Instructional Strategy 7

**Analyze the impact of various technologies on individual, family and community health**

Teacher will divide the class into groups, pairs, or have students work individually. Assign each group an ethical or legal issue (More are listed separately in Instructional strategy 7 or have students research an issue).

Students work in groups and select a technology or health care issue to defend a position on the ethical, legal and other issues impacting the health system. Information should be presented to convey a clear and distinct perspective so listeners can follow the line of reasoning, alternative or opposing perspective.

**Rubric for grading essay**

<http://www.readwritethink.org/files/resources/printouts/Essay%20Rubric.pdf>

**Possible issues:** vaccinations, Access to Basic Healthcare for Everyone, Assisted Suicide, Patient Privacy and Confidentiality, Abortion, Contracting Communicable Diseases, Marketing Practice Surrogacy s, Embryonic Stem Cell Research, Human Cloning, Technology, texting and driving, teen access to birth control, Genetically Modified Food, clean air, clean water, fracking, global warming, household cleaners….

--Ethical: flu vaccinations http://www.usgovernmentbenefits.org/hd/link.php?link=https://asunews.asu.edu/20130124\_inthenews\_hodgekjzz

--American Medical News http://www.ama-assn.org/amednews/2011/12/12/bisd1213.htm

-- Environmental issues: http://www.about.com/