

Unit #1 Title: That's How You Do It!

Lesson Title: BINGO!

Lesson: 2 of 2

Grade Level: 3

Length of Lesson: 30-35 min.

Missouri Comprehensive Guidance and Counseling Domain:

AD.4: Applying Skills Needed for Educational Achievement

Grade Level Standards (GLS's):

AD.4.A.03.a.i: Identify and practice study skills and test taking strategies.

AD.4.B.03.a.i: Recognize and practice basic time management and organizational skills for assignments and/or task completion.

American School Counselor Association (ASCA) National Standard:

Academic Development

A: Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the life span.

Materials (include activity sheets and/ or supporting resources)

Study/Test Taking Habits Inventor

Study/Test Taking BINGO sheet from previous lesson

Study/Test Taking BINGO cards (for drawing)

Pencils/Markers for each student

Optional: Small reward for students

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

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| X | Goal 1: Gather, analyze and apply information and ideas 1. Develop questions and ideas to refine research. 10. Apply acquired information, ideas, and skills to different contexts as students, workers, citizens and consumers. |
| X | Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions and ideas while recognizing the perspective of others. |
| X | Goal 3: Recognize and solve problems 3. Develop and apply strategies based on one's own experience in preventing or solving problems. 6. Examine problems and proposed solutions from multiple perspectives. 7. Evaluate the extent to which a strategy addresses the problem. |
| X | Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information used to support decisions. 4. Recognize and practice honesty and integrity in academic work and in the workplace. |

This lesson supports the development of skills in the following academic content areas.

Missouri Comprehensive Guidance & Counseling Programs:

Linking School Success to Life Success

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Academic Content Area(s)**Specific Skill(s)**

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|---|---------------------------|--------------------------------------------------------------------------------------------|
| X | Communication Arts | 6. Participating in formal and informal presentations and discussions of issues and ideas. |
| | Mathematics | |
| X | Social Studies | 7. The use of tools of social science inquiry. |
| | Science | |
| | Health/Physical Education | |
| | Fine Arts | |

Enduring Life Skill(s)

| | | | | | |
|---|--------------|---|--------------|---|-----------------|
| X | Perseverance | X | Integrity | X | Problem Solving |
| | Courage | | Compassion | | Tolerance |
| | Respect | X | Goal Setting | | |

Lesson Measurable Learning Objectives:

The student will identify study skills and test taking strategies.

The student will describe the importance of using basic time management and organizational skills for assignment and/or task completion.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLS's.
Assessment can be question answer, performance activity, etc.

The students will play a game that emphasizes study skills, test taking strategies, basic time management, and organizational skills.

The students will explain skills and/or the value of performing that skill.

Lesson Preparation**Essential Questions:**

Why do you need study skills?

Engagement (Hook):

Counselor leads the class in the following song to the tune of *B-I-N-G-O*:

S-T-U-D-Y

S-T-U-D-Y

S-T-U-D-Y

Study is our game-o

Procedures

| Instructor Procedures/Instructional Strategies: | Student Involvement/Instructional Activities: |
|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| 1. Counselor distributes each student's <i>Study/Test Taking BINGO sheet</i> . (If student | 1. Students should get out a pencil, and may read over the sheet while waiting. |

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| <p>was absent during the last lesson, student will get a counselor prepared <i>Study/Test Taking BINGO sheet</i>)</p> <p>2. Counselor briefly reviews how to play BINGO. “Today’s game is based on the study skills/test taking strategies reviewed in our previous lesson.”</p> <p>3. Counselor explains that, as each skill is called, the students should mark where they have the key word on their BINGO sheet.</p> <p>4. As the key words are drawn, students will be asked to provide either a brief description of the skill or a brief explanation of how it can be used.</p> <p>5. Counselor tells students that, by using these skills consistently, they will all be winners in school.</p> <p>(GAME OPTIONS: You can play several times by having students use different colored markers for each game. Black out, four corners, X or T or L games are also options.</p> <p>Or</p> <p>Students can circle the skill they either need to work on most, or found most helpful, etc.)</p> | <p>2. Students listen</p> <p>3. Students mark an X when the key words are called.</p> <p>4. Students provide responses</p> <p>5. Students listen</p> |
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Teacher Follow-Up Activities

Teacher may review the study/test taking strategies as appropriate in class.

Counselor reflection notes (completed after the lesson)

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STUDY/TEST TAKING BINGO**NAME:** _____

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|------------------------------------|------------------------------------|------------------------------|-----------------------------|-------------------------------------|
| Active Listener | Take Notes | Regular Time to Study | Listen to Directions | Assignment Notebook |
| Read Through a Chapter | Reward myself | Skim for Facts | Energy | Good Night's Rest |
| Find a Place | Prepare for a Test | Free Space | Have the Materials | Work with no Interruptions |
| Check Over My Work | Eat a Good Breakfast | Work Steadily | Ask for Help | Take Necessary Breaks |
| Write Neatly and Accurately | Keep a Dictionary Available | Assignments on Time | Do Easiest First | Start my Assignments Quickly |

Study/Test Taking BINGO cards

Cut these apart for drawing

| | | | | |
|------------------------------------|------------------------------------|------------------------------|-----------------------------|-------------------------------------|
| Active Listener | Take Notes | Regular Time to Study | Listen to Directions | Assignment Notebook |
| Read Through a Chapter | Reward myself | Skim for Facts | Energy | Good Night's Rest |
| Find a Place | Prepare for a Test | | Have the Materials | Work with no Interruptions |
| Check Over My Work | Eat a Good Breakfast | Work Steadily | Ask for Help | Take Necessary Breaks |
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