

Unit #1 Title: Finding My Place In The World**Lesson Title:** Back In The “Old Days”**Lesson:** 2 of 3**Grade Level:** 5**Length of Lesson:** 30-40 minutes**Missouri Comprehensive Guidance and Counseling Domain:**

CD.7: Applying Career Exploration and Planning Skills in the Achievement of Life Career Goals

Grade Level Standard (GLSs):

CD.7.B.05.a.i: Describe occupational changes that have occurred over time within the six career paths.

CD.7.C.05.a.i: Describe the contributions of a variety of jobs in the community. (DOK Level – 4)

American School Counselor Association (ASCA) National Standard:

Career Development:

- A. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Materials (include activity sheets and/ or supporting resources)

Picture of a family sedan from 10 years ago

Picture of a current “hot” car

Activity Sheet *How Times Change*Activity Sheet *Job Changes in the World of Work* (one for each group)**Show Me Standards: Performance Goals (check one or more that apply)**

X	Goal 1: Gather, analyze and apply information and ideas
X	Goal 2: Communicate effectively within and beyond the classroom
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society

This lesson supports the development of skills in the following academic content areas.**Academic Content Area(s)****Specific Skill(s)**

X	Communication Arts	3. Reading and evaluating nonfiction works and material 4. Writing formally and informally
	Mathematics	
X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions
	Science	
	Health/Physical Education	

Missouri Comprehensive Guidance Programs:

Linking School Success to Life Success

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	Fine Arts	
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Enduring Life Skill(s)

	Perseverance		Integrity		Problem Solving
	Courage		Compassion	X	Tolerance
X	Respect		Goal Setting		

Lesson Measurable Learning Objectives:

As a member of a group, the student will identify one job and the changes, which have occurred in that job over the last ten years.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLSs. Assessment can be question answer, performance activity, etc.

The student will report to the group using information from the “*How Times Change Worksheet*” gathered during the interview with a worker.

Lesson Preparation**Essential Questions:**

Why do jobs change?

Engagement (Hook):

Counselor tells the class that s/he wants to show them a picture of a really hot car.

Counselor holds up the picture of a family from 10 years ago. Counselor asks how many students agree that this is a hot car. (Hopefully, students will not agree.) Counselor explains that this car is from the year they were born. “Do you think this car ran well? Do you think it got people from one place to another? Do you think this car did its job?”

Counselor then shows the picture of the new hot car, and repeats the process.

Procedures

Instructor Procedures/Instructional Strategies:	Student Involvement/Instructional Activities:
<ol style="list-style-type: none"> 1. After the hook, explain that in the course of their lifetimes, many things have changed...cars, clothes, computers, music... even jobs. Explain that change can be very beneficial, but we have to be open to change in order to appreciate the good that those changes can bring. 2. The class is divided into small groups of three or four students. Each group is given a <i>Job Changes in the World of Work</i> Activity Sheet. Each group is assigned four or five jobs on the list. Someone in the group will be designated as a <i>Recorder</i> to write changes group members think have taken place over the past 10 years or more in each job. 3. When the activity sheet has been completed the counselor asks each group <i>Reporter</i> to report group's thoughts about changes that have taken place in the world of work. 4. Assignment for next class session... Each student will be given an interview Activity Sheet <i>How Times Change</i>. The counselor will review the worksheet step-by-step, allowing time for questions. 5. Each student uses the form as a guide for interviewing a parent, adult friend or a school staff member. The information (data) gathered during the interview and brings the completed Activity Sheet back to school. If a student is not able to interview a parent or adult friend, the student will ask a school staff member for an interview. 	<ol style="list-style-type: none"> 1. Students listen and offer suggestions of things that have seen change. 2. Students will divide into small groups, assign group roles (Leaders, Recorder, Reporter) and work together on the activity sheet. The Recorder will write the suggested job changes on the Activity Sheet. 3. <i>Reporters</i> will share the changes they think have taken place in the world of work. 4. Students will ask clarifying questions. 5. The students will take the "How Times Change" sheet and interview an adult before the next class period. They will bring the completed Activity Sheet back to class the next session.
<p>Follow-Up Session (Lesson 3):</p> <ol style="list-style-type: none"> 6. During the follow-up lesson, the counselor will ask the students to share the information gathered during their interviews. 7. In groups, students will develop a graph 	<ol style="list-style-type: none"> 6. Students will offer information that they gathered in their interviews. 7. Students will be encouraged to comment

<p>representing group data (see Lesson Assessment). Positive changes will be recorded on chart paper/chalkboard.</p> <p>8. Counselor relates that in their futures jobs will continue to go through many changes, and that it will be important for them to be open to change, understanding that change can lead to better things.</p>	<p>on those changes and their impact on the jobs. Students will organize and analyze data.</p> <p>8. Students will write a paragraph relating future changes to their own future.</p>
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Teacher Follow-Up Activities

Teacher might discuss the many changes in teaching in recent years.

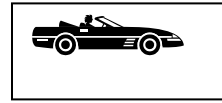
Counselor reflection notes (completed after the lesson)

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Name _____



How times change!



Name of person interviewed: _____

Place of employment/job: _____

1. How has your job changed over the past 10 years? How has technology changed your job?

2. How have these changes influenced/improved your job?

3. How have these changes affected you? Did you need more training? What else happened?

4. How do you know when you have done your job well? How does it feel?

Job List Change Activity Sheet

***JOB CHANGES IN THE WORLD OF WORK***

Write a change that has taken place in each job over the past 10 years or more.

<u>Job Name</u>	<u>Change</u>	<u>Job Name</u>	<u>Change</u>
Teacher _____		Psychologist _____	
Nurse _____		Nursing Home Worker _____	
Custodian _____		Banker _____	
Server _____		Farmer _____	
Attorney _____		Firefighter _____	
Construction Worker _____		Chef _____	
Doctor _____		Meteorologist _____	
Singer _____		Dancer _____	
Secretary _____		Carpenter _____	
Computer Programmer _____		Hairstylist _____	
Veterinarian _____		Television Announcer _____	
Physical Therapist _____		Artist _____	
Mechanic _____		Biologist _____	
		Astronaut _____	