

<b>Unit #1 Title:</b> School Jobs, School Success	<b>Grade Level:</b> 1
<b>Number of Lessons in Unit:</b> 2	
<b>Time required for each lesson:</b> 30 minutes	
<b>Best time of year to implement this Unit:</b> Anytime	
<b>Lesson Titles:</b>	
Lesson 1: Silly School vs. Super School	
Materials/Special Preparations Required:	
Silly School Story and Super School Story	
Lesson 2: On-the-Job Skills	
Materials/Special Preparations Required:	
Classroom job activity sheet	
Dry erase board/SMART board/other visual display	
Pencil, markers, or crayons	
<b>Missouri Comprehensive Guidance and Counseling Domain:</b>	
CD.9: Applying Skills for College and Career Readiness and Success	
<b>Grade Level Standard (GLSs):</b>	
CD.9.A.01.a.i: Identify and develop personal, ethical, and work habits skills needed for school success. (DOK Level- 3)	
CD.9.B.01.a.i: Understand how helper jobs are assigned in the classroom. (DOK Level- 2)	
<b>American School Counselor Association (ASCA) National Standard:</b>	
Career Development:	
B. Students will employ strategies to achieve future career goals with success and satisfaction.	

**Show Me Standards: Performance Goals (check one or more that apply)**

X	Goal 1: Gather, analyze and apply information and ideas
	10. Apply acquired information, ideas and skills to different contexts as students, workers, citizens, and consumers
	Goal 2: Communicate effectively within and beyond the classroom
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society
	8. Explore, prepare for, and seek educational and job opportunities

**This lesson supports the development of skills in the following academic content areas.**

	Academic Content Area(s)	Specific Skill(s)
X	Communication Arts	6. Participating in formal and informal presentations and discussion of issues and ideas

	Mathematics	
	Social Studies	
	Science	
	Health/Physical Education	
	Fine Arts	

**Unit Essential Questions:**

Why do students have jobs in the classroom?  
 Why is it important for people to do their jobs well?  
 Why is it important to be honest when doing a job?  
 Why is it important to finish a job carefully and completely?

**Unit Measurable Learning Assessment:**

The student will identify three personal, ethical and/or work skills needed for school success.  
 The student will identify four helper jobs in the classroom by drawing pictures of those jobs.

**Unit Instructional Strategies/Instructional Activities:**

☒ Direct (Compare & Contrast, Guided & Sharing-Reading, Listening, Viewing, Thinking)  
☒ Indirect (Reflective Discussion, Concept Formation)  
☐ Experiential  
☐ Independent study  
☒ Interactive Instruction (Brainstorming, Discussion, Cooperative Learning, Problem Solving)

**Unit Summative Assessment (acceptable evidence):**

**Summative assessment should relate to the performance outcome for goals, objectives and GLSs. Assessment can be question answer, performance activity, etc. Assessment can be question answer, performance activity, etc.**  
 Students will demonstrate knowledge of work habits by completing activity sheets and participating in discussion.

**Brief Summary of Unit:**

Students will learn about classroom jobs and the importance of using effective work habits to be successful at school.

**Student Prior Knowledge:**

What prior knowledge do students need to be successful in this unit? Students need to have an understanding of the nature of work at school and at home.