

UNIT III: Plant Science Basics

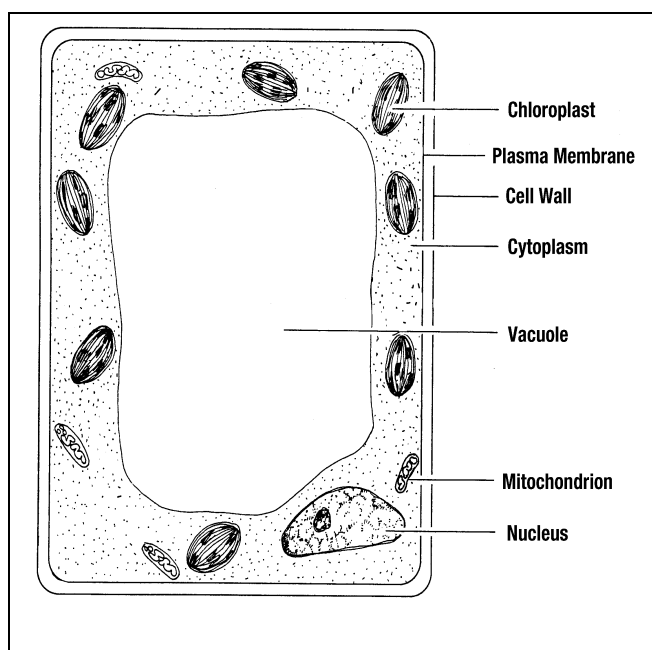
Lesson 1: Plant Parts, Structures, and Functions

As the greenhouse owner develops experience growing various crops, he or she can identify how the needs of each plant differ. This increased awareness may be supplemented further by learning about the structures and functions of plant parts. Lesson 1 provides fundamentals of plant science. It describes the parts of plant cells and types of specialized plant tissues. The functions and types of seeds, roots, stems, leaves, and flowers are identified. Distinctions between monocots, dicots, monoecious, and dioecious plants are also summarized. The background information presented here supports the more detailed description of plants' life processes discussed in the next lesson.

Structure of a Plant Cell

The basic structural unit of plants is the cell, as illustrated in Figure 3.1.

Figure 3.1 - Basic Structure of a Plant Cell



Although the outward shapes of plant cells may vary, the interior structure of cells is generally the same. The cell wall is composed of a primary wall, which develops first and is located where cells grow and divide actively. Within the primary wall, a secondary wall forms. It helps the cell wall become more rigid and eventually develops into the woody part of the plant during the growing process. With the addition of a second cell, the cell walls meet. The layer formed between these new cells is the middle lamella.

The plasma membrane (outer membrane) surrounds the cell and is located just inside the cell wall. It contains proteins, carbohydrates, phosphorous, and fat molecules. The plasma membrane controls the entrance and exit of all substances (e.g., water) from the cell and relays information about environmental conditions to the cell nucleus.

Cytoplasm, also called protoplasm, is the liquid within the plant cell. It is where most of the plant's life processes occur. Cytoplasm is made up of organelles, which are specialized cells bound in a membrane sack. Three important types of organelles are mitochondria, plastids, and vacuoles.

Small and dense, *mitochondria* control many cellular chemical reactions, among the most significant, the production of energy needed for growth. This energy develops during respiration, which is discussed in the next lesson.

Plastids contain chloroplasts and chromoplasts. A chloroplast is the green pigment - chlorophyll - that is essential for photosynthesis, which is explained in Lesson 2. The red, orange, and yellow pigments found in chromoplasts give petals their color.

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Vacuoles are large, fluid-filled areas within the cell that store water, dissolved minerals, and other materials. Individual vacuoles enlarge and join together to form a large, central vacuole when the plant nears maturity. The central vacuole becomes the cell's main storage area.

A crucial organelle is the nucleus, the cell's control center. It contains all of the plant's genetic material (DNA and RNA) within the chromosomes. This determines the plant's physiological characteristics and appearance. The genetic makeup within the chromosomes transmits these inherited traits to succeeding generations.

Differences Between Monocots and Dicots

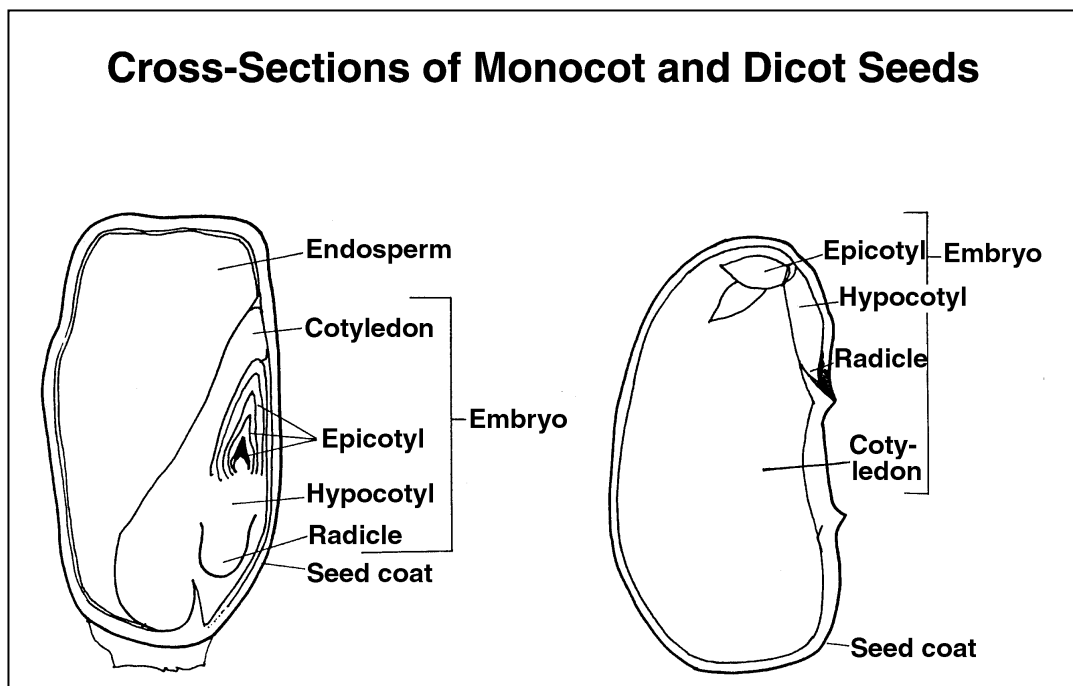
Plants with one seed leaf (one cotyledon) are monocots. In monocots, the leaves have parallel veins and the vascular bundles are scattered within the stem. Parts of a monocot flower are

displayed in multiples of three. Corn and grass are examples of monocots.

If a plant has two seed leaves (two cotyledons), it is a dicot. In contrast to a monocot, its leaves have branched veins and the vascular bundles are arranged in a circular pattern. Flower parts come in multiples of four and five. The dicot does not have an endosperm. Instead, the two cotyledons that surround the embryo on both sides function as a food storage area for the new plants.

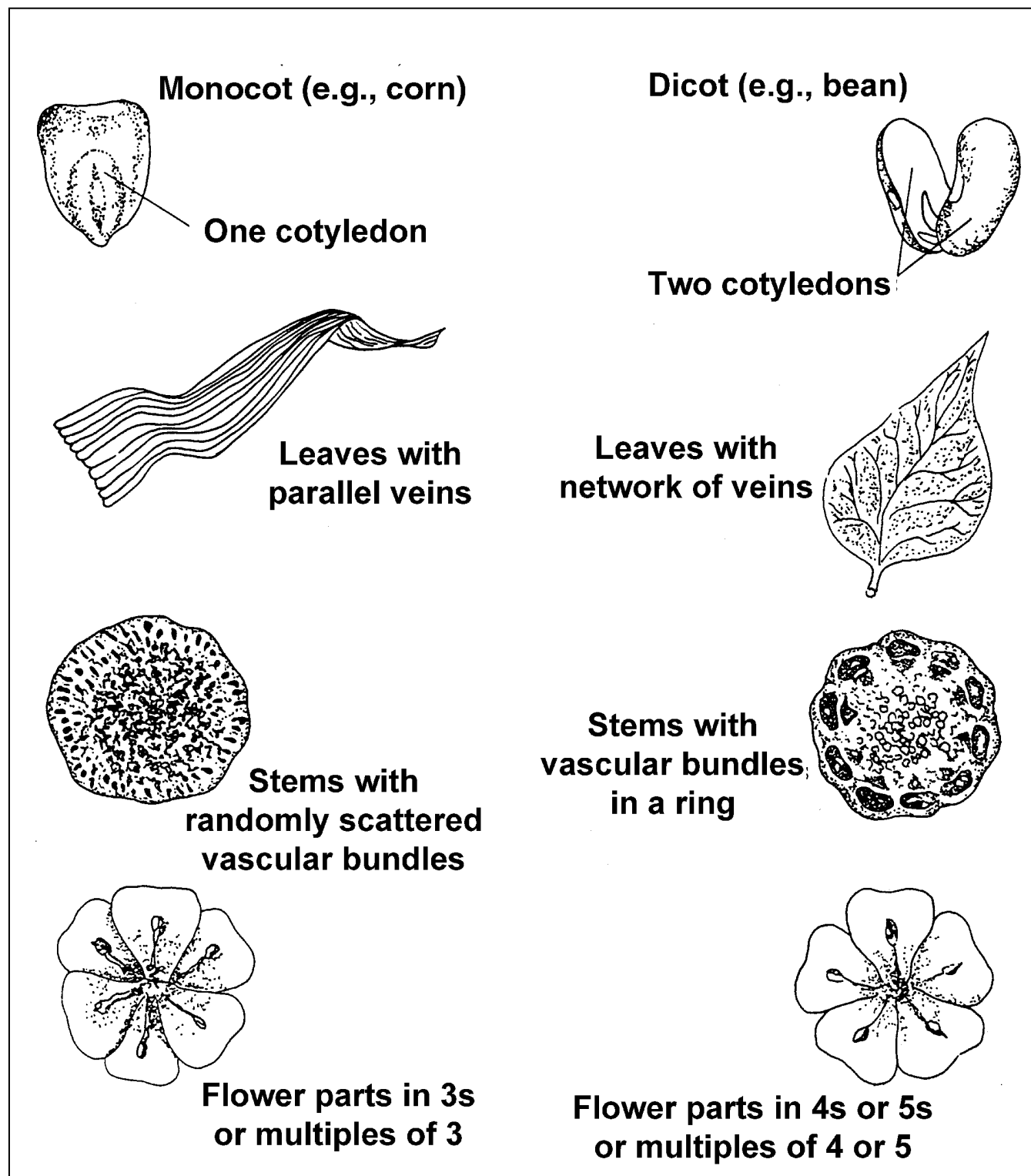
Figure 3.2 illustrates the interior structure of monocot and dicot seeds. The monocot (corn) is on the left side; the dicot (bean) is on the right.

Figure 3.2 - Cross-Sections of Monocot and Dicot Seeds



To summarize the distinctions between monocot and dicot plants, see Figure 3.3.

Figure 3.3 - Monocots vs. Dicots

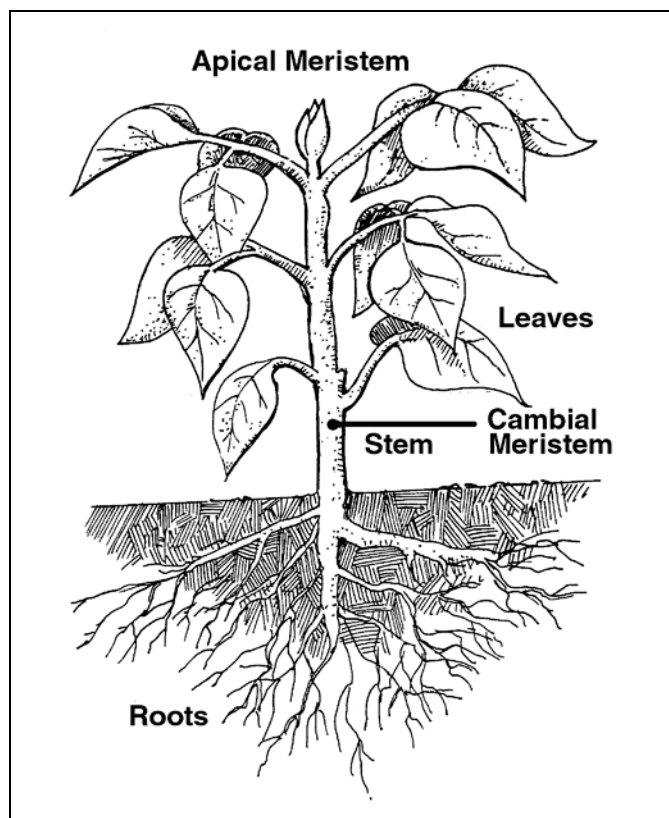


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Specialized Plant Tissues

When cells combine and function together, they form tissues. In plants, the two primary types of tissues are meristem and permanent. In *meristem tissues*, new growth occurs because the cells are rapidly dividing. Three specialized meristem tissues support this process: apical, cambium, and intercalary zone. In apical meristem tissues, growth occurs at the tips of the roots and stems, which lengthens the height of the plant. See Figure 3.4.

Figure 3.4 - Parts of a Plant



Located in the stems, cambium meristem tissues increase the plant's diameter. The intercalary zone meristem tissues lengthen the plant. These tissues are located just above the nodes (swollen areas at the joints of stems where buds and leaves originate) in plants that have a single seed leaf (cotyledon).

The mature cells in permanent tissues do not actively divide. The specialized permanent tissues are the epidermis and the vascular system. As the outside covering, the *epidermis* supports and protects cells within the plant. Its primary purpose is to regulate the movement of gas and water into and out of the cells.

The *vascular system* creates a path that transmits essential nutrients from the roots through the stem to the leaves. It is made up of two specialized tissues: xylem and phloem. Xylem moves dissolved minerals and water upward through the plant. Phloem moves food, created during photosynthesis, from the leaves to the stem and roots and then provides a storage area for the food. This source of nutrition enhances growth in the meristem tissues, and the food then becomes accessible to all cells immediately.

Parts and Functions of Seeds

The five basic parts of plants are seeds, roots, stem, leaves, and flowers. A seed is a young plant in its earliest stage of development. It has a supply of food that remains dormant until favorable environmental conditions, such as sunlight and rainfall, permit germination. The three basic parts of monocot seeds are the seed coat, embryo, and endosperm.

The tough exterior surface of the *seed coat* protects the embryo from drying out or sustaining injury. The *embryo* is the immature plant within the seed. The embryo is composed of the cotyledon, epicotyl, hypocotyl, and radicle. A cotyledon is the first leaf that develops, called the seed leaf. In monocots, one cotyledon protects the epicotyl. In dicots, two cotyledons protect the epicotyl and provide food storage for new plants. The epicotyl (plumule) is the embryo's growth bud located above the cotyledons. When the seed germinates, it is the first shoot to appear.

The hypocotyl, located below the cotyledon, is the first true stem. As the seed develops, the

hypocotyl gets longer and the cotyledons and epicotyl become visible.

At the end of the hypocotyl is the radicle (root tip), the plant's first root, which is the first part of the plant that emerges from the germinated seed. It anchors the plant in the soil while absorbing essential nutrients and water.

The purpose of an embryo's *endosperm* is to store food for the growing plant and to provide immediate nourishment until the plant can sustain itself through photosynthesis. Endosperms are found only in monocot seedlings.

Functions and Types of Roots

The functions of roots are to hold plants securely to the soil and to absorb water and nutrients that are essential for growth. Specialized functions of roots include synthesizing hormones for plant growth, storing carbohydrates, and providing aerial support for plants such as climbing roots (ivy).

Roots have tiny root hairs – single cell, hairlike extensions whose growth is influenced by moisture. More hairs are produced under dry condition; fewer hairs are produced under moist conditions. Root hairs are found near the tip of the roots and absorb water and minerals from the soil. To ensure greater absorption for the plant, they

expand the root area. The five types of roots are fibrous, taproot, adventitious, aerial, and aquatic, as illustrated in Figure 3.5.

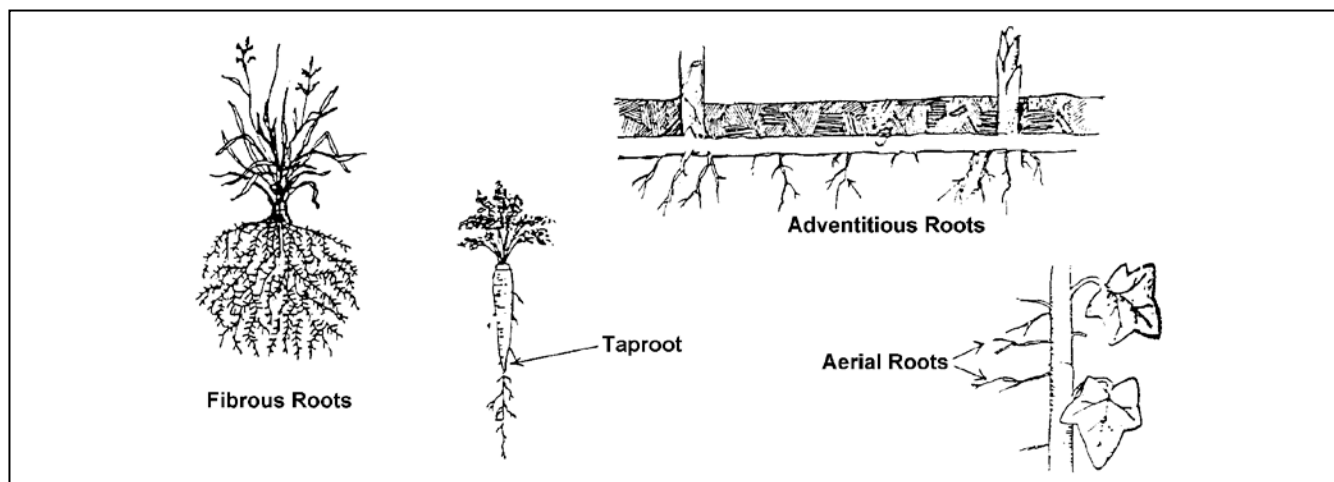
In plants with *fibrous roots*, there is no central anchored root. Instead, delicately branched secondary roots grow; the root system is shallow and wide. Because fibrous roots cover a wide area, they can absorb water and minerals very well and also hold the soil effectively, thereby reducing erosion. Monocots, e.g. grass, typically have fibrous roots.

The *taproot*, or primary or true root, is a large, central root that penetrates deeply into the soil. Other roots radiate from it. It anchors the plant securely in the soil and stores food. Taproots are commonly found in dicots, such as carrots.

Adventitious roots develop in places other than nodes and can form on cuttings and stems. Raspberries and blackberries are good examples of plants with adventitious roots. *Aquatic roots* absorb nutrients and oxygen from water such as in water lilies.

There are two types of *aerial roots*. The clinging air roots grow horizontally from the stem and fasten the plant to a support structure. English ivy has aerial roots. Absorptive air roots, as found in orchids, have a thick outer covering of dead tissue. The roots absorb and store water.

Figure 3.5 - Types of Roots



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Functions, Structures, and Types of Stems

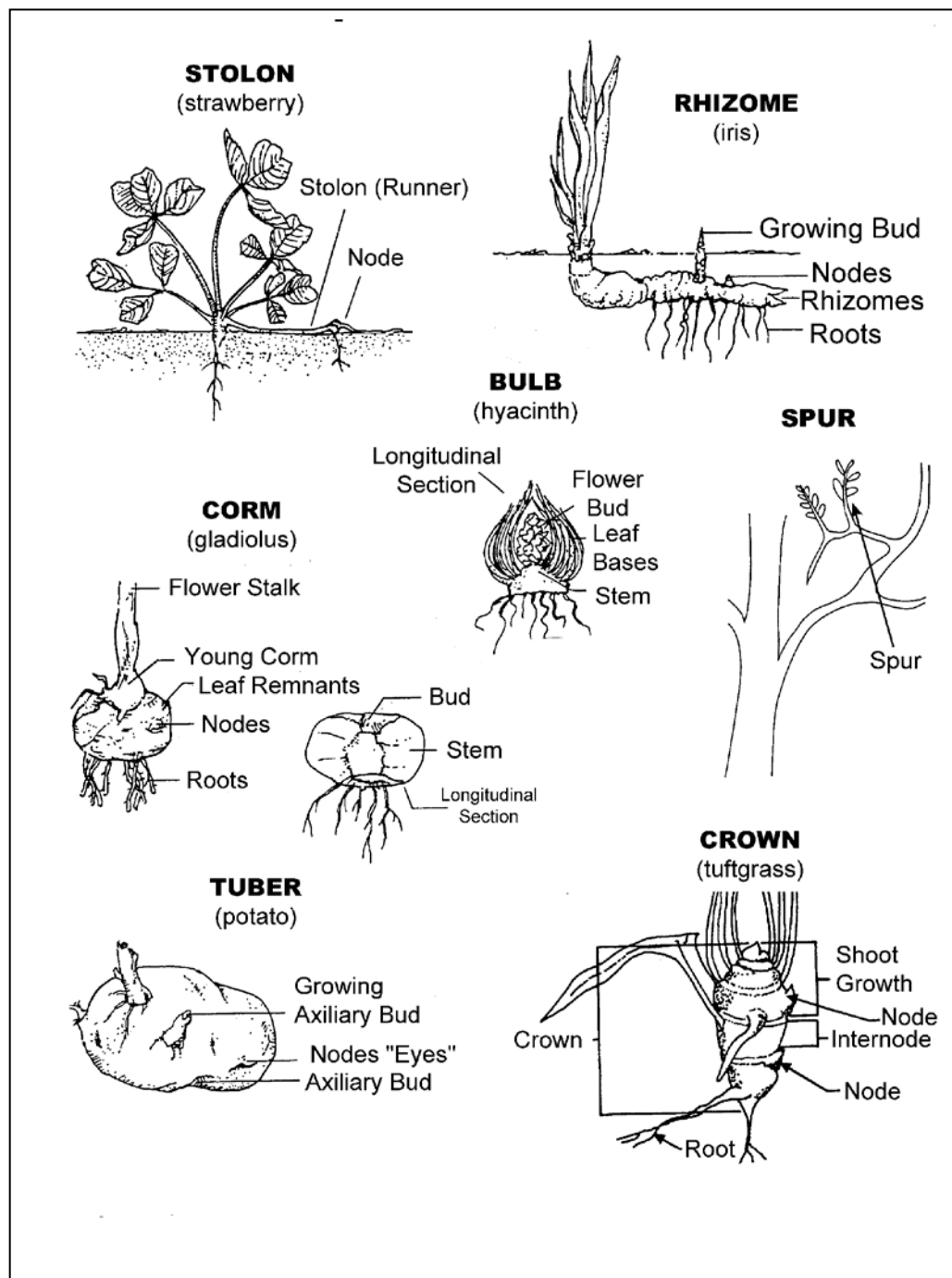
The stem supports other parts of the plant, namely, the branches, leaves, flowers, and fruit. By providing height, the stem exposes the plant to the sun so photosynthesis can occur. Some stems are directly responsible for capturing light. The vascular system in stems moves dissolved minerals, water, and photosynthesized food. Modified stems can also store food, minerals, and water in some plants, such as Irish potatoes and cacti.

In vascular plants, the two basic types of stems are monocots and dicots. The distinction between them is based on how the vascular bundles (xylem and phloem tissues) are arranged. In monocots, the vascular bundles are scattered throughout the inner part of the stem called the cortex. In dicots, the vascular bundles are arranged in a ring. Within the center of the stem, there is a region made up of specialized tissues (parenchyma cells) called the pith. Monocots do not have pith. Dicots, on the other hand, have pith in the center of the stem.

Specialized stems grow above or below the ground, not upright or vertically as other stems. These modified stems include corms, tubers, bulbs, crowns, spurs, rhizomes, and stolons. See Figure 3.6.

Corms grow underground and have thickened,

Figure 3.6 - Specialized Stems



dense stems; they are found only in some monocots such as gladiolus and crocus. The stems of *tubers* grow underground and are swollen; they can store food for plants such as yams and white potatoes. *Bulb* stems are compressed, thickened stems and have modified leaves that wrap around the stem to form the bulb. Examples of plants that grow from bulbs are onions and tulips.

The compressed stems in *crowns* are similar to those in bulbs. The leaf and flower buds grow on the crown just above the ground. Some plants produced from crown stems are asparagus and ferns. *Spurs* are short stems that form on branches of woody plants, such as pears and apple trees. *Rhizome* stems are thick and grow horizontally underground. They produce roots on the lower surface and send leaves and shoots aboveground. Iris and bamboo are examples. *Stolons*, or runners, grow horizontally aboveground, with the roots forming at the nodes. Strawberries have stolons.

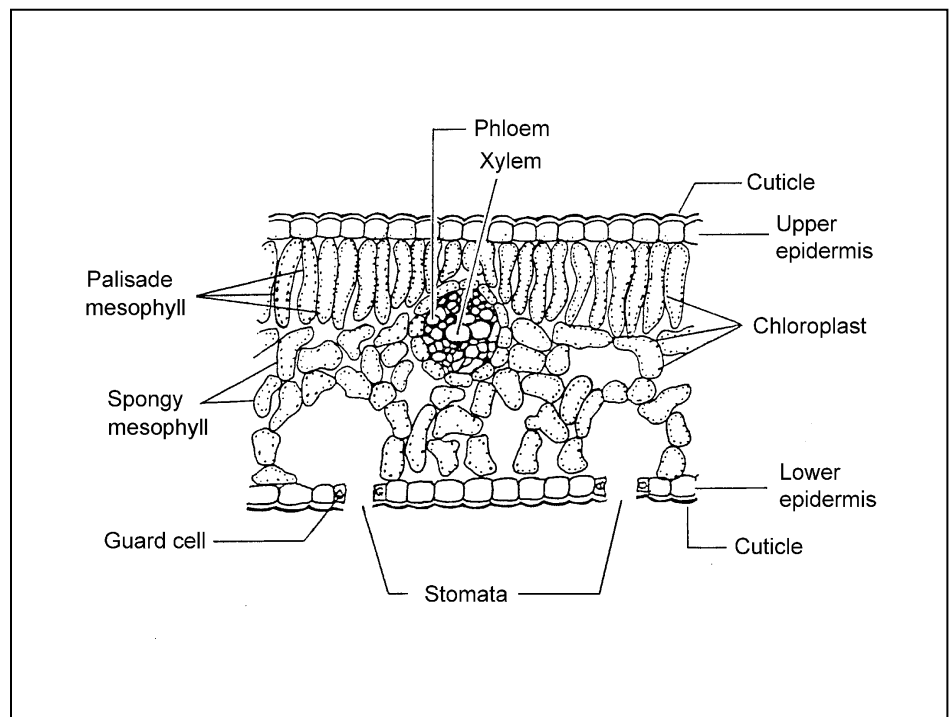
Functions, Structure, and Types of Leaves

The functions of leaves are to manufacture food through photosynthesis and to protect the vegetative and floral buds. Bud scales (cataphylls) are actually modified leaves that protect buds during its dormancy, typically in winter. Juniper and mangoes are examples. Floral bracts (hypophylls) protect flowers and the seed area while the plant develops; they may be leafy (e.g., poinsettia) or fleshy (e.g., globe artichoke). Another function of leaves is to store food. Cotyledons store food while the seed germinates and until the plant matures and begins photosynthesis.

The internal structure of the leaf is illustrated in Figure 3.7. On the upper and lower surfaces of the leaf is the epidermis, which is made up of the cuticle. The cuticle is a waxy substance covering the epidermis that protects the leaf by keeping water inside the plant. Stomata are tiny openings in the epidermis, usually found on the underside of the leaves. These pores facilitate the exchange of carbon dioxide, oxygen, and water vapor. Submerged plants, such as water lilies, do not have stomata. Guard cells surround each side of the stomata and open and close these pores in response to the amount of light or water available. If the plant does not have the necessary ingredients to produce food (sufficient light or water), the guard cells close the stomata.

The mesophyll layer is made up of palisade cells and a spongy layer. The palisade mesophyll contains vertical, elongated cells that are under the upper epidermis. Palisade cells provide strength to the leaf. Leaf cells contain chloroplasts (chlorophyll), the primary site for

Figure 3.7 - Cross-Section of a Leaf



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photosynthesis. Between the palisade mesophyll and the lower epidermis is the spongy layer. It is a mass of irregularly shaped cells that has air spaces between each cell. The spongy layer gives the leaf flexibility. It also contains chloroplasts. The vascular bundle is within the spongy layer. Phloem tissues move food from photosynthesized cells to the rest of the plant. Xylem tissues move water and dissolved minerals to photosynthesized cells in leaves and the stems.

decision-making process. Figure 3.8 depicts some leaf shapes, along with their technical terminology.

Leaves can also be identified by their edges, known as “margins.” This refers to whether the outside edge of the leaf is toothed, smooth, lobed, or in a combined pattern. See Figure 3.9.

Figure 3.8 - Leaf Shapes

There are several types of modified leaves. Xeromorphic foliage (leaves adapted for plants that grow in arid conditions) has a thick-walled epidermis covered with a waxy cuticle. This protects the plants (e.g., cacti). Thorns also protect the plants (e.g., honey locusts) with short, hard leaves that have sharp points. Prickles, growing from the epidermis, can be easily removed (e.g., roses).

Tendrils are thin, stringy leaves that act as twine to support the plant (e.g., peas and grapevines). Sacs are pouchlike leaves that hold water and capture insects, such as in the Venus flytrap.

A final modification is found in submerged foliage (hydrophytes) - aquatic plants like water lilies. Both the cell walls and cuticles are thin. Because these are underwater plants, the leaves do not have to conserve moisture. The chambers in the spongy mesophyll trap internally generate gases, enabling leaves of hydrophytes to float.

Being familiar with the many sources of available plants helps the greenhouse owner select the best crops for his or her operation. Identifying various features of leaves, such as their shapes, is part of this

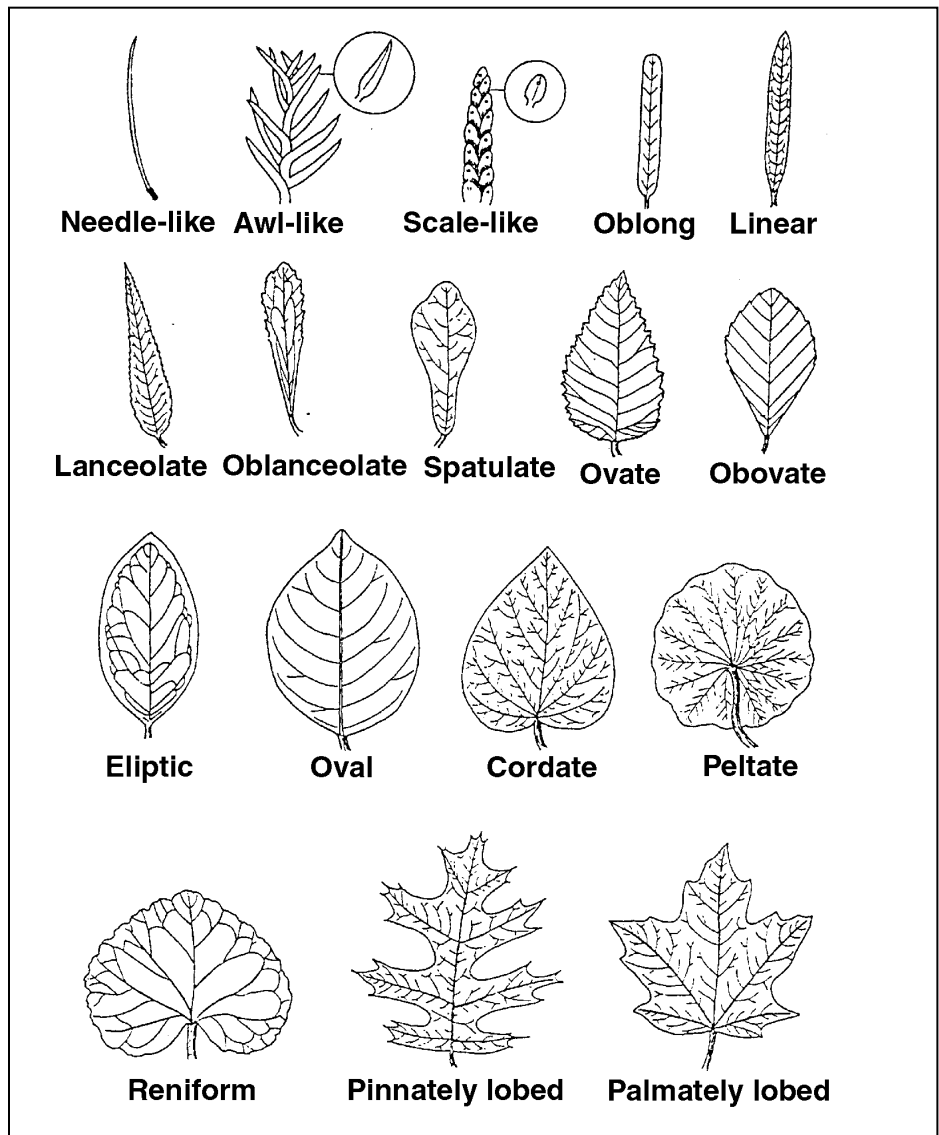
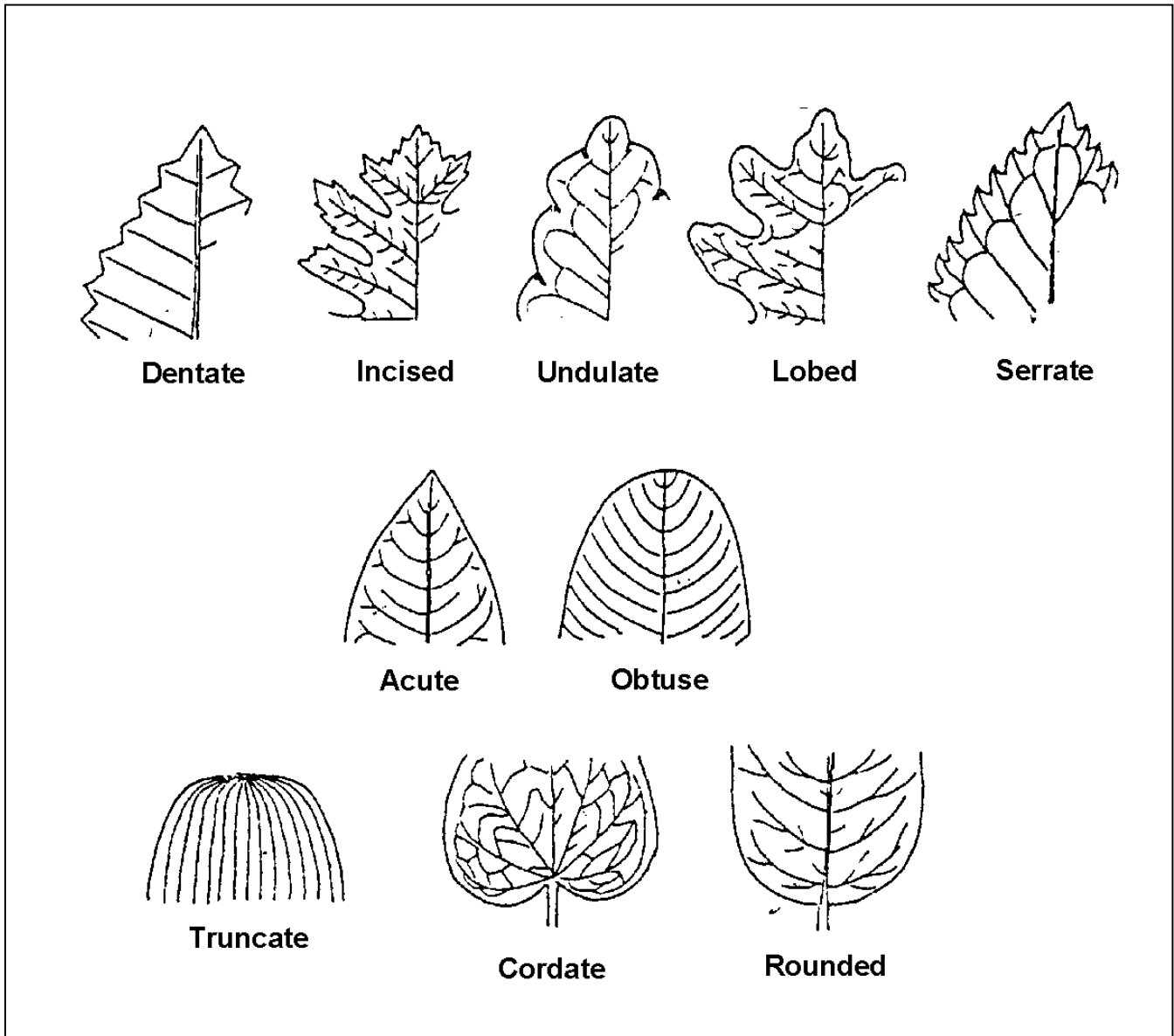
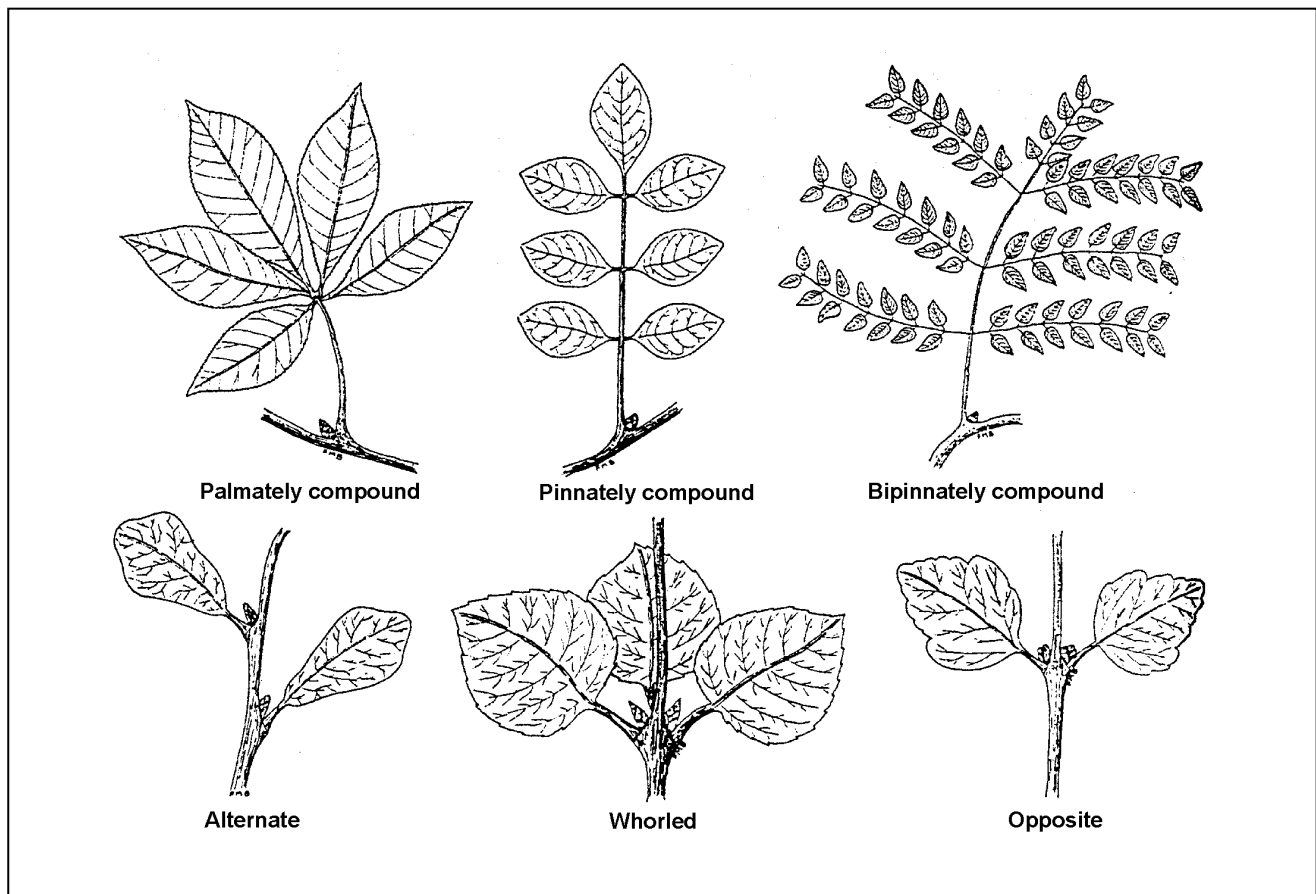


Figure 3.9 - Leaf Margins



Another factor to consider is how leaves are arranged. The three basic leaf arrangements are alternate (in a staggered pattern), opposite (in pairs), and whorl (around stem at each node). Leaves are also categorized as simple and compound. Figure 3.10 illustrates these arrangements.

Figure 3.10 – Leaf Attachments



Functions, Parts, and Types of Flowers

The primary function of flowers is to produce seeds - essential for the propagation of the species- that eventually develop into fruit. The major parts of a flower are illustrated in Figure 3.11.

The *sepal* (collectively known as “calyx”) protects the emerging flower. It is the outer covering of the flower bud. Sepals protect stamens and pistils when they are in the bud stage. The *stamen* contains the male reproductive parts (androecium) of the flower and is composed of two structures: the anther that produces pollen grains and the filament that supports the anther.

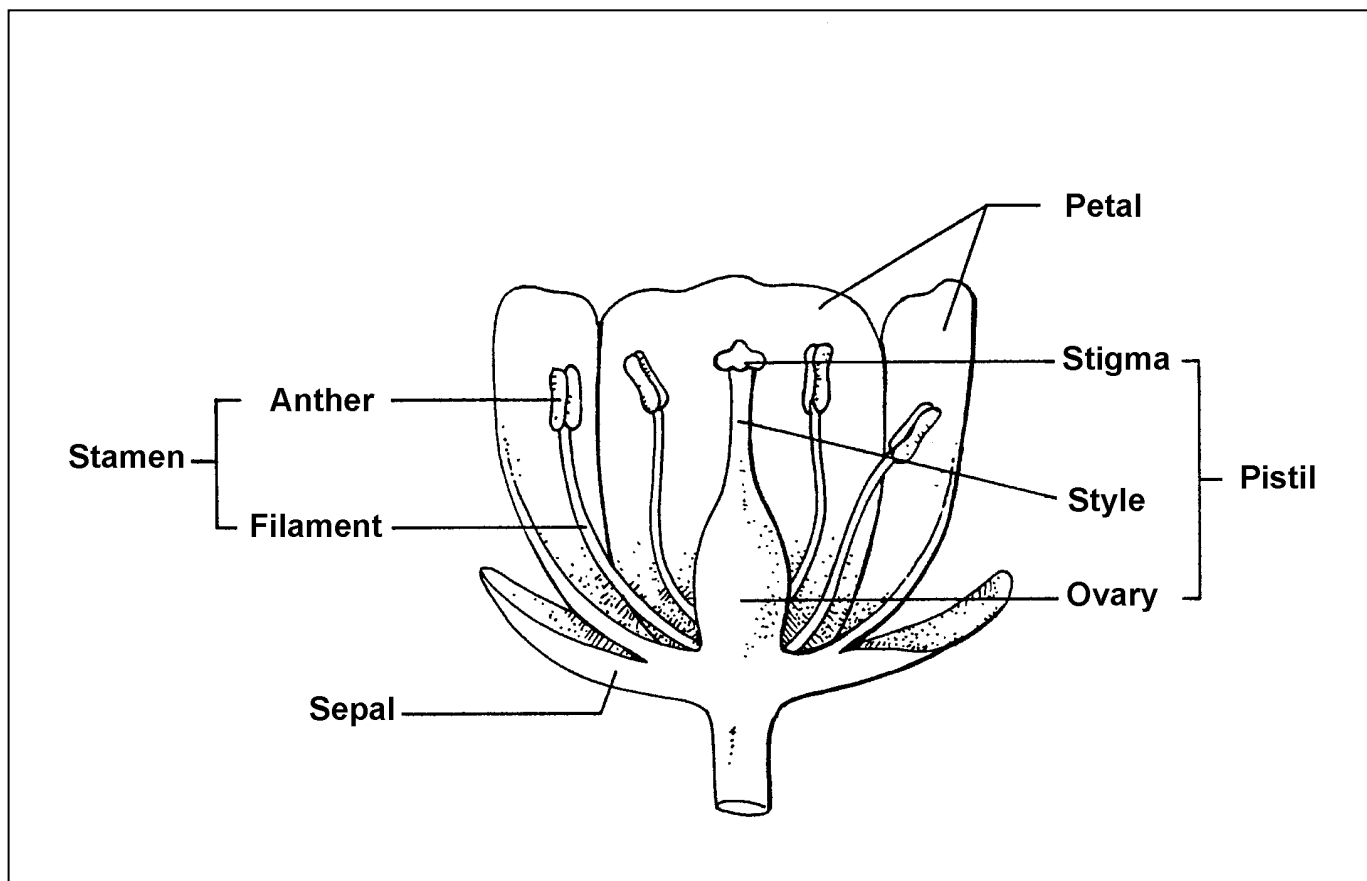
The brightly colored and fragrant *petals* (collectively called “corolla”) attract pollinating

insects. Petals protect stamens and pistils in the bud stage and usually fall soon after pollination. The *pistil* contains the female reproductive parts (gynoecium): the stigma, style, and ovary. The stigma receives and contains the grains of pollen. The style connects the stigma to the ovary and supports the stigma so that it may be pollinated. Found at the bottom of the pistil, the ovary is an enlarged structure that produces ovules, which develop into seeds if they are fertilized.

The types of flowers are determined by how they grow. Flowers can grow either individually as solitary plants or as a bunch or cluster, called “inflorescence.” Three types of inflorescence are head (e.g., daisy), spike (e.g., gladiolus), and umbel (e.g., onion).

Flowers are “complete” if they contain both male and female parts with all four parts of a flower

Figure 3.11 - Parts of a Complete Flower



present. These flowers are usually self-pollinating. In contrast, incomplete flowers have one or more flower parts missing. The flower is either male or female and must therefore cross-pollinate.

Monoecious vs. Dioecious Plants

Monoecious plants have both male and female flowers on different parts of the same plant. Pollination can occur on the same plant, such as with cucumbers and corn. However, dioecious plants are either male or female. Pollination requires both a male and a female plant in proximity. Holly and asparagus are dioecious plants.

Summary

Understanding plant parts, structures, and functions is critical to a successful greenhouse operation. A basic study of plant anatomy can assist the greenhouse owner as he or she plans which plants to grow. This lesson described specific components of plant cells and tissues and also detailed the functions and types of seeds, roots, stems, leaves, and flowers. This information provides the basis for Lesson 2 - Plant Processes.

Credits

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Boodley, James W. *The Commercial Greenhouse*, 2nd ed. Albany, NY: Delmar Publishers, 1996.

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UNIT III: Plant Science Basics

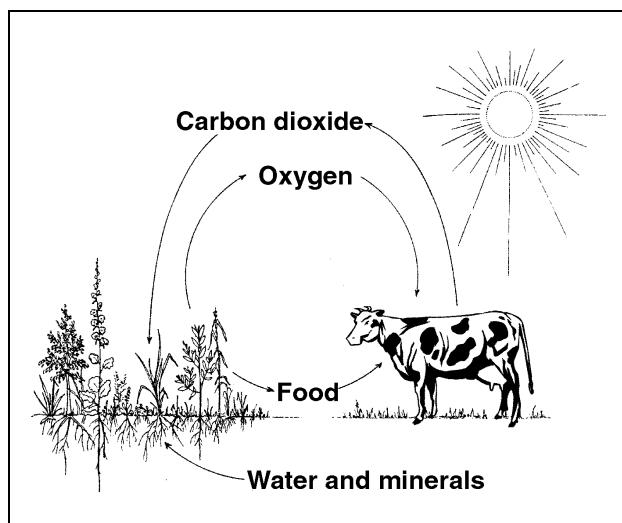
Lesson 2: Plant Processes

Lesson 2 applies information from the previous lesson to the five basic life processes that plants undergo during growth: photosynthesis, respiration, absorption, translocation, and transpiration. Each of these processes is discussed below.

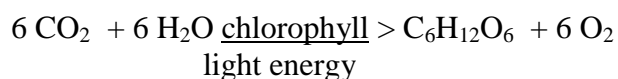
Photosynthesis

Photosynthesis is vital to life on Earth. It affects oxygen content in the environment, supplies food to animal life, and provides fossil fuels. The yield of more than 90% of all horticultural plants is realized through photosynthesis. Figure 3.12 illustrates the sequence of events in which a green plant uses sunlight to convert carbon dioxide and water into simple sugars, thereby releasing oxygen.

Figure 3.12 - Photosynthesis



The process of photosynthesis is expressed by the following formula:



CO₂ from the air enters the plant through the stomata, which are mainly on the leaves. Hair roots absorb water from the soil; the water then moves up to the leaves via the xylem tissues. Sunlight shines upon the chlorophyll (chloroplasts) in the mesophyll cells, which are found in the stem and leaves. As a result, energy from the sun is absorbed. This triggers a chemical reaction between hydrogen in the water and carbon dioxide. Glucose, a simple sugar, is created and transported through the phloem tissues to other parts of the plant. Oxygen is then released through the stomata.

Several environmental factors affect photosynthesis. *Temperature* influences the rate at which chemical reactions occur within the plant. The optimal temperature is 65-85°F (18-27°C). High temperatures can force respiration to rise. Low temperatures delay flowering and slow growth. If the *water supply* is limited, the stomata close down. This diminishes the availability of carbon dioxide and therefore decreases the rate of photosynthesis.

Light's intensity and duration also impact photosynthesis. If the light is extremely intense, the rate of photosynthesis may decline due to a lack of CO₂. When photosynthesis occurs rapidly, plant cells consume and reduce the *amount of CO₂*. To compensate for this loss, greenhouse owners frequently use an artificial supplement called a carbon dioxide fertilizer, which is made by burning propane or methane or by using liquid CO₂.

Another important environmental factor is the plant's *photoperiod* - the length of daylight available per day. Plants grow faster with an extended exposure to light; growth slows if light is indirect and of shorter duration. A final factor

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that influences photosynthesis is the plant's *growth and development*. The rate of photosynthesis in a young, emerging leaf is typically slower than in mature leaves.

Respiration

Respiration, occurring within the plant's cells, is the reverse process of photosynthesis. Oxygen from the air is used to metabolize molecules into carbon dioxide and water. Glucose breaks down and releases energy needed for plant growth, absorption, translocation, and other metabolic processes. Respiration enables plant cells to release energy that is used in many chemical reactions within cells. Water and carbon dioxide are released into the air. Respiration does not rely on daylight; it also occurs at night. Table 3.1 summarizes the contrasts between photosynthesis and respiration.

Table 3.1 - Photosynthesis vs. Respiration

Photosynthesis	Respiration
Produces food	Uses food for plant energy
Stores energy	Releases energy
Occurs in cells with chloroplasts	Occurs in all cells
Releases oxygen	Uses oxygen
Uses water	Produces water
Uses carbon dioxide	Produces carbon dioxide
Occurs in sunlight	Occurs in sunlight and darkness

Absorption

Absorption is the process in which hair roots take up water and dissolved minerals from the growing medium through osmosis - the movement of molecules across a cell's membrane from a higher concentration to a lower concentration. Water moves from the roots and through the plant via the xylem vessels.

Translocation

During this process, water and nutrients move within the plant. Translocation occurs within the vascular system. Xylem tissues pull water upward from the roots; phloem tissues move food (glucose) from leaves to the root system and the rest of the plant

Transpiration

Through transpiration, the plant loses water primarily through evaporation from the leaf surfaces (sometimes from stems and petals). This process occurs when the stomata open to take in CO₂. Guard cells regulate transpiration. Pressure in the plant cells is reduced. Some environmental factors affecting the rate of transpiration are light, temperature, humidity, and wind. An increase in temperature accelerates the rate of transpiration, produces more carbon dioxide, and causes greater CO₂ concentration in the leaves. As a result, the stomata close at high temperatures. Low humidity slows the rate of transpiration. Wind prevents water vapor from accumulating on leaves and therefore increases transpiration.

Summary

Five processes are instrumental to plant growth: photosynthesis, respiration, absorption, translocation, and transpiration. Of all the plant processes, photosynthesis is fundamental to the survival of all living things. The remaining processes serve the plant's development by releasing energy within the cell (respiration); transporting water and dissolved minerals to the roots (absorption); moving water, dissolved minerals, and glucose within the plant (translocation); and dissipating water through evaporation (transpiration). By understanding these vital plant processes, the greenhouse owner can maximize the efficiency and productivity of the operation.

Credits

Acquaah, George. *Horticulture: Principles and Practices*. Upper Saddle River, NJ: Prentice Hall, 1999.

Cooper, Elmer L. *Agriscience: Fundamentals & Applications*, 2nd ed. Albany, NY: Delmar Publishers, 1995.

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UNIT III: Plant Science Basics

Lesson 3: Plant Classifications and Nomenclature

A rich diversity of plants is available for greenhouse operations. In deciding which crops to grow, the greenhouse owner must understand basic traits of plants and be able to identify them. Lesson 3 classifies plants according to their characteristics and purpose and explains how plants are categorized. Refer to Lesson 1 in this unit for details about plant parts, structures, and functions.

Plant Characteristics

The two aboveground stem types are herbaceous and woody. The word herbaceous is derived from “herbs,” which may be associated with aromatic plants such as oregano and basil that flavor food. In this context, however, herbaceous refers to plants that have soft, nonwoody stems. They are often green and will not survive the winter. Corn, several other vegetables, and assorted potted plants have herbaceous stems.

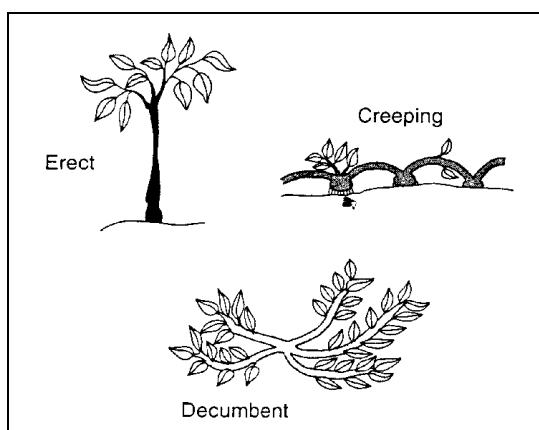
Woody stems are found in trees and some shrubs. As the single, main trunk in trees, the stem branches out from the upper part of the plant. As part of a shrub that does not have a trunk, the woody stem grows from the ground level. These types of trees and shrubs have secondary tissues that provide strength. Because woody stems are very tough, they can survive harsh winters. Buds of woody plants survive aboveground during the winter.

Stem growth is classified according to the stem’s position on the ground. *Climbing (creeper) stems* are vines that grow on the ground without additional support. There are three types of climbing stems. Twiners, such as found in sweet potatoes, have stringy stems. Adventitious roots, found on English ivy, grow on the aerial parts of

the plant. Tendrils are coiling, cylindrical structures, such as found in garden peas.

Erect stems, found in trees and cultivated bushes, require no artificial support. They stand 90° to the ground and may sway slightly in response to strong winds. *Decumbent stems* (e.g., peanuts) are dramatically inclined toward the ground with the plant’s tips raised. Figure 3.13 illustrates the three modes of stem growth.

Figure 3.13. - Stem Growth



Fruit is characterized as either fleshy or dry. Fleshy fruit is soft and has internal seeds. Two major types of fleshy fruits are pomes and drupes. The ripened tissue of *pomes* (e.g., pears and apples) develops into a core; the seeds are embedded within the fruit. *Drupes* have a large, hard seed inside, called a stone, and a fairly thin outside skin. Examples of drupes are peaches, cherries, and plums. Dry fruit has one seed whose covering becomes brittle and hard when the fruit ripens. Sunflowers, peas, and nuts are dry fruits.

To accommodate the scope of the retail or wholesale operation, the greenhouse owner selects plants based upon their life cycle. *Annuals* grow quickly and complete their life cycle in 1 year.

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Most vegetables (except rhubarb, parsley, and asparagus) are annuals. Climate and season of the year are associated with two types of annuals. After the last spring frost, summer annuals (e.g., petunias, marigolds, and tomatoes) are planted and continue to grow until fall. Cold temperature and frost harm these annuals. In contrast, fall is when winter annuals are sown. These cold-tolerant plants mature during early spring. Examples of winter annuals are spinach, broccoli, and pansies. In Missouri, examples of winter annuals include kale, turnips, collards, and rutabaga.

The life cycle of *biennials* is within 2 years. Leaves, stems, and roots grow during the first year and become dormant during the winter. Flowers and fruit emerge in spring and then die. Cabbage, beets, hollyhocks, and sweet williams are common biennials that are grown as annuals in Missouri.

Perennials continue to grow from year to year. Herbaceous perennials with aboveground stems die during the winter; new leaves and shoots emerge at springtime. Woody perennials (vines, trees, or shrubs) are alive all year, but growth is slowed or enters dormancy.

Foliage refers to leaves or needles. Deciduous trees, such as maple, ash, and birch, lose their foliage. This loss may be sudden or gradual and is in response to change in temperature. Evergreens (e.g., spruce and pine trees) retain their needles throughout the year. Perennials (both herbaceous and woody) may be either deciduous or evergreen.

Another characteristic to consider is the plant's hardiness. This trait refers to how well the plant can sustain diverse environmental factors, particularly very low temperatures. A hardy plant can withstand temperature extremes; half-hardy plants tolerate moderately low temperatures but not periods of severe freezing. These plants need protection from frost. Some fruit trees (e.g., apple,

pear, peach, and cherry) can thrive in cold temperature zones such as in the Midwest and West and are considered hardy tree fruits. In contrast, tropical and subtropical fruit trees (e.g., orange and grapefruit trees) require a warm climate such as in Florida or California.

A tender plant is sensitive to extreme temperatures and cannot withstand severe frost. The seeds of tender annuals do not survive winters that have prolonged periods of below-zero temperatures.

Plant Purpose

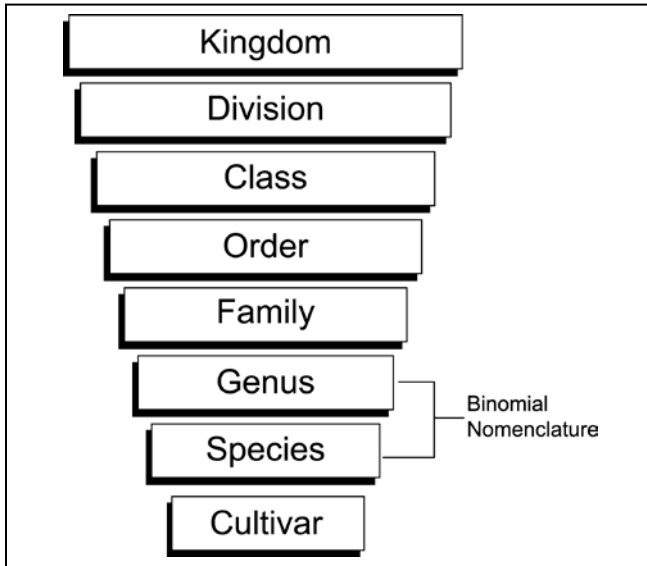
Whether used in retail or wholesale operations, plants are grown for a particular purpose. They may be cultivated as edible crops or developed as ornamentals. Raising *edible* crops (fruits and vegetables) in an environmentally controlled greenhouse ensures steady production throughout the year. Thanks to the regulated temperature, humidity, and lighting, crops thrive and mature on an ongoing basis. This stimulates sales. Understanding the plants' traits and growth cycles helps the greenhouse owner select which edible crops will maximize production. (The next unit provides additional information about what plants need for successful development.)

Ornamentals (flowers, shrubs, and foliage plants) are grown purely for their beauty. The purpose for growing these plants is to enhance landscape, whether at home or for various businesses.

Scientific System of Classification and Naming

The science of identifying, naming, and classifying organisms is known as "taxonomy." Plant taxonomy is composed of seven basic categories, arranged from the most general to the most specific. Figure 3.14 lists this structure.

Figure 3.14 - Major Classification



Some of the taxonomy's basic categories can be subdivided: subphylum, subclass, suborder, and subspecies. Table 3.2 lists the taxonomy of the petunia, including its subphylum.

Table 3.2 - Taxonomy of the *Petunia*

Kingdom	Plantae
Phylum	Embryophyta
Subphylum	Angiosperm
Class	Dicotyledonae
Order	Tubiflorea
Family	Solanaceae
Genus	<i>Petunia</i>
Species	<i>hybridea</i>

Botanists (plant scientists) use a binomial nomenclature (two-part name) to identify plants. Developed over 200 years ago by Swedish botanist Carolus Linnaeus, this Latin-based system gives each plant a unique name that is understood throughout the world. Binomial nomenclature creates a universal language for plant identification. No confusion arises from using multiple common names for a single plant. Binomial nomenclature is made up of the genus and species. Genus is the first part of the binomial. The first letter is capitalized and the

entire word is written in italics. It identifies the plant group that shares similar characteristics. The second part is the species name, written in all lowercase letters and italicized. The species provides additional information about the plant, such as its geographic location, origin, and physical characteristics.

A plant can be identified further by its cultivar. The word "cultivar" is a combination of the words "cultivated" and "variety." Botanists and agronomists (specialists in soils and crop sciences) develop the cultivar; it does not originate naturally in the wild. A cultivar is a subcategory within the species. Hybridization occurs among cultivars of the same species. To indicate a cultivar, the word is usually capitalized and written with single quotation marks or is preceded by the abbreviation "cv." In the sample taxonomy above, the cv is 'Blue Moon'.

Summary

By learning key characteristics of plants, the greenhouse owner can determine which plants are suited for his or her operation. Stem types, stem growth, type of fruit, life cycle, foliage, and hardiness are specific traits that affect the owner's decision. Another factor to consider is whether the plants are used as edible crops or as ornamentals. In order to communicate effectively with other horticulturists, the greenhouse owner must be able to identify each plant without causing confusion. This is accomplished by understanding how plants are categorized and named and by using binomial nomenclature. All individuals who work with plants understand this two-part, Latin-based naming system.

Greenhouse Operation and Management

Credits

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