## Missouri Comprehensive Guidance and Counseling Program Content Area Strand: CD Career Development Grade Level Expectations (GLE) Grades K-2

 $Depth\ of\ Knowledge-DOK$ 

Level 1: Recall

Level 2: Skill/Concept Level 3: Strategic Thinking

Level 4: Extended Thinking

Concept	GLE – Grade K	GLE – Grade 1	GLE – Grade 2
A. Integration of Self-knowledge into Life and Career Plans	Identify likes and dislikes at home and school.  DOK: Level 2	Identify strengths and interests at home and school.  DOK: Level 1	Identify new activities and interests to explore.  DOK: Level 1
B. Adaptations to World of Work and Technology Changes	Identify workers in the school and in families related to the six (6) career paths.  DOK: Level 2	Identify workers in the local community related to the six (6) career paths  DOK: Level 2	Identify the academic skills necessary for workers in the six (6) career paths.  DOK: Level 2
C. Respect for All Work	Recognize that all work is important. DOK: Level 1	Explain the importance of jobs in the family and school.  DOK: Level 2	Explain the importance of jobs and workers in the community.  DOK: Level 2
Big Idea 8: CD 8 Knowing V	Where And How To Obtain Information	About The World Of Work And Post-S	econdary Training/Education
A. Career Decision Making	Identify roles and responsibilities of family members in the world of work.  DOK: Level 2	Identify and compare roles and responsibilities of workers within the school.  DOK: Level 2	Identify and compare roles and responsibilities of workers within the community.  DOK: Level 2
B. Education and Career Requirements	Identify the skills family members use in their work.  DOK: Level 2	Identify the skills needed by workers in the school.  DOK: Level 2	Identify the skills needed by workers in the community.  DOK: Level 2
	Big Idea 9: CD 9 Applying Skill	s for Career Readiness and Success	
A. Personal Skills for Job Success	Identify personal and ethical skills needed to work cooperatively with others in a group at school.  DOK: Level 2	Identify and develop personal, ethical, and work habit skills needed for school success.  DOK: Level 3	Identify personal, ethical, and work habit skills needed for workers in the community DOK: Level 2
B. Job Seeking Skills	Identify helper jobs that are available in the classroom.  DOK: Level 1	Understand how helper jobs are assigned in the classroom.  DOK: Level 2	Identify and apply the steps to obtain helpe jobs within the classroom.  DOK: Level 3