UNIT IV - PRODUCTS FROM AGRICULTURE

Lesson 3: Food Products from Animals

Competency/Objective: Identify food products from animals.

Study Questions

- 1. What food products come from beef cattle?
- 2. What food products come from hogs?
- 3. What food products come from sheep?
- 4. What food products come from poultry?
- 5. What food products come from dairy animals?
- 6. What are some examples of fish and seafood?
- 7. What are some examples of processed meats?
- 8. What information is contained in the meat label?

References

- 1. *Exploring Agriculture in America* (Student Reference). University of Missouri-Columbia: Instructional Materials Laboratory, 2000, Unit IV.
- 2. Transparency Masters
 - TM 3.1 Wholesale and Retail Cuts of Beef
 - TM 3.2 Meat Consumption Trends in the United States
 - TM 3.3 Know Your Meat Label
- 3. Handouts
 - HO 3.1 Per Capita Consumption of Meat Products in the United States
 - HO 3.2 Beef Chart
 - HO 3.3 Pork Chart
 - HO 3.4 Lamb Chart
 - HO 3.5 Meat Labels
- 4. Activity Sheets
 - AS 3.1 Identify the Most Popular Meat Product
 - AS 3.2 Animal Food Products
 - AS 3.3 Identifying per Capita Consumption Trends of Meat Products
 - AS 3.4 Processing Whipped Cream and Butter
 - AS 3.5 Reading a Meat Label

UNIT IV - PRODUCTS FROM AGRICULTURE

Lesson 3: Food Products from Animals

TEACHING PROCEDURES

A. Review

Americans eat many foods produced from plants. They are essential for a balanced diet. However, a number of food products are also produced from animals.

B. Motivation

- 1. Ask students what category of meat is most popular in the United States. This will lead to listing and explaining the major categories: beef, chicken, fish, lamb, pork, turkey, and veal. Explain the concept of per capita consumption and then distribute AS 3.1. Use HO 3.1 to provide the actual figures. Discuss and compare answers.
- 2. Ask students what is in a hamburger. Obviously, it is ground beef. Then ask them why it is called hamburger, a pork name, when it is actually beef. Offer extra credit to the student(s) with the answer the following day. (It originated in Hamburg, Germany.)
- 3. Bring in samples of a variety of meats and have students try to distinguish between different types of meat.
- C. Assignment
- D. Supervised Study
- E. Discussion
 - Q1. What food products come from beef cattle?
 - A1.
- a) Hamburger
- b) Steak
- c) Roast
- d) Veal young cattle

Show TM 3.1, distribute copies of HO 3.2, and discuss the common cuts of beef.

Q2. What food products come from hogs?

A2.

- a) Pork chops
- b) Ham
- c) Bacon

Distribute HO 3.3 and discuss the common cuts of pork.

Q3. What food products come from sheep?

A3.

- a) Lamb chops
- b) Leg of lamb

Distribute HO 3.4 and discuss the common cuts of lamb. Have student complete AS 3.2 to test their knowledge of beef, pork, and lamb cuts.

Q4. What food products come from poultry?

A4.

- a) Eggs
- b) Meat

Ask students to discuss what foods come from poultry. Assign AS 3.3 to have students graph the U.S. meat consumption trends. Show TM 3.2 to better illustrate meat consumption trends.

Q5. What food products come from dairy animals?

A5.

- a) Milk
- b) Cheese
- c) Ice cream
- d) Yogurt
- e) Sour cream
- f) Cottage cheese
- g) Butter

Bring in samples of butter and margarine. Conduct a taste test to see if students can tell the difference between the two products. The taste difference in butter comes primarily from the fat content. Have students do AS 3.4 to create whipped cream and butter from cream. This can be a group activity or an individual student activity.

Q6. What are some examples of fish and seafood?

A6.

- a) Fish
 - 1) Catfish
 - 2) Trout
 - 3) Bass
 - 4) Tuna
 - 5) Salmon
 - 6) Halibut
 - 7) Cod
 - 8) Shark
- b) Seafood
 - 1) Lobster
 - 2) Crabs
 - 3) Oysters
 - 4) Scallops
 - 5) Shrimp
 - 6) Clams

Ask students to identify fish and seafood they have eaten. List suggestions on the board. Ask students to describe their experiences in catching some of the fish and/or seafood they identified.

Q7. What are some examples of processed meats?

A7.

- a) Processed beef and pork
 - 1) Luncheon meats
 - 2) Hot dogs
 - 3) Pepperoni
- b) Processed chicken patties and nuggets

Discuss the various types of processed meats and have students tell their favorites.

Q8. What information is contained in the meat label?

A8.

- a) Species
- b) Wholesale cut
- c) Retail cut
- d) Total price
- e) Price/lb.
- f) Net weight
- g) "Sell by" date

Show TM 3.3 and discuss the key information on a meat label. Distribute copies of HO 3.5 and assign AS 3.5 to have students answer questions about sample meat labels.

F. Other Activities

- 1. Conduct a cooking/tasting day with a variety of meats and fish.
- 2. Visit a farm to observe how livestock are raised.
- 3. Write to livestock breed associations and ask for additional information on the meat characteristics of each breed.
- 4. Tour a grocery store meat department or packing plant to observe meat processing activities.

G. Conclusion

There is a wide variety of food products produced from animals. Some foods are served fresh while others are processed. Meat contains protein needed to maintain good health. Protein can also be acquired from dairy and fish products. Information is provided on meat labels to help consumers make informed decisions.

H. Answers to Activity Sheets

AS 3.1 Identify the Most Popular Meat Product

Answers will vary.

AS 3.2 Animal Food Products

	CUT OF MEAT	TYPE OF MEAT ANIMAL				
		BEEF	PORK	SHEEP		
1.	Bacon		Х			
2.	Sirloin steak	X				
3.	T-bone steak	X				
4.	Lamb chops			X		
5.	Filet mianon	X				
6.	Loin chop		X	X		
7.	Kabobs	X		X		
8.	Flank steak	X				
9.	Rump roast	X				
10.	Sausage		X			
11.	Rib steak	Χ				
12.	Fresh arm picnic		X			
13.	Tenderloin	X	X			
14.	Round steak	X				
15.	Ham slice		X			
16.	Loin roast		X			
17.	Shoulder steak	X				
18.	Leg of lamb			X		
19.	Short ribs	Χ				
20.	Blade steak	Χ	Χ			

AS 3.3 Identifying per Capita Consumption Trends of Meat Products

Answers will vary.

AS 3.4 Processing Whipped Cream and Butter

There are no answers for this activity.

AS 3.5 Reading a Meat Label

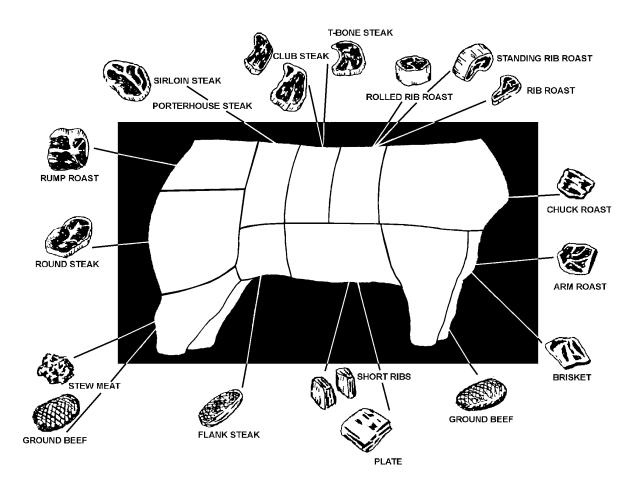
- 1. Species
- 2. Wholesale cut
- 3. Retail cut
- 4. Total price
- 5. Price/lb.
- 6. Net wt.
- 7. "Sell by" date
- 8. \$4.22
- 9. Ground beef 70% lean
- 10. Loin
- 11. Dec. 14
- 12. T-bone pot roast

13. 8, \$ 0.30

I. Evaluation

A unit test is provided at the end of this unit. If a lesson quiz is needed, use questions pertaining to this lesson from the unit test.

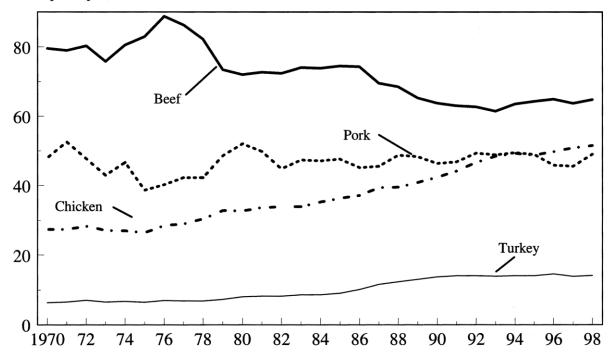
Wholesale and Retail Cuts of Beef





Meat Consumption Trends in the United States

Pounds per capita_1/



1/ Boneless, trimmed equivalent.

Source: USDA/Economic Research Service.



Know Your Meat Label



Greiman Angus Meats FOOD GIANT STORES

Columbia, Missouri

Species → BEEF

Wholesale cut → RIBEYE STEAK

RIB

← Retail cut

"Sell by" date →

SELL BY 06-04-00

TOTAL PRICE ← Total price \$4.76

Net weight → NET WT/CT UNIT PRICE 0.75 lb.

\$6.35

← Price/lb.



Per Capita Consumption of Meat Products in the United States 1/

Year	U.S. Total Population July 1 2/	Beef	Veal	Pork	Lamb	Total 3/	Chicken 4/ & 5/	Turkey	Total 3/	Fish and Shellfish	Total 3/
	MillionsPounds										
1970	205.052	79.6	2.0	48.0	2.1	131.7	27.4	6.4	33.8	11.7	177.3
1971	207.661	79.0	1.9	52.6	2.1	135.5	27.4	6.6	34.0	11.5	181.0
1972	209.896	80.3	1.6	47.8	2.2	131.8	28.3	7.1	35.4	12.5	179.7
1973	211.909	75.8	1.2	43.0	1.7	121.8	27.1	6.6	33.7	12.7	168.2
1974	213.854	80.6	1.6	46.7	1.5	130.4	27.0	6.8	33.8	12.1	176.3
1975	215.973	83.0	2.8	38.7	1.3	125.8	26.4	6.5	32.9	12.1	170.9
1976	218.035	88.88	2.7	40.3	1.2	133.0	28.5	7.0	35.5	12.9	181.4
1977	220.239	86.3	2.6	42.3	1.1	132.3	29.0	6.9	35.9	12.6	180.9
1978	222.585	82.2	2.0	42.3	1.0	127.5	30.4	6.9	37.3	13.4	178.2
1979	225.055	73.5	1.4	48.6	1.0	124.4	32.8	7.3	40.1	13.0	177.6
1980	227.726	72.1	1.3	52.1	1.0	126.4	32.7	8.1	40.8	12.4	179.6
1981	229.966	72.8	1.3	49.9	1.0	125.1	33.7	8.3	42.1	12.6	179.7
1982	232.188	72.5	1.4	44.9	1.1	119.8	33.9	8.3	42.2	12.4	174.4
1983	234.307	74.1	1.4	47.4	1.1	123.9	34.0	8.7	42.7	13.3	180.0
1984	236.348	73.9	1.5	47.2	1.1	123.7	35.3	8.7	44.0	14.1	181.7
1985	238.466	74.6	1.5	47.7	1.1	124.9	36.4	9.1	45.5	15.0	185.4
1986	240.651	74.4	1.6	45.2	1.0	122.2	37.2	10.2	47.4	15.4	184.9
1987	242.804	69.6	1.3	45.6	1.0	117.4	39.4	11.6	51.0	16.1	184.5
1988	245.021	68.6	1.1	48.8	1.0	119.5	39.6	12.4	51.9	15.1	186.6
1989	247.342	65.4	1.0	48.4	1.0	115.9	40.9	13.1	53.9	15.6	185.4
1990	249.949	63.9	0.9	46.4	1.0	112.3	42.4	13.8	56.3	15.0	183.5
1991	252.636	63.1	0.8	46.9	1.0	111.9	44.2	14.1	58.3	14.8	185.1
1992	255.382	62.8	0.8	49.4	1.0	114.1	46.7	14.1	60.8	14.7	189.5
1993	258.089	61.5	8.0	48.9	1.0	112.1	48.5	14.0	62.5	14.9	189.5
1994	260.602	63.6	0.8	49.5	0.9	114.7	49.3	14.1	63.3	15.1	193.2
1995	263.039	64.4	0.8	49.0	0.9	115.1	48.8	14.1	62.9	14.9	193.0
1996	265.453	65.0	1.0	45.9	0.8	112.8	49.8	14.6	64.4	14.7	191.8
1997	267.901	63.8	0.9	45.6	0.8	111.0	50.9	13.9	64.8	14.5	190.3
1998 P	270.290	64.9	0.7	49.1	0.9	115.6	51.6	14.2	65.8	14.5	195.9

P = Preliminary

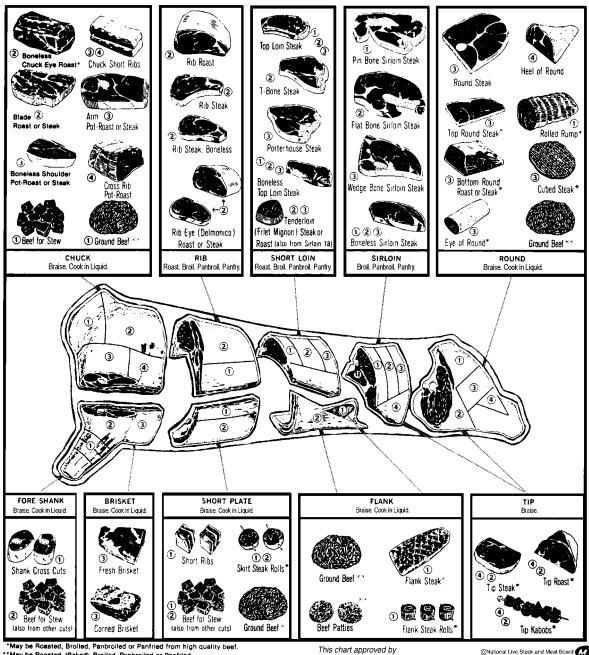
Source: USDA/Economic Research Service and U.S. Department of Commerce/National Marine Fisheries.

^{1/} Excludes shipments to territories. Boneless equivalent for red meat derived from carcass weight, using conversion factors shown in supply and utilization tables. Boneless equivalent for chicken and turkey derived from ready-to-cook weight, using conversion factors shown in supply and utilization tables. Boneless equivalent or edible weight for fish is calculated by the U.S. Department of Commerce (see fishery products per capita table). 2/ Excludes U.S. territories. 3/ Computed from unrounded data. 4/ Includes skin, neck meat, and giblets. 5/ Excludes the amount of ready-to-cook chicken going to pet food as well as some water leakage that occurs when chicken is cut up before packaging.



Beef Chart

RETAIL CUTS OF BEEF - WHERE THEY COME FROM AND HOW TO COOK THEM



^{*}May be Roasted, Brolled, Panbroiled or Panfried from high quality beef.
**May be Roasted, (Baked), Broiled, Panbroiled or Panfried.

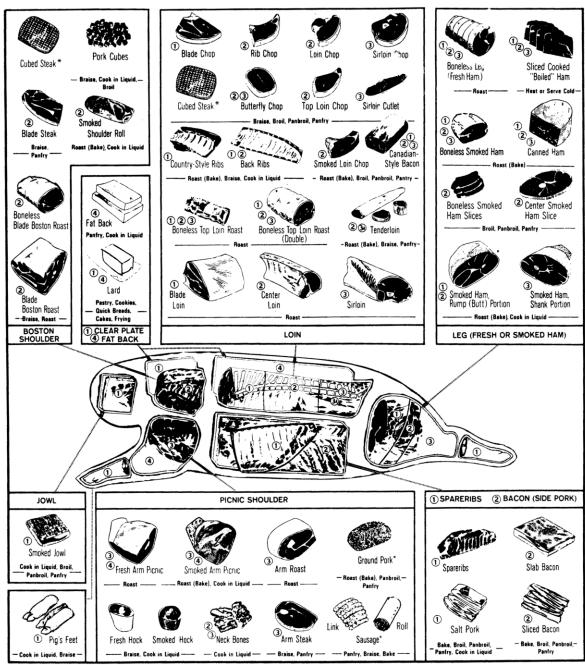
National Live Stock and Meat Board



©National Live Stock and Meat Board

Pork Chart

RETAIL CUTS OF PORK - WHERE THEY COME FROM AND HOW TO COOK THEM



*May be made from Boston Shoulder, Picnic Shoulder, Loin or Leg

This chart approved by

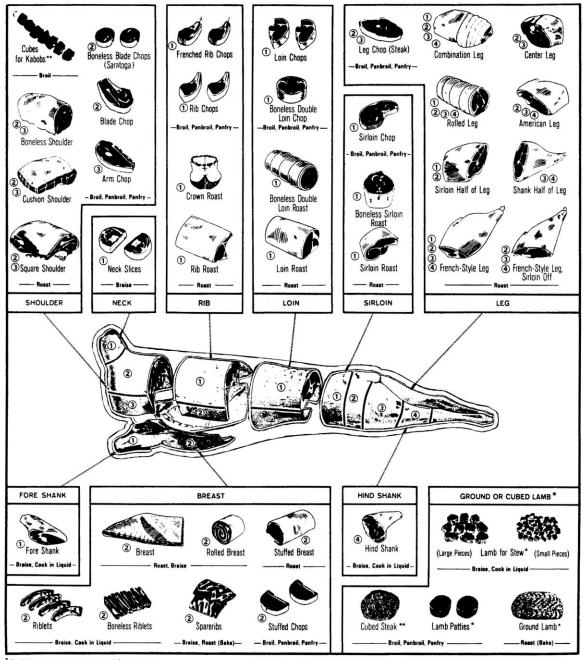
National Live Stock and Meat Board

Source: Uniform Retail Meat Identity Standards, National Live Stock and Meat Board IV-31



Lamb Chart

RETAIL CUTS OF LAMB — WHERE THEY COME FROM AND HOW TO COOK THEM



* Lamb for stew or grinding may be made from any cut.

This chart approved by
A solid piece of boneless Lamb
National Live Stock and Meat Board

Source: Uniform Retail Meat Identity Standards, National Live Stock and Meat Board

©National Live Stock and Meat Board



Meat Labels



Meats

Columbia, Missouri

1.06LB. NT WT/CT PRICE/LB.

\$1.37 TOTAL PRICE

GROUND BEEF NOT LESS THAN 70% LEAN

STORE NO. KEEP REFRIGERATED PURCHASE BY





Columbia, Missouri

1 451b NT WT/CT

\$3.69 PRICE/LB.

\$5.35 TOTAL PRICE

BONELESS & SKINLESS CHICKEN BREAST

STORE NO. KEEP REFRIGERATED

PURCHASE BY







3.301b NT WT/CT PRICE/LB.

\$5.21 TOTAL PRICE

GROUND BEEF NOT LESS THAN 60% LEAN

STORE NO. KEEP REFRIGERATED PURCHASE BY





Columbia, Missouri \$4.22

NT WT/CT PRICE/LB.

TOTAL PRICE

BEEF RIB RIBEYE STEAK USDA CHOICE

STORE NO. KEEP REFRIGERATED

SEP 11 PURCHASE BY







Columbia, Missouri

\$1.79 1.00LB. NT WT/CT PRICE/LB.

STORE NO. KEEP REFRIGERATED PURCHASE BY

\$1.79

GROUND BEEF

TOTAL PRICE

NOT LESS THAN 85% LEAN





Columbia, Missouri

4.191b

\$7.92 TOTAL PRICE

BEEF CHUCK
T-BONE POT ROAST
USDA CHOICE
STORE NO. KEEP REFRIGERATED

DEC 14 PURCHASE BY





GREIMAN Meats

1.16LB. NT WT/CT PRICE/LB. Columbia, Missouri

\$2.54

TOTAL PRICE

GROUND BEEF IC

DEC 12

ASSORTED CHOPS STORE NO. KEEP REFRIGERATED

\$2.53 TOTAL PRICE

Columbia, Missouri

FRESH PORK LOIN

PRICE/LB.

1.701b

DEC 14 PURCHASE BY

STORE NO. KEEP REFRIGERATED PURCHASE BY





Meats

0.59LB.

\$1.17

SEP 12

NT WT/CT PRICE/LB BEEF CHUCK SHOULDER TOTAL PRICE BONELESS CHARCOAL STEAK

USDA CHOICE STORE NO. KEEP REFRIGERATED PURCHASE BY

Columbia, Missouri

GREIMAN Columbia, Missouri

0.391b NT WT/CT PRICE/LB

\$0.85 TOTAL PRICE

FRESH PORK LOIN SIRLOIN CHOPS BONELESS

DEC 14 STORE NO. KEEP REFRIGERATED PURCHASE BY



Name

Identify the Most Popular Meat Product

Objective: Students will estimate the average amount of meat they consume per year.

Directions: How much of these items did you eat during the past year? Estimate your consumption. Your instructor will provide the latest actual figures.

	POUNDS PER YEAR				
CATEGORY	MY ESTIMATE	ACTUAL			
Beef					
Chicken					
Fish					
Lamb					
Pork					
Turkey					
Veal					



Name

Animal Food Products

Objective: Students will be able to identify the type of meat animal that produces various cuts of meat.

Directions: Using HO 3.2, HO 3.3, and HO 3.4, place a check in the box to identify the type of meat animal that produces the cut of meat. Certain cuts of meat can come from more than one animal.

CUT OF MEAT		TYPE OF MEAT ANIMAL				
		BEEF	PORK	SHEEP		
1.	Bacon					
2.	Sirloin steak					
3.	T-bone steak					
4.	Lamb chops					
5.	Filet mignon					
6.	Loin chop					
7.	Kabobs					
8.	Flank steak					
9.	Rump roast					
10.	Sausage					
11.	Rib steak					
12.	Fresh arm picnic					
13.	Tenderloin					
14.	Round steak					
15.	Ham slice					
16.	Loin roast					
17.	Shoulder steak					
18.	Leg of lamb					
19.	Short ribs					
20.	Blade steak					



Name

Identifying per Capita Consumption Trends of Meat Products

Objective: Students will be able to graph current trends of consumption and predict future trends.

Directions: Use HO 3.1 to develop a graph that will show the trends of consumption in the United States.

- 1. Plot per capita consumption (pounds per person) of beef, pork, lamb, chicken, and turkey on the vertical (Y) axis and time (years) on the horizontal (X) axis.
- 2. Next, extend your graph to the year 2030 and predict what you think the trends will be.

Name

Processing Whipped Cream and Butter

Objective: Students will be able to make whipped cream and butter from cream.

Materials and Equipment:

1/2 pint of cream (in store container) Salt Crackers

Procedure:

- 1. Shake container for 10 minutes.
- 2. Open the container to see if the cream has become whipped cream. Shake slightly longer if whipped cream has not formed.
- 3. Close the container tightly.
- 4. Continue shaking until butter forms, approximately 10 minutes.
- 5. Pour off the liquid, "buttermilk."
- 6. Add salt to taste.
- 7. Spread butter on crackers. Enjoy!



Name

Reading a Meat Label

Objective: Students will be able to recognize and use information found on meat labels.

Directions: Answer each of the following questions in the space provided.

Typically, seven items of information are found on a meat label in a grocery store. They are:

- 1
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Use HO 3.5 to answer questions 8 to 12.

- 8. What is the total price you will pay when buying the ribeye steak?
- 9. Which retail item costs the least per pound?
- 10. Which wholesale cut do pork chops (assorted) come from?
- 11. On what date should the pork sirloin chops be removed from the meat counter?
- 12. Which retail cut weighs the most?
- 13. Hamburger costs \$1.20 per pound. You purchase 2 pounds and plan to make quarter pound hamburgers. How many hamburgers can you make? How much does each hamburger cost?

