Digital Citizenship
COURSE: Intro Bus., Personal Finance, Leadership, Computer Apps, SS (Govt.)
CONTENT AREA: CTE
TEACHER: Burnett
STATE: MO
DURATION:

CONTENT—What will students learn?		
CAREER/TECHNICAL KNOWLEDGE AND SKILLS	**ACADEMIC KNOWLEDGE AND SKILLS**	**21ST CENTURY SKILLS**
College and Career Readiness Anchor Standards for Speaking and Listening: Comprehension and Collaboration **1.** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively - (if assigned to a team) 2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. **Global Competency:** Communicating ideas **Soft skills:** Oral presentation	**Common CORE Literacy** CCSS.ELA-LITERACY.RST.11-12.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem. CCSS.ELA-LITERACY.RST.11-12.9 Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. CCSS.ELA-LITERACY.SL.11-12.4 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. CCSS.ELA-LITERACY.SL.11-12.5 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	**Listening, critical thinking, communication, information management, effective use of technology**

ESSENTIAL QUESTIONS
Digital Citizenship/Privacy-Protection - there are concerns both nationally and internationally about digital citizenship privacy.   **Is it Spying or is it Customer Service/Marketing?**   **What is the cost of convenience or "Free" apps and services?**   **How is data collected?**   **How is data used?**   **How is data protected? Are there differences in laws and regulations?**   **How can consumers make good decisions about their data?**

ACTIVITIES & ENHANCEMENTS

1. **Students complete the concept check PRIOR to the lesson. Only the space left of each term will be marked at this time. Tell students a zero is OK, it means there is an opportunity to learn!**
2. **Students read different stories about privacy issues.**
3. **Students summarize their specific articles (one paragraph of 5-8 sentences) to share with their peers.**
4. **Students research the questions independently and reconvene to share their results.**
5. **Students take notes during discussion, use results of their research and conversation, use resource websites to create a public service postcard/flyer to alert consumers to digital privacy issues and steps they can take to be safer/protect their data.**
6. **Students complete the concept check AFTER to the lesson. Only the space to the right of each term will be marked at this time.**
7. **Conduct a Gallery Walk to review students' products.**

ASSESSMENTS

FORMATIVE: Ongoing – expert vocabulary review, answering and discussing articles and research questions.

SUMMATIVE: digital presentation/publication with 3-5 "Did you know" facts and top 5 recommendations for being a good digital citizen (to protect privacy/data)

RESOURCES NEEDED TO SUPPORT THE UNIT/LESSON

Internet access for students
Article links to get started – use Instapaper, Pocket, Evernote etc to save articles as urls are dynamic and can disappear without warning
http://www.irishtimes.com/business/technology/privacy-has-become-a-human-rights-issue-for-the-digital-age-1.2168797
Australian woman deported from UAE for Facebook post
http://www.ibtimes.com/australian-woman-abu-dhabi-arrested-deported-over-facebook-post-illegally-parked-car-2008951
http://www.bbc.com/news/world-australia-33456715

Facebook taken to court in Austria
https://getpocket.com/a/read/892513272
http://www.irishtimes.com/business/technology/vienna-court-to-hear-schrems-s-civil-suit-against-facebook-1.2169126

US Health care not required to encrypt consumer data
https://getpocket.com/a/read/837865666

Internet of Things (IOT)
Hackers remotely kill Jeep's engine on highway
http://www.cnbc.com/2015/07/21/hackers-remotely-kill-jeep-engine-on-highway.html
http://www.csmonitor.com/Technology/2015/0721/Hackers-hijack-Jeep-Cherokee-How-can-you-stop-them-video
Intravenous pump can be hacked; hospitals warned
http://sanfrancisco.cbslocal.com/2015/08/03/feds-popular-intravenous-pump-can-be-hacked-warning-issued-

to-hospitals/
Social Media needs limitations; not choices
http://www.wired.com/2015/04/social-media-needs-limitations-not-choices/

Facebook tracks users because of a "bug"
http://www.theverge.com/2015/4/9/8379417/facebook-user-tracking-report-bug

Czech Republic Bans Google Street View
http://www.nbcnews.com/id/39302384/ns/technology_and_science/t/czech-republic-bans-google-street-view/#.VcgFmBNViko

Public Service campaign rubric link http://rubistar.4teachers.org/index.php?ts=1439131334
search for saved rubric #2553379

Digital Citizenship/Privacy Resources
Electronic Privacy Information Center
http://www.epic.org

Netsmatz
http://www.netsmartz.org/Parents

International Society for Technology in Education
http://www.iste.org

ATTACHED MATERIALS

ADAPTATIONS—What will you do for students who already know it? What will you do for students who don't get it?

TEACHER REFLECTION – What worked? What would you change for the future?

Participate in Feb. 10 is **Safer Internet Day**, and one way to celebrate it is to share **#OneGoodThing** you've seen or done to make the internet a better place. This is a good time to remind everyone of what they should be focusing on with technology for the rest of the year. Via ISTE