Missouri Comprehensive Guidance and Counseling Program Content Area Strand: AD Academic Development Grade Level Expectations (GLE) Grades 9-12 Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking

| Big Idea 4: AD 4 Applying Skills Needed for Educational Achievement | | | | |
|--|---------------------------|---|----------------------------|----------------------------|
| Concept | GLE – Grade 9 | GLE – Grade 10 | GLE – Grade 11 | GLE – Grade 12 |
| A. Improvement of | Review and build upon | Assess and apply | Consistently utilize | Achieve educational levels |
| Academic Self- | educational skills | educational skills | educational skills | necessary to reach, |
| concept Leading to | necessary to progress | necessary to progress | necessary to progress | maintain, and continue |
| Life-long Learning | toward life-long learning | toward individual life- | toward individual life- | with individual life-long |
| | goals. | long learning goals. | long learning goals. | learning goals. |
| | DOK: Level 3 | DOK: Level 4 | DOK: Level 3 | DOK: Level 4 |
| B. Self-Management | Review and build upon | Assess and apply self- | Consistently utilize self- | Exhibit self-management |
| for Life-long | self-management system | management system-to | management system and | skills necessary for |
| Learning | and adjust to increased | meet increased academic | adjust to increased | educational achievement. |
| | academic demands. | demands. | academic demands. | DOK: Level 2 |
| | DOK: Level 4 | DOK: Level 4 | DOK: Level 4 | |
| Big Idea 5: AD 5 Applying the Skills of Transitioning Between Educational Levels | | | | |
| A. Transitions | Apply information and | Self-assess and apply | Increase knowledge and | Utilize the achievement |
| | skills necessary to | information to expand | refine skills in | and performance skills |
| | transition into high | awareness of the | preparation for the | necessary to transition to |
| | school. | relationship between | senior year and post- | post-secondary options. |
| | DOK: Level 3 | high school options and | secondary options. | DOK: Level 2 |
| | | post-secondary options. DOK: Level 4 | DOK: Level 3 | |
| Big Idea 6: AD 6 Developing and Monitoring Personal Plan of Study | | | | |
| A. Personal Plan of | Monitor and revise a | Explore options and | Evaluate and revise a | Apply information to |
| Study for Life-long | Personal Plan of Study. | resources available to | Personal Plan of Study | revise and implement a |
| Learning | DOK: Level 3 | further develop a | for life-long learning | Personal Plan of Study |
| 8 | | Personal Plan of Study | DOK: Level 3 | necessary for life-long |
| | | for life-long learning. | | learning. |
| | | DOK: Level 3 | | DOK: Level 4 |

Missouri Comprehensive Guidance & Counseling Programs:

Missouri Center for Career Education

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