

Cultural Care Fact Sheet

Objective: The student will “communicate ideas effectively with diverse audiences, bridging geographic, linguistic, ideological and cultural barriers” (Mansilla, V & Garnder, H. 2011, pg 11).

1. Student will research one selected culture.
2. Student will investigate if any cultural differences exist that may slow down and or create barriers to the administration of optimal care in an US health care facility.
3. Student will identify the differences (identified in #2) and develop strategies and minimize the barriers.
4. Student will identify respectful behaviors that need to be incorporated in health care professionals to best meet the needs of the client (specific to culture).
5. Student will identify and describe potential procedures/personal care that may be stressful for the client/family from a cultural point of view.
6. Student to develop several options on how to respectfully carry out necessary personal care.
7. If there are specific taboos for the culture, student will identify and list them.

From the above information:

1. The student will create a fact sheet.
2. The sheet should be no longer than front and back.
3. Culture researched should be identified in title.
4. Information should be concise and accurate.
5. The sheet should be easy to follow.
6. Citations should be present. Use both domestic and international sources.
7. Students should share their completed fact sheet with at least one peer for review.
8. The peer should review for grammar, spelling and content and provide feedback.
9. The student should incorporate all appropriate changes into sheet.
10. Print fact sheet.

The Fact sheet is due at the end of class period unless otherwise arranged with instructor.

After instructor reviews the Fact Sheets, they may be returned to students for corrections.

Student will present fact sheet to class at a later date (TBD).

Mansilla, V., & Grander, H. (2011). Educating for Global Competence: Preparing Our Youth to Engage the World. Retrieved July 11, 2015, from <http://www.asiasociety.org/education>.