

## UNIT III - ANIMALS IN SOCIETY

### Lesson 2: The Responsibilities of Animal Ownership

**Competency/Objective:** Describe the responsibilities of animal ownership.

#### **Study Questions**

1. **What are the responsibilities of animal ownership?**
2. **What is meant by the term “animal welfare” vs. “animal rights”?**
3. **What are the purposes of animal control regulations?**

#### **References**

1. *Exploring Agriculture in America* (Student Reference). University of Missouri-Columbia: Instructional Materials Laboratory, 2000, Unit III.
2. Activity Sheets  
AS 2.1 Animal Care Requirements  
AS 2.2 Pet Journal

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### Lesson 2: Responsibilities of Animal Ownership

#### TEACHING PROCEDURES

##### A. **Review**

Lesson 1 described the importance of animals, including the products and services they provide. This lesson will discuss the responsibilities of owning and caring for animals.

##### B. **Motivation**

Write the word “dog” on the board. Have the class brainstorm a list of responsibilities, daily activities, resources, and costs involved in raising the dog. Then discuss whether all of the items on the list are required to raise the dog in a humane manner. Have students discuss what is included in proper care.

##### C. **Assignment**

##### D. **Supervised Study**

##### E. **Discussion**

#### **Q1. What are the responsibilities of animal ownership?**

##### **A1. Animal owners should provide for these needs properly.**

- a) **Food**
- b) **Health care**
- c) **Shelter**
- d) **Knowledge of purchase and maintenance costs**

Different animals require different types of food, shelter, health care, and attention costs. Have students complete AS 2.1 and discuss differences among types of animals. Then have students complete AS 2.2, tracking the care of their own pet or a pet of a friend or relative. Discuss the responsibilities of pet ownership.

#### **Q2. What is meant by the term “animal welfare” versus “animal rights”?**

##### **A2. Animal welfare is providing proper care to ensure the health and well-being of an animal. Animal rights refers to the belief that animals should be treated in the same manner as humans and have the same rights.**

Animal welfare and animal rights are topics that mean different things to different groups of people. Conduct a debate on animal welfare vs. animal rights. Divide the class into two teams and select a position for each side. Allow time for students for research their position. The first team debates for 10 minutes with a 5-minute rebuttal from the opposite side. The first team then can refute the rebuttal for 5 minutes. The second team then presents its case for 10 minutes with 5 minutes for rebuttal and 5 minutes to refute the rebuttal.

#### **Q3. What are the purposes of animal control regulations?**

##### **A3.**

- a) **Fencing, caging, and leash laws protect people and other animals from harm.**

- b) **Health regulations prevent the spread of disease.**
- c) **Identification regulations prove animal ownership.**
- d) **Abuse ordinances protect animals from cruel treatment.**
- e) **Fishing and hunting regulations control type and amount killed.**

Animal control regulations provide protection for animals from people as well as for people from animals. Discuss various regulations that are essential.

F. **Other Activities**

1. Have a local veterinarian speak to the class regarding the proper care, attention, and maintenance of pets and livestock.
2. Divide the class into groups to debate the ethics of showing an animal in a championship contest.
3. Visit a local animal control facility and have an animal control officer speak to the class on the importance of animal control regulations.
4. View the video, *Cattlemen Care About Animal Welfare*, Ag Video 188, available from the Missouri Resource Center for Career & Technical Education (MRCCTE), University of Missouri-Columbia.

G. **Conclusion**

Animal ownership is a responsibility to be taken very seriously. Owners of animals should provide proper food, shelter, and medical care to ensure the welfare of animals under their care. The term “animal welfare” means providing the proper care to ensure the well-being of an animal. The term “animal rights” refers to the belief that animals should be treated in the same manner, with the same rights as humans. Animal control laws and regulations are designed to protect humans and animals.

H. **Answers to Activity Sheets**

AS 2.1 Animal Care Requirements

The answers to this activity will vary.

AS 2.2 Pet Journal

The answers to this activity will vary.

I. **Evaluation**

A unit test is provided at the end of this unit. If a lesson quiz is needed, use questions pertaining to this lesson from the unit test.



**Animal Care Requirements**

**Objective:** Students will identify how animal care requirements differ according to animal species.

**Directions:** Assume that you plan to purchase a basset hound. Under each category in the table below, list the appropriate supplies necessary to care for this animal. Make additional entries for a cat, a goldfish, and a rabbit.

<p style="text-align: center;"><b>FOOD</b></p>	<p style="text-align: center;"><b>SHELTER</b></p>
<p style="text-align: center;"><b>HEALTH CARE</b></p>	<p style="text-align: center;"><b>KNOWLEDGE OF PURCHASE AND MAINTENANCE NEEDS</b></p>



**Pet Journal**

**Objective:** Students will identify how time is spent on daily pet care.

**Directions:** Record all pet responsibilities accomplished for a pet of your choice each day for a week.

	FOOD	WATER	EXERCISE & PLAY	CLEANING, BRUSHING, BATHING, OR CLEANING PEN	OTHER
Day 1					
Day 2					
Day 3					
Day 4					
Day 5					
Day 6					
Day 7					

