Grade Level/Course Title: Gr 6-7/ AD5-Gr6-7-Unit1 Course Code: Academic Development

Academic Development

The units in Academic Development are designed to assist students K-12 in developing the academic skills necessary to be successful in the classroom and in life. The three major areas covered in Academic Development are:

Applying skills needed for educational achievement.

Major Points: The emphasis in this area is developing "academic self efficacy". This includes instilling the belief that every individual can set and attain academic goals. Self-management, study and test taking skills are systematically and intentionally taught to every K-12 student. Sources of help are available for students; they are taught to recognize the need for academic assistance and where and how to get help.

Applying the skills of transitioning between educational levels.

Major Points: The learning within this area includes helping K-12 students acquire the information necessary to make smooth transitions from grade to grade and setting to setting (e.g. elementary school to middle school; school to post-secondary options). Understanding expectations of teachers and requirements of subject areas are examples of information that will help students understand the changes required by transitions.

Developing and monitoring personal plan of study.

Major Points: The Missouri School Improvement Program requires all students to have individual educational and career plans that are initiated no later than 8th grade. This area places emphasis on the knowledge, understanding and skills K-12 students need in order to develop a meaningful educational plan. Specific tasks include: learning to set goals; developing a plan to reach goals; knowing where to go for information/assistance; reviewing and modifying plans.

UNIT DESCRIPTION: Great Expectations!

Students will be learning how to plan for the new demands of middle school. Academics, changing schedules, extracurricular activities and other middle school activities will influence their success of their transitioning process.

Sixth grade emphasizes the skills of self-management and the usage of a planner. Students will review the tasks they need to accomplish in order to reach goals efficiently. *Activity Logs* and related materials, including utilization of personal planners, will help with transitioning from grade level to grade level.

In seventh grade, greater emphasis is placed on the usage of a student planner and how planners can be used as organizational and stress management tools, allowing students to meet academic expectations at one grade level while preparing to make the transition to the next grade level.

SUGGESTED UNIT TIMELINE: 2 Lessons

CLASS PERIOD: 50 minutes each

ESSENTIAL QUESTIONS:

1. How do people prepare for the unknown?

ESSENTIAL MEASURABLE LEARNING OBJECTIVES	CCSS LEARNING GOALS (Anchor Standards/Clusters)	CROSSWALK TO STANDARDS				
		GLSs/CLEs	PS	ccss	OTHER ASCA	DOK
The student will complete the homework and activity log to compare how activities change from last year and will change again next year.		AD.5.A.06.a. Demonstrate the ability to adjust to changing school structures and continue to meet academic expectations. AD.5.A.07.a. Recognize ongoing academic expectations and develop strategies to meet increased		SL.6.1 SL.7.1 L.6.1 L.6.2 L.6.3 L.6.4 L.6.5 L.6.6 L.7.1 L.7.2 L.7.3 L.7.4 L.7.5	AD A. Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan.	Level 4

			demands.	L.7	6		
			demands.	6.SF			
				6.SF			
				6.SP.			
				0.51	J.u		
2. The s	student will write three transition goals and		AD.5.A.06.a.	W.6	.2	AD A	Level 4
	ss them with their peers.		AD.5.A.07.a.	W.6	.4	AD A	Level 3
	r			W.7			
				W.7			
				SL.6			
				SL.7			
				L.6			
				L.6 L.6			
				L.6 L.6			
				L.6			
				L.6			
				L.7			
				L.7			
				L.7	.3		
				L.7	.4		
				L.7			
				L.7			
				WHST.	6-8.2		
ASSESS	MENT DESCRIPTIONS*:						
Student	s will address transition by completing the Hor	mework Activity Log and writi	ng three goals fo	or transitioning.			
	J 1 C	, ,	0 0	\mathcal{E}			
Obj. #	INSTRUCTIONAL STRATEGIES (research-base	ed): (Teacher Methods)					
		, (,					
	X Direct						
	X Indirect						
	Experiential						
	X Independent study						
	X Interactive Instruction						
1	See Lessons:						
2	Lesson 1: Sixth Grade Is a Ball!						
	Lesson 2: Get Ready, Get Set, Get Organized!						

Obj. #	INSTRUCTIONAL ACTIVITI	ES: (What Students Do)!						
1 2	See Lessons: Lesson 1: Sixth Grade Is a Ball! Lesson 2: Get Ready, Get Set, Get Organized!							
	Direct: tructured Overview ecture xplicit Teaching rill & Practice Compare & Contrast (Ls. 1) idactic Questions Demonstrations (Ls. 1) uided & Shared - reading, listening, viewing, thinking	Indirect: Problem Solving Case Studies Reading for Meaning Inquiry X Reflective Discussion (Ls. 1) Writing to Inform Concept Formation Concept Mapping Concept Attainment Cloze Procedure	Experiential: Field Trips Narratives Conducting Experiments Simulations Games Storytelling Focused Imaging Field Observations Role-playing Model Building Surveys	Independent Study Essays Computer Assisted Instruction JournalsX Learning Logs (Ls. 1, 2) Reports Learning Activity Packages Correspondence Lessons Learning Contracts Homework Research Projects Assigned Questions Learning Centers	Interactive Instruction Debates Role Playing Panels X Brainstorming (Ls. 2) X Peer Partner Learning (Ls. 2) X Discussion (Ls. 1, 2) Laboratory Groups Think, Pair, Share Cooperative Learning Jigsaw Problem Solving Structured Controversy Tutorial Groups Interviewing Conferencing			
UNIT RESOURCES: (include internet addresses for linking) http://www.missouricareereducation.org/doc/guidelsn/AD5-Gr6-7-Unit1.pdf								
http://www.missouricareereducation.org/doc/guidelsn/AD5-Gr6-7-Unit1.doc								
Common Core State Standards (CCSS), accessed May 17, 2013, from http://www.corestandards.org/								
ASCA National Standards for Students (ASCA), accessed June 11, 2013, from http://static.pdesas.org/content/documents/ASCA_National_Standards_for_Students.pdf								

2013

Course Code: Academic Development