

Death and Dying

A Reflection

Objective: The student will “recognize perspectives, others’ and their own, articulating and explaining such perspectives thoughtfully and respectfully” (Mansilla, V & Grander, H. 22011, pg. 11).

Compose a two-page type written reflection that addresses the following:

Part I

Pick a culture different from your own. Investigate the customs/beliefs this culture has toward death and dying. Discuss specific customs/beliefs/behaviors observed within this culture. Include the reasons behind their customs (why they do what they do).

Part II

Discuss your families’ customs/beliefs/behaviors toward death and dying. If you have not experienced this, please interview parents/grandparents to gain this information. What specific culture (s) do you and your family feel drives your customs at this solemn occasion?

If your family is bicultural, please discuss both cultures customs/beliefs/behaviors.

With the information about your family and another culture, how will you as a health care professional meet and respect the needs of the dying and their family?

Use APA format.

Mansilla, V., & Grander, H. (2011). Educating for Global Competence: Preparing Our Youth to Engage the World. Retrieved July 11, 2015, from <http://www.asiasociety.org/education>.