Instructional strategy 1

Cultural Health Risks

Teacher will pass out the survey analysis by the CDC, “**Youth Risk Behavior Surveillance System: Selected 2011 National Health Risk Behaviors and Health Outcomes by Race/Ethnicity1”.**

Teacher will divide the class into groups. Each group will be assigned one of the behavior and health outcomes. Each group should come up with possible explanations for the outcomes in each area. The class should present their findings to the class for possible discussion. Each student should contribute.

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| **A. Black students were LESS likely2 than Hispanic and white students to have engaged in these health risk behaviors…** | |
| **B. Black students were MORE likely than Hispanic and white students to have engaged in these health risk behaviors…** | |
| **C. White students were LESS likely than black and Hispanic students to have engaged in these health risk behaviors…** | |
| **D. White students were MORE likely than black and Hispanic students to have engaged in these health risk behaviors…** | |
| **E. Hispanic students were LESS likely than black and white students to have engaged in these health risk behaviors… (This is a very short piece of the survey)** | |
| **F. Hispanic students were MORE likely than black and white students to have engaged in these health risk behaviors…** | |
|  |
| **G. Black, Hispanic, and white students were EQUALLY likely to have engaged in these health risk behaviors…** |

Students should write a possible explanation as to why the decided cultural group was more at risk.