## **Possible Professional Development Activities for School Counselors**

- 1. Participate in the on-line training of Results Based Evaluation (Self Study). Links located on the Guidance e-Learning Center
- 2. Middle School/High School Review the Individual Planning Rubric (IPR). Located in State Guidance Manual
- 3. K-12: Have a planning session on implementing K-12 career development activities that lead up to the development and follow-through of the personal plan of study including:
  - 1. Curriculum activities K-12
  - 2. IPR (8-12)
  - 3. Integration of Missouri Connections
  - 4. Programs of Study and Personal Plans of Study Templates-Use Checklist in State Guidance Manual as a Guide
- 4. Ask for time to share Missouri Connections curriculum with teaching staff
- 5. Develop Missouri Connections implementation plan for guidance and school staff
- 6. If an Internal Improvement Review (IIR) has been conducted—review action plan and revise as necessary using other relevant data such as school improvement plans; feedback from advisory committee; faculty/administration feedback
- 7. If IIR has not been conducted, conduct it
- 8. Do time/task analysis prior to early release dates; collect data and analyze: Identify issues that prevent full implementation and discuss a strategy for removing those barriers
- 9. Review K-12 scope and sequence for guidance curriculum and activities including data from Guidance Planning Survey (GPS) (conduct prior to early release). Use the teacher form of the GPS to determine gaps where guidance GLEs are not being addressed: develop an action plan to address those GLEs
- 10. Discuss, develop and coordinate building and district guidance calendars
- 11. Review MAP/EOC performance data and other performance data to identify possible intervention groups and strategies
- 12. Develop and coordinate transition activities between buildings
- 13. Arrange a Webinar with DESE on a topic of interest to you
- 14. Review and discuss legal/ethical issues that have arisen during the school year