Grade: 12 Embedded Credit English (12)

Course Curriculum Report

Approved By Board on :

Alignment with Show-Me Standards	MEASURABLE LEARNER OBJECTIVES	ASSESSMENT	CONCEPTS		LEVEL OF EXPECTATION
1.10 CA 3 1.4 1.6	LOCAL OBJECTIVE: 01. Develop and apply vocabulary strategies to the reading process. A. Apply decoding strategies to problem-solve unknown words when reading B. Predict meaning of new words and concepts from context. C. Develop vocabulary through texts using context clues and reference books (e.g. glossary, dictionary, and thesaurus) LEARNING ACTIVITY: MAX Strategies (INSERT, Cloze), Vocabulary notebook with correct definitions	Students will complete tests matching vocabulary words to correct meanings and defining words from reading selections.	Vocabulary Vocabulary	MC CR	80% M

GLE Code(s)

CA/1/1/E/12

INSTRUCTIONAL METHOD	RESOURCES	CORRECTIONS	ENRICHMENTS	SPECIAL NEEDS
	Aimee Hays			

Alignment with Show-Me Standards		MEASURABLE LEARNER OBJECTIVES	ASSESSMENT	CONCEPTS		LEVEL OF EXPECTATION
1.10 1.5 1.6	CA 3	LOCAL OBJECTIVE: 02. Demonstrate an understanding of the reading process. A. Apply pre-reading strategies to aid comprehension, access prior knowledge, preview, predict, and set a purpose and rate for reading. B. Apply during-reading strategies to self-question and correct, infer, visualize, predict, and check using cueing systems (meaning, structure, and visualization). C. Apply post-reading strategies to comprehend, question to clarify, reflect, analyze, draw conclusions, summarize, and paraphrase. LEARNING ACTIVITY:		Reading Comprehension	MC	80% M

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Alignment with Show-Me Standards		MEASURABLE LEARNER OBJECTIVES	ASSESSMENT	CONCEPTS		LEVEL OF EXPECTATION
1.10 1.5 1.6 1.7 1.8 2.1 3.5 3.6 4.1	CA 3 CA 4 CA 5 CA 6	LOCAL OBJECTIVE: 03. Develop and apply skills and strategies to comprehend, analyze, and evaluate non-fiction. A. Locate, interpret, and apply information in title, table of contents and glossary. B. Evaluate the author's use of text features to clarify menaing in multiple primary and/or secondary sources. C. Reason inductively and deductively to distinguish between fact and opinion. D. Use a process to draw conclusions and form opinions about an author's meaning. E. Read grade-level instructional texts. F. Read and apply multi-step directions to perform complex procedures and/or tasks.		Reading Comprehension	CR	80% M
				Literary Elements	CR	
				Speaking	PE	

LEARNING ACTIVITY:

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1.10 1.5 1.6 2.6	CA 3 CA 7	LOCAL OBJECTIVE: 04. Compare, contrast, analyze, and evaluate connections between textual elements and real-world environments and issues. A. Compare text ideas and own experiences. B. Evaluate text ideas and the world by analyzing and evaluating relationships between historical period and culture.		Compare Contrast	CR	80% M
		LEARNING ACTIVITY:				

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2.1 CA 1 2.2 CA 4	LOCAL OBJECTIVE: 05. Compose well-developed text using standard English conventions. A. Use conventions of capitalization in written texts. B. Use correct formatting (e.g. quotation marks, italics and underlining, hyphens for compound adjectives) in citations when composing texts. C. Use parts of speech correctly in written texts. D. Use dictionary, spell check, and other resources to spell correctly. E. Edit and proofread sentences for accuracy and clarity F. Identify grammatical errors within texts. LEARNING ACTIVITY:		Grammar and Usage	CR	80% M

GLE Code(s)

CA/2/2/B/12

CA/2/2/C/12

CA/2/2/D/12

CA/2/2/E/12

INSTRUCTIONAL METHOD	RESOURCES	CORRECTIONS	ENRICHMENTS	SPECIAL NEEDS

Aimee Hays

Alignment with Show-Me Standards	MEASURABLE LEARNER OBJECTIVES	ASSESSMENT	CONCEPTS	LEVEL OF EXPECTATION
1.1 CA 1 1.2 1.4 1.5 1.7 1.8 2.1 2.3 2.7 3.6 4.1	LOCAL OBJECTIVE: 06. Apply a writing process to write effectively in various forms and types of writing. A. Routinely use an appropriate methods for notetaking. B. Write texts that use a process to summarize large amounts of information clearly and concisely. C. Independently create appropriate graphic organizers as needed. D. Construct paragraphs using a topic sentence, supporting details, examples, and clincher sentences. E. Write multi-paragraph essays to interpret, evaluate , and persuade; use and identify thesis statements; defend positions with evidence. F. Compose texts for a variety of audiences and purposes.			80% M

LEARNING ACTIVITY:

GLE Code(s)
CA/2/1/A/12
CA/2/1/A/12
CA/2/3/B/12
CA/2/3/C/12
CA/2/3/D/12
CA/2/3/E/12

INSTRUCTIONAL METHOD	RESOURCES	CORRECTIONS	ENRICHMENTS	SPECIAL NEEDS

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1.5 2.3 CA 5	LOCAL OBJECTIVE: 07. Develop and apply effective listening skills and strategies. A. Listen for information and directions to summarize and evaluate informative communications. B. Evaluate own and other's presentations and/or group discussions, using provided criteria to evaluate validity and reliability of message. C. Use active listening behaviors (e.g. ask questions of speaker and use body language and facial expressions to indicate agreement, disagreement or confusion) LEARNING ACTIVITY:			80% M

GLE Code(s)

CA/3/1/A/12

CA/3/1/B/12

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	LOCAL OBJECTIVE: 08. Develop and apply effective speaking skills and strategies for a variety of audiences and purposes through discussions and presentations. A. Create concise presentations on a variety of topics incorporating appropriate media and technology B. Demonstrate poise and self-control during presentations			80% M
	LEARNING ACTIVITY:			

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