**Lesson Plan: Death and Dying: A Reflection**

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| **Content Focus—What will students learn?** |
| Technical | Academic | 21st Century Skills |
| Computer skillsInternet skills | Cultural researchSummarizing applicable infoWriting: spelling and grammar | Problem solving skills/creativityLifelong learning skillCourageReading/visual literacyFollowing directionsProfessional/therapeutic communication |
| **Lesson Outline—What learning activities will students do?** |
| Time | Sequence | Description of Learning Activity |
| 10 min. | Get Started/Engage | This activity will occur before the actual Death and Dying LP. The students are to reflect on their Own culture (s) and also on a culture that differs from their own. Handout will be given out and Read through with students.  |
| 15 min | Discover/Explain | Students will pick the culture that they would like to research. This will be individual work. Talking With their own cultural elders will be encouraged. This activity will be given on Thursday/Friday. On Monday: the student will be ready to give a five minute informal presentation on the culture They researched. They may share their own cultural behaviors if they want.The student will hand in a two page typed reflection.  |
| mins | Student Presentation | Students will present followed by class discussion. |
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|  | Support, Modifications, and Extensions | Any IEP accommodations will be followed.  |
| **Materials and Resources—What do you need to assemble and prepare before the lesson?** |
|  Lap topsDeath and dying Reflection sheetprinter |
| **Reflection—Did the students learn the content outlined in the lesson focus? Why or why not?** |