## A Global Perspective

Directions: Use this to rate your understanding of the important terms from this reading. If you are an expert, and you know the word really well, give yourself a + in the space to the left of the word (in front of the word). If you have heard of it, but are not sure or do not feel like an expert, place  $a \checkmark$  in the space. If you do not know the word, use a 0 or don't put any symbol there. It is OK if you do not know a term, it will not hurt your grade.

Before Research:

After Research:

| <br>Digital Citizenship         |  |
|---------------------------------|--|
| <br>SOLOMO (SO LO MO)           |  |
| <br>IOT                         |  |
| <br>Google Street View          |  |
| <br>facial recognition software |  |
| <br>tracking                    |  |
| <br>opt in                      |  |
| <br>opt out                     |  |
| <br>privacy settings            |  |
| <br>hacking                     |  |

Digital Citizenship/Privacy-Protection - there are concerns both nationally and internationally about digital citizenship privacy.

1. You will read at least one article about technology and privacy.

2. Write a one paragraph summary of your article for your classmates. Use 5-8 well constructed sentences to explain.

3.Based on evidence from your article, answer the following questions. Be prepared to identify where in the article you read you found support for your answer.

a. Identify the part the world your article is relates to.

- b. What kind of data is collected/monitored?
- c. How is data collected?
- d. How is data used?
- e. How is data protected? Are there differences in laws/regulations in different countries?
- f. Is it Spying or is it Customer Service/Marketing?
- g. What is the true cost of convenience or "Free" apps and services?
- h. How can consumers make good decisions about their data?

4. After you and your classmates discuss your articles and answers to the questions, create a flyer or postcard as directed by your teacher that contains the following:

3-5 Did you know facts (These facts can come from your article, as well as the resources your teacher provides.)

5 Ways consumers can protect themselves/their data.