

<b>Unit #1 Title:</b> Skills for School Success	<b>Grade Level:</b> K
<b>Number of Lessons in Unit:</b> 2	
<b>Time Required for each lesson:</b> 30 minutes	
<b>Best time of year to implement this Unit:</b> Beginning of school year	
<b>Lesson Titles:</b>	
Lesson # 1 The Learning Book (Part 1)	
Materials/Special Preparations Required:	
<i>Learning Book</i> Activity sheet	
Crayons or colored pencils	
Picture cards	
Copy of <i>The Learning Song</i>	
Lesson # 1 The Learning Book (Part 2)	
Materials/Special Preparations Required:	
<i>Learning Book</i> Activity sheet (started in the previous lesson)	
Crayons or colored pencils	
Copy of <i>The Learning Song</i>	
Pictures of skills (6 cards)	
Scissors	
Stapler	
<b>Missouri Comprehensive Guidance and Counseling Domain:</b>	
AD.6: Developing and monitoring Personal Plan of Study.	
<b>Grade Level Standard (GLS):</b>	
AD.6.A.K.a. Identify the skills needed to be a successful learner. (DOK Level -1)	
<b>American School Counselor Association (ASCA) National Standard:</b>	
Academic Development	
A. Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan	

**Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)**

X	Goal 1: Gather, analyze and apply information and ideas
X	Goal 2: Communicate effectively within and beyond the classroom
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society

**This lesson supports the development of skills in the following academic content areas.**

Academic Content Area(s)	Specific Skill(s)
X    Communication Arts	5. Comprehending and evaluating the content and

		artistic aspects of oral and visual presentations 6. Participating in formal and informal presentations and discussion of issues and ideas.
	Mathematics	
	Social Studies	
	Science	
	Health/Physical Education	
	Fine Arts	

**Unit Essential Questions:**

What does it look like to be a successful learner?  
What does success look like?

**Unit Measurable Learning Objectives:**

The student will create a *Learning Book* depicting five skills for learning.  
The student will learn and sing *The Learning Song*.

**Unit Instructional Strategies/Instructional Activities:**

☒ Direct (Explicit Teaching; Guided & Shared-Reading, Listening, Viewing, Thinking)  
☐ Indirect  
☒ Experiential (Simulations)  
☒ Independent Study (Learning Activity Packages)  
☒ Interactive Instruction

**Unit Summative Assessment (acceptable evidence):**

**Assessment should relate to the performance outcome for goals, objectives and GLS's.**  
**Assessment can be question answer, performance activity, etc.**

The student will create a *Learning Book* depicting five skills for learning.

**Brief Summary of Unit:**

Students will review basic learning skills by making a book and singing *The Learning Song*.

**What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?**

Basic learning skills