

TITLE: GLOBAL COMPETENCIES/Global Competence

COURSE: CTE 4150 Vocational Guidance

CONTENT AREA: Global Competencies – What does it mean to be globally competent?

TEACHER: Lori Cochran

STATE: Missouri

DURATION: Online module 3 hr. block

CONTENT—What will students learn?

CAREER/TECHNICAL KNOWLEDGE AND SKILLS	ACADEMIC KNOWLEDGE AND SKILLS	21ST CENTURY SKILLS
<p>1. Students will be able to efficiently and effectively search the internet for related information on global competence.</p> <p>2. 3-5 outside resources required.</p>	<p>3. Students will learn the four global competencies and how they relate to the CCSS within their content specific teaching area of study.</p>	<p>4. Students will learn the four global competencies and how they relate to the employability skills required of their content specific teaching area of study.</p>

ESSENTIAL QUESTIONS

What does it mean to be globally competent?

What are the four global competencies?

How do these competencies relate to your area of study from global perspective?

ACTIVITIES & ENHANCEMENTS

What does it mean to be globally competent? - Students will learn the four global competencies and how they relate to the CCSS within their content specific teaching area of study.

- Go to <https://asiasociety.org/files/book-globalcompetence.pdf>
- Read Mansilla & Jackson pages x – 45.
- Be prepared to discuss these readings via Bb discussion board (DB);

- DB1 Global Significances and Your Content Area:

Answer the questions:

Are there specific issues of local and global significance related to your content area that invite students to investigate the world? What might global career readiness look like in your content area? What is the value in having your students investigate the world beyond their immediate environment? What might be some learning challenges?

- Refer to the DB Scoring Rubric posted by instructor in the DB1 forum thread.
- Compose a mini lesson plan using the Lesson Plan template provided in this course site.
 - Go to the Bb course site to Unit 3 Global Competencies, Lesson 1 – Project 1
 - Refer to the Project 1 Global Competencies overview and instruction file on how to successfully complete this project.
- Refer to the Lesson Plan Template posted in the Bb Assignment link – Project 1.
- Refer to the LP Scoring Rubric posted in the Project 1 Bb link.

ASSESSMENTS

FORMATIVE:

Quality of discussion board entries and participation. A discussion board scoring rubric with criteria is posted for student access.

SUMMATIVE:

Quality of completed project based on project scoring rubric criteria.

RESOURCES NEEDED TO SUPPORT THE UNIT/LESSON

- Internet access for website exploration; students will search the following websites for this lesson.
 - Mansilla, V.B. & Jackson, A. (2011). *Educating for global competence: preparing our youth to engage the world*. New York, NY: Asia Society. Retrieved from <https://asiasociety.org/files/book-globalcompetence.pdf>
 - <http://www.edutopia.org/blog/global-curriculum-terry-heick>
 - <http://online.usacareerguides.com/login.aspx?ReturnUrl=%2fguides.aspx%3fcontext%3dGlobal&context=Global>