

Missouri Comprehensive Guidance and Counseling Program
Content Area Strand: AD Academic Development
Grade Level Expectations (GLE) Grades K-2

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
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Big Idea 4: AD 4 Applying Skills Needed for Educational Achievement			
Concept	GLE - Grade K	GLE - Grade 1	GLE - Grade 2
A. Improvement of Academic Self-concept Leading to Life-long Learning	Identify and follow classroom and school routines. DOK: Level 2	Identify and practice the steps for completing classroom assignments and activities. DOK: Level 2	Demonstrate skills needed to complete classroom tasks independently. DOK: Level 2
B. Self-management for Life-long Learning	Identify work habits necessary for school success. DOK: Level 1	Develop and practice work habits necessary for school success. DOK: Level 2	Build individual work habits and study skills that apply to a variety of learning situations. DOK: Level 4
Big Idea 5: AD 5 Applying the Skills of Transitioning Between Educational Levels			
A. Transitions	Identify how school expectations are different from home, day-care, or pre-school. DOK: Level 2	Identify increased school expectations. DOK: Level 2	Develop strategies to meet increased school expectations. DOK: Level 3
Big Idea 6: AD 6 Developing and Monitoring Personal Plan of Study			
A. Personal Plan of Study for Life-long Learning	Identify the skills needed to be a successful learner. DOK: Level 1	Demonstrate the skills needed to be a successful learner. DOK: Level 2	Identify goals that lead to learner success. DOK: Level 2

Missouri Comprehensive Guidance and Counseling Program
Content Area Strand: AD Academic Development
Grade Level Expectations (GLE) Grades 3-5

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
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Big Idea 4: AD 4 Applying Skills Needed for Educational Achievement			
Concept	GLE – Grade 3	GLE – Grade 4	GLE – Grade 5
A. Improvement of Academic Self-concept Leading to Life-long Learning	Identify and practice study skills and test-taking strategies. DOK: Level 2	Apply study skills and test-taking strategies to improve academic achievement. DOK: Level 3	Demonstrate study skills and test-taking strategies to enhance academic achievement. DOK: Level 3
B. Self-management for Life-long Learning	Recognize and practice basic time-management and organizational skills for assignments and/or task completion. DOK: Level 2	Apply time-management and organizational techniques necessary for assignments and/or task completion. DOK: Level 3	Demonstrate ability to complete assignments and/or tasks accurately within a specified time frame. DOK: Level 3
Big Idea 5: AD 5 Applying the Skills of Transitioning Between Educational Levels			
A. Transitions	Revise and practice strategies to meet increased school activities. DOK: Level 3	Refine and apply strategies emphasizing individual responsibility for educational tasks and skills. DOK: Level 4	Develop an understanding of educational tasks and skills necessary to make a smooth transition to the middle school structure. DOK: Level 3
Big Idea 6: AD 6 Developing and Monitoring Personal Plan of Study			
A. Personal Plan of Study for Life-long Learning	Identify education goal-setting and self-assessment skills. DOK: Level 1 or 2	Revise and practice education goal-setting and self-assessment skills. DOK: Level 3	Recognize the importance of an educational plan. DOK: Level 1

Missouri Comprehensive Guidance and Counseling Program
Content Area Strand: AD Academic Development
Grade Level Expectations (GLE) Grades 6-8

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
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Big Idea 4: AD 4 Applying Skills Needed for Educational Achievement			
Concept	GLE – Grade 6	GLE – Grade 7	GLE – Grade 8
A. Improvement of Academic Self-concept Leading to Life-long Learning	Develop and practice study skills and test-taking strategies specific to each academic area and identify available resources. DOK: Level 3	Demonstrate and refine study skills and test-taking strategies utilizing available academic resources. DOK: Level 3	Consistently apply a system of study skills and test-taking strategies to promote academic success. DOK: Level 4
B. Self-management for Life-long Learning	Develop and practice a self-management system to promote academic success. DOK: Level 4	Demonstrate and refine a self – management system to promote academic success. DOK: Level 3	Consistently apply a self-management system to promote academic success. DOK: Level 4
Big Idea 5: AD 5 Applying the Skills of Transitioning Between Educational Levels			
A. Transitions	Demonstrate the ability to adjust to changing school structures and continue to meet academic expectations. DOK: Level 4	Recognize ongoing academic expectations and develop strategies to meet increased demands. DOK: Level 3	Identify the information and skills necessary to transition to high school. DOK: Level 2
Big Idea 6: AD 6 Developing and Monitoring Personal Plan of Study			
A. Personal Plan of Study for Life-long Learning	Utilize goal-setting skills to identify the impact of academic achievement on an educational plan. DOK: Level 4	Assess academic achievement to refine education goals for life-long learning. DOK: Level 3	Design a Personal Plan of Study. DOK: Level 4

Missouri Comprehensive Guidance and Counseling Program
Content Area Strand: AD Academic Development
Grade Level Expectations (GLE) Grades 9-12

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
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Big Idea 4: AD 4 Applying Skills Needed for Educational Achievement				
Concept	GLE – Grade 9	GLE – Grade 10	GLE – Grade 11	GLE – Grade 12
A. Improvement of Academic Self-concept Leading to Life-long Learning	Review and build upon educational skills necessary to progress toward life-long learning goals. DOK: Level 3	Assess and apply educational skills necessary to progress toward individual life-long learning goals. DOK: Level 4	Consistently utilize educational skills necessary to progress toward individual life-long learning goals. DOK: Level 3	Achieve educational levels necessary to reach, maintain, and continue with individual life-long learning goals. DOK: Level 4
B. Self-Management for Life-long Learning	Review and build upon self-management system and adjust to increased academic demands. DOK: Level 4	Assess and apply self-management system-to meet increased academic demands. DOK: Level 4	Consistently utilize self-management system and adjust to increased academic demands. DOK: Level 4	Exhibit self-management skills necessary for educational achievement. DOK: Level 2
Big Idea 5: AD 5 Applying the Skills of Transitioning Between Educational Levels				
A. Transitions	Apply information and skills necessary to transition into high school. DOK: Level 3	Self-assess and apply information to expand awareness of the relationship between high school options and post-secondary options. DOK: Level 4	Increase knowledge and refine skills in preparation for the senior year and post-secondary options. DOK: Level 3	Utilize the achievement and performance skills necessary to transition to post-secondary options. DOK: Level 2
Big Idea 6: AD 6 Developing and Monitoring Personal Plan of Study				
A. Personal Plan of Study for Life-long Learning	Monitor and revise a Personal Plan of Study. DOK: Level 3	Explore options and resources available to further develop a Personal Plan of Study for life-long learning. DOK: Level 3	Evaluate and revise a Personal Plan of Study for life-long learning DOK: Level 3	Apply information to revise and implement a Personal Plan of Study necessary for life-long learning. DOK: Level 4