

Unit #1 Title: Personal Job Skills**Lesson Title:** My School Job**Lesson:** 2 of 2**Grade Level:** 2**Length of lesson:** 30 minutes**Missouri Comprehensive Guidance and Counseling Domain:**

CD.9: Applying Skills for College and Career Readiness and Success

Grade Level Standard (GLS):

CD.9.B.02.a.i: Identify and apply the steps to obtain helper jobs within the classroom.

American School Counselor Association (ASCA) National Standard:

Career Development

- B. Students will employ strategies to achieve future career goals with success and satisfaction.

Materials and Resources (include handouts or supporting documents)Activity Sheet: *Classroom Helper Job Application* (one copy for each student)

Dry erase board/SMART board/other visual display

Blank pieces of paper for several small groups

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: Gather, analyze and apply information and ideas 10. Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
X	Goal 2: Communicate effectively within and beyond the classroom 6. Apply communication techniques to the job search and to the workplace
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society 8. Explore, prepare for, and seek educational and job opportunities

This lesson supports the development of skills in the following academic content areas.**Academic Content Area(s)****Specific Skill(s)**

X	Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas
	Mathematics	
	Social Studies	
	Science	
	Health/Physical Education	
	Fine Arts	

Enduring Life Skill(s)

	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
X	Respect				

Lesson Measurable Learning Objectives:

The student will complete a classroom job application through which he/she identifies personal helper qualities and ethical behavior.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLSs. Assessment can be question answer, performance activity, etc.

The students will complete a job application using their knowledge of personal, ethical and work habit skills.

Lesson Preparation**Essential Questions:**

What makes a good helper?

Engagement: (Hook) Counselor and another adult staff member engage in a role playing situation to show the differences between appropriate interviewing behavior and behavior that will not lead to being hired.

Procedures**Instructor Procedures/Instructional Strategies:**

1. Counselor engages in a brainstorming activity in which classroom jobs are written on the dry erase board/SMART board/other visual display. The instructor will erase one of the jobs and discuss what would happen if someone quit and there was one else to do that job. What would the consequences for the classroom be?
2. The counselor divides the class into small groups. Group roles are reviewed and assigned.
3. The counselor assigns each group one of the classroom jobs from the brainstormed list on the board. The students are asked to come up with personal and work habit skills that would be important to have when assigned this job.
4. The counselor gives the class time to work and informs them that they will be sharing their ideas.

Student Involvement/Instructional Activities:

1. The students brainstorm, listing classroom jobs such as: line leader, board eraser, paper passer, etc.
2. Students move into groups and participate in review of group roles.
3. The recorder is assigned to write down group answers on a blank piece of paper.
4. A group leader is asked to share the ideas for each job that the group came up with.

5. The counselor will hand out the *Classroom Helper Job Application* Activity Sheet and instruct the students to apply for one of the jobs listed on the board by completing the application.

5. Students will use their knowledge about personal, ethical and work habit skills to complete the *Classroom Helper Job Application* Activity Sheet.

Teacher Follow-Up Activities

The students turn in their job application to the teacher. The teacher reviews the job applications and gives feedback to the student. The teacher may want to assign jobs related to personal skills of the students.

Counselor reflection notes

Classroom Helper Job
2nd Grade Job Application

First Name_____

Last Name_____

Age_____ Grade_____ Date_____

Teacher's Name_____

I would like to do these classroom jobs:

I want to be a helper because

I would be a good helper because

Circle your qualities:

Honest	Responsible	Reliable
Neat	Clean	Helpful
Follows Rules	Good Listener	Kind

Teacher Use Only