## 0 ARCADIA VALLEY CTC SCORING GUIDE INFORMAL PROPOSAL

Focus Skills: Persuasive Techniques

| addfr3 CRITERIA   | 0   | 1   | 2   | 3   | 4   | TOTAL |
|-------------------|---|---|---|---|---|-------|
| INTRODUCTION      | Introduction is incomplete                                | Introduction lacks 2<br>or more required<br>components                                    | Introduction presents<br>the required<br>components but may<br>not be clear or<br>thorough; or<br>introduction may lack<br>a required component | Clear introduction<br>explains problems;<br>provides brief solution<br>statement; explains<br>goals and value of<br>solution; provides<br>background info | Effective introduction clearly explains problem; provides brief solution statement; explains goals and value of solution; provides necessary background information                       |       |
| PROPOSAL          | Proposal is inaccurate, incomplete, or not presented      | Proposal is unclear or<br>unsupported; lacks<br>one or more of the<br>required components | Proposal presents<br>some specific facts,<br>figures, stats, or<br>costs, etc.; addresses<br>methods, expected<br>results, and<br>justification | Proposal is persuasive,<br>using specific facts,<br>figures, stats, costs,<br>etc.; explains<br>methods, expected<br>results, and<br>justification        | Proposal effectively<br>convinces reader of need;<br>provides several specific<br>facts, figures, statistics,<br>costs, etc.; explains<br>methods, expected<br>results, and justification |       |
| CONCLUSION        | Conclusion is inaccurate or incomplete                    | Conclusion may lack<br>summary or call for<br>action                                      | Conclusion may lack<br>brevity or clear<br>summary; call for<br>action may be unclear   | Conclusion clearly<br>summarizes main<br>points and calls for<br>action   | Effective conclusion is<br>straightforward and brief;<br>summarizes main points;<br>presents call for action  |       |
| FORMAT & LENGTH   | Format and/or length is not acceptable                    | Format and length<br>are inappropriate;<br>may lack headings                              | Format and length<br>are acceptable;<br>headings mark most<br>sections of the report  | Format is neat and<br>length is appropriate;<br>headings mark each<br>section of the report   | Format is professional and<br>length is appropriate;<br>headings clearly mark<br>each section of the report   |       |
| ORGANIZATION      | Organization is not acceptable or not attempted           | Organization is<br>inadequate;<br>information may be<br>presented an unclear<br>order     | Organization is<br>acceptable;<br>information is<br>presented in a<br>reasonable order  | Organized with an introduction, body, and conclusion; information is presented in a clear order   | Effectively organized with<br>an introduction followed<br>by body of proposal and a<br>conclusion; information<br>presented in a logical<br>order   |       |
| MECHANICS         | Mechanics are not acceptable                              | Sentence fragments,<br>too many distracting<br>errors                                     | Occasional errors but not enough to distract  | Complete sentences;<br>correct capitalization,<br>punctuation, and<br>spelling  | Flawless presentation of mechanics  |       |
| WORD USAGE        | Word choice is not acceptable                             | Word choice is<br>inadequate or<br>inappropriate  | Word choice is<br>acceptable  | Word choice is<br>appropriate to<br>audience for effective<br>persuasion  | Word choice is professional; appropriate to audience for effective persuasion   |       |
| USES TECHNOLOGY   | Not word<br>processed or<br>appearance is<br>unacceptable | Word processed but appearance is inadequate   | Word processed;<br>appearance needs<br>minor revisions  | Word processed in a clear font; appropriate appearance  | Word processed in a clear<br>font to create a<br>professional appearance  |       |
| TIME REQUIREMENTS | Work is not complete                                      | Completed late  |   |   | Completed on time   |       |