

Unit 1 Title: Fourth Grade Transitioning

Lesson Title: What's In Your Bag?

Lesson: 2 of 2

Grade Level: 4

Length of Lesson: 30 minutes

Missouri Comprehensive Guidance and Counseling Domain:

AD.5: Applying the Skills of Transitioning Between Educational Levels

Grade Level Standard (GLS):

AD.5.A.04.a.i: Refine and apply strategies emphasizing individual responsibility for educational tasks and skills.

American School Counselor Association National Standard (ASCA):

Academic Development

- A. Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan

Materials (include activity sheets and/ or supporting resources)

Book bag filled with 4th grade toys (i.e. Yugi Oh card, baseball card, Play Station Portable, or Gameboy), old cell phone, dictionary, binder, pencils, paper, pens, notebooks, lighter, thick pencil and various other appropriate and inappropriate items for 4th grade students to have at school.

Paper and pencil for each group.

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas 1. Develop questions and ideas to initiate and refine research 6. Discover and evaluate patterns and relationships in information, ideas, and structures 8. Organize data, information and ideas into useful forms for analysis or presentation 10. Apply acquired information, ideas, and skills to different contexts as students, workers, citizens, and consumers
X	Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions and ideas while recognizing the perspectives of others
X	Goal 3: Recognize and solve problems 6. Examine problems and proposed solutions from multiple perspectives 7. Evaluate the extent to which a strategy addresses the problem
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information to support decisions 4. Recognize and practice honesty and integrity in academic work and in the workplace 5. Develop, monitor and revise plans of action to meet deadlines and accomplish goals.

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)		Specific Skill(s)
X	Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas.
	Mathematics	
X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions.
	Science	
X	Health/Physical Education	2. Principles and practices of physical and mental health
	Fine Arts	

Enduring Life Skill(s)

	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect		Goal Setting		

Lesson Measurable Learning Objectives:

The student will name five items to have at school and the reasons that each is appropriate.
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Lesson Formative Assessment (acceptable evidence):

<p>Assessment should relate to the performance outcome for goals, objectives and GLSs.</p> <p>Assessment can be question answer, performance activity, etc.</p> <p>Students will generate a list of appropriate items for 4th Grade students to have at school and explain the reasoning behind the items.</p>

Lesson Preparation

<p>Essential Questions:</p> <p>What strategies will I need to be successful in fourth grade?</p> <p>How will these help me prepare for middle school?</p> <p>Engagement (Hook):</p> <p>The counselor will take items to the classroom that are typically in a fourth grade student's book bag, and then will ask the students to guess what is in the book bag.</p>

Procedures

Instructor Procedures/Instructional Strategies:	Student Involvement/Instructional Activities:
1. Counselor will ask the students to guess what is in the bag. If students guess an item, the counselor will pull out the item from the bag. After a few minutes the counselor will proceed to pull out the remaining items from the bag.	1. Students guess what is in the counselor's bag.
2. Counselor will divide the class into groups and have them determine what items are	2. Students will break into small groups and discuss appropriate items for 4 th grade

<p>appropriate for 4th grade students to have at school.</p> <p>3. Counselor will ask the groups to discuss their appropriate items and reasoning.</p> <p>4. Counselor will lead a discussion on how organization can help in life.</p>	<p>students to have in school.</p> <p>3. Each group will develop a list of appropriate items and inappropriate items. They will have to discuss why they are appropriate and inappropriate.</p> <p>4. Students contribute to discussion.</p>
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Teacher Follow-Up Activities

<p>Teacher reinforces the skills/behaviors required of successful 4th grade students.</p>
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Counselor reflection notes (completed after the lesson)

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