

Lesson Plan: Death and Dying: A Reflection

Content Focus—What will students learn?		
Technical	Academic	21 st Century Skills
Computer skills Internet skills	Cultural research Summarizing applicable info Writing: spelling and grammar	Problem solving skills/creativity Lifelong learning skill Courage Reading/visual literacy Following directions Professional/therapeutic communication
Lesson Outline—What learning activities will students do?		
Time	Sequence	Description of Learning Activity
10 min	Get Started/Engage	This activity will occur before the actual Death and Dying LP. The students are to reflect on their Own culture (s) and also on a culture that differs from their own. Handout will be given out and Read through with students.
15 min	Discover/Explain	Students will pick the culture that they would like to research. This will be individual work. Talking With their own cultural elders will be encouraged. This activity will be given on Thursday/Friday. On Monday: the student will be ready to give a five minute informal presentation on the culture They researched. They may share their own cultural behaviors if they want. The student will hand in a two page typed reflection.

mins	Student Presentation	Students will present followed by class discussion.
	Support, Modifications, and Extensions	Any IEP accommodations will be followed.

Materials and Resources—What do you need to assemble and prepare before the lesson?

Lap tops
 Death and dying Reflection sheet
 printer

Reflection—Did the students learn the content outlined in the lesson focus? Why or why not?

