$Depth\ of\ Knowledge-DOK$

Level 1: Recall
Level 2: Skill/Concept
Level 3: Strategic Thinking

Level 4: Extended Thinking

Missouri Comprehensive Guidance and Counseling Program Content Area Strand: AD Academic Development Grade Level Expectations (GLE) Grades 3-5

Big Idea 4: AD 4 Applying Skills Needed for Educational Achievement				
	Concept	GLE – Grade 3	GLE – Grade 4	GLE – Grade 5
A.	Improvement of Academic	Identify and practice study	Apply study skills and test-	Demonstrate study skills and
	Self-concept Leading to	skills and test-taking	taking strategies to improve	test-taking strategies to
	Life-long Learning	strategies.	academic achievement.	enhance academic
		DOK: Level 2	DOK: Level 3	achievement.
				DOK: Level 3
В.	Self-management for Life-	Recognize and practice basic	Apply time-management and	Demonstrate ability to
	long Learning	time-management and	organizational techniques	complete assignments and/or
		organizational skills for	necessary for assignments	tasks accurately within a
		assignments and/or task	and/or task completion.	specified time frame.
		completion.	DOK: Level 3	DOK: Level 3
		DOK: Level 2		
Big Idea 5: AD 5 Applying the Skills of Transitioning Between Educational Levels				
A.	Transitions	Revise and practice strategies	Refine and apply strategies	Develop an understanding of
		to meet increased school	emphasizing individual	educational tasks and skills
		activities.	responsibility for educational	necessary to make a smooth
		DOK: Level 3	tasks and skills.	transition to the middle school
			DOK: Level 4	structure.
				DOK: Level 3
Big Idea 6: AD 6 Developing and Monitoring Personal Plan of Study				
A.	Personal Plan of Study for	Identify education goal-setting	Revise and practice education	Recognize the importance of
	Life-long Learning	and self-assessment skills.	goal-setting and self-	an educational plan.
		DOK: Level 1 or 2	assessment skills.	DOK: Level 1
			DOK: Level 3	