

Unit #1 Title: Planning for Educational Achievement/Planning for School Success **Grade Level:** K

Number of Lessons in Unit: 2

Time Required for each lesson: 20-30 minutes

Lesson Titles:

Lesson # 1: Stick With The Plan, Man!

Materials and Preparation Suggestions:

Poster board divided into 6 blocks

One small beanbag/sponge/soft object

At least one other staff member (optional)

Lesson #2: Our Classroom Party

Materials and Preparation Suggestions:

Dry erase board/SMART board/other visual display and proper writing utensils.

Blank paper folded in half and drawing materials (i.e., crayons, markers).

Missouri Comprehensive Guidance and Counseling Domain:

AD.4: Applying Skills Needed for Educational Achievement

Grade Level Standards (GLSs):

AD.4.A.0K.a.i: Identify and follow classroom and school routines. (DOK – Level 2)

AD.4.B.0K.a.i: Identify work habits necessary for school success. (DOK – Level 2)

American School Counselor Association National Standard (ASCA):

Academic Development

A: Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan.

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas 6. Discover and evaluate patterns and relationships in information, ideas and structures.
X	Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions, and ideas while recognizing the perspectives of others.
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society 6. Identify tasks that require a coordinated effort and work with others to complete those tasks.

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)

Specific Skill(s)

X	Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas.
	Mathematics	

X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions.
	Science	
	Health/Physical Education	
	Fine Arts	

Unit Essential Questions:

What would happen if adults and children played all day?
 Why is it important for people to have a daily plan?

Unit Measurable Learning Objectives:

The student will identify the daily plan for the classroom.
 The student will identify four work habits to be successful.

Unit Instructional Strategies/Instructional Activities:

☒ Direct (Guided & Shared-Reading, Listening, Viewing, Thinking)
☒ Indirect (Reflective Discussion)
☒ Experiential (Conducting Experiments, Games)
☐ Independent Study
☒ Interactive Instruction (Discussion, Think, Pair, Share, Problem Solving)

Unit Summative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLS's.
Assessment can be question answer, performance activity, etc.

Students will identify four work habits needed for accomplishing a daily plan.
 Students will identify three specific work habits needed for staying on a daily plan.

Brief Summary of Unit:

Through counselor facilitated discussion students will identify the elementary and benefits of a daily plan. Counselor and classroom teacher will support students as they learn and apply the work habits of implementation.

What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Vocabulary, work habits