in the program.

Your application will be assessed by your school on the basis of the following several factors:

- Program prerequisites
• Interest in program as evidenced by interview, student essay, and interest inventory assessment
• Recommended coursework
• Number of high school credits earned to date

Do not write below this line |
(Sending School Counselor Use Only)

ALL DOCUMENTS LISTED BELOW
MUST ACCOMPANY THIS APPLICATION

Counselors – Thank you for checking off boxes as you complete the application packet. Also, please furnish the requested, bold-faced information listed below.

- [] Transcript (indicating course prerequisites; GPA of 2.5 or higher; and credits earned to date)
Cumulative GPA= _____
[] Record of attendance (95% or better) Attendance Percentage= _____
[] PLAN percentile scores English _____ Math _____
Reading _____ Science _____ Comp _____ Other test scores (if taken):
Test name _____
Score _____
[] MAP CA _____ Math _____ Science _____

Prerequisites (Grades 12):

- ✓ Child Development/ Human Development
✓ Career Pathways for the Teaching Profession
✓ Algebra I or equivalent with a C or better
✓ 10th Grade reading and writing skills
✓ Attendance at 95% or better
✓ Cumulative GPA 2.5 or better
✓ Background Check
✓ Three letters of recommendation

Recommendations:

- Child Development:
• Pre-School & Parenting
• Child & Adolescent Psychology or equivalent

- [] Student Essay
[] Interest Inventory Report
[] Health Exploratory Course Yes ___ No ___
[] Freshmen Career Exploratory Course Yes ___ No ___
[] IEP or 504 Plan (if applicable)
Student agreement form signed by the student, parent, counselor and principal (see back of application)
[] Counselor Recommendation (if student does not meet all of the program prerequisites).

SAMPLE



Pre-Professional Teaching Practicum Application, Page Two

Name _____ High School _____

Address _____ Phone _____

_____ Cell phone _____

Your e-mail address _____

Date of Birth _____ Age _____

Parent or Guardian's Name with whom you live _____

Address _____ Home

Phone _____

Phone _____ Work

Parent or Guardian's Cell Phone _____

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Please check the appropriate response:

____ I want to be an Educator ____ I am investigating Education as a career option

What college/university are you considering?

.....

Please check desired grade level:

____ early childhood

____ early childhood/special ed

____ K - 1

____ 2 - 3

____ 4 - 6

____ 7 - 8

The practicum coordinator and building principals are responsible for placement. Please do not contact teachers for placement.

Desired School:

(School choice/teacher is not guaranteed.)

SAMPLE



Pre-Professional Teaching Practicum Application, Page Three

Essay *(If additional space is needed, attach a second page. Please proofread for spelling and grammar errors.)*

State 3 goals or objectives you wish to achieve as a participant in the Pre-Professional Teaching Practicum.

1. _____
2. _____
3. _____

Why you are interested in enrolling in this program?

Describe what you know about careers related to this program and how it might help you reach your educational and career goals.

SAMPLE



**Pre-Professional Teaching Practicum Application,
Page Four
Make three copies.**

Pre-Professional Teaching Practicum Participant Recommendation

_____ has applied to be participant in the Pre-Professional Teaching Practicum. Having previously taught the above-named student, you are asked to respond concerning the student's ability to work with children in a leadership capacity. Please return the form to the cadet coordinator's mailbox or in the self addressed stamped envelope prior to May 25. Your opinions will be kept confidential. Thank you.

Rating Scale: 4 = Superior Performance 2 = Average Performance
3 = Above Average Performance 1 = Poor Performance

Criteria	Rating
Academic Performance	
Appearance	
Judgment	
Initiative	
Leadership Quality	
Follows Directions	
Reliable	
Perseverance	
General Conduct	
Works Well With Others	
Positive Response to Criticism	

Comments: _____

Teacher's Signature _____ **Date** _____

Coordinators: [Insert names here]

SAMPLE