

Unit #1 Title: ME Revisited	Grade Level: 2
Number of Lessons in Unit: 2	
Time Required for each lesson: 25-35 minutes	
Best time of year to implement this Unit: Anytime	
Lesson Titles:	
Lesson 1 Goldilocks Revisited	
Materials/Special Preparations Required	
Copy of the story of <i>Goldilocks and the Three Bears</i> .	
Chart Paper	
Markers	
Lesson 2 The Many Roles I Play in My Community	
Materials/Special Preparations Required	
Chart Paper or Plain Paper	
Markers	
Pencils	
Community Roles Web (directions attached)	
Plain paper for student webs	
Missouri Comprehensive Guidance Standard:	
PS.1: Understanding Self as an Individual and as a Member of Diverse Local and Global Communities	
Grade Level Expectation(s):	
PS.1.A.02.a.i: Express a variety of feelings	
PS.1.B.02.a.i: Identify personal roles in the community.	
PS.1.c.02.a.i: Compare and contrast character traits needed for different situations.	
American School Counselor Association National Standard (ASCA):	
Personal/Social Development	
A: Students will acquire the knowledge, attitude, and interpersonal skills to help them understand and respect self and others.	

Show Me Standards: Performance Goals (check one or more that apply)

	Goal 1: Gather, analyze and apply information and ideas
X	Goal 2: Communicate effectively within and beyond the classroom 1. Plan and make written, oral, and visual presentations for a variety of purposes and audiences 3. Exchange information, questions, and ideas while recognizing the perspectives of others
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information used to support decisions

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)		Specific Skill(s)
X	Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas
	Mathematics	
X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions
	Science	
	Health/Physical Education	
	Fine Arts	

Unit Assessment (acceptable evidence):

Students identify the personal roles they have in their community and discuss the feelings and character traits exhibited in those roles.

Brief Summary of Unit:

In lesson one, students review the story of *Goldilocks and the Three Bears*. As the jury of her peers, the students work in cooperative groups to determine the feelings and personal character traits Goldilocks had and elicited from the Bear Family.

In lesson two, students identify the personal roles that they have in their community by creating a community role web.

Unit Goals:

Expression of a variety of feelings.

Identification of personal roles in the community.

Comparison and contrast of different character traits needed in different situations.

Student Prior Knowledge: What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Students need a basic understanding of feelings, roles, and character traits.