

Unit #1 Title: Who Am I?

Lesson Title: Fly Your Kite

Lesson: 3 of 3

Grade Level: 3

Length of Lesson: 30 minutes

Missouri Comprehensive Guidance Standard:

PS.1: Understanding Self as an Individual and as a Member of Diverse Local and Global Communities

Grade Level Expectation (GLE):

PS.1.B.03.a.i: Reflect on personal roles at home and at school and identify responsibilities.

American School Counselor Association National Standard (ASCA):

Personal/Social Development

A: Students will acquire the knowledge, attitude, and interpersonal skills to help them understand and respect self and others.

Materials (include activity sheets and/ or supporting resources)

Kite, "Fly Your Kite" worksheet, Kite Venn Diagram activity sheet, yarn or string for kite tails, markers

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: Gather, analyze and apply information and ideas 6. Discover and evaluate patterns and relationships and information, ideas, and structures
X	Goal 2: Communicate effectively within and beyond the classroom 1. Plan and make written, oral, and visual presentations for a variety of purposes and audiences
X	Goal 3: Recognize and solve problems 4. Evaluate the processes used in recognizing and solving problems
	Goal 4: Make decisions and act as responsible members of society

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
	Communication Arts
X	Mathematics 3. Data analysis, probability, and statistics
X	Social Studies 6. Relationships of the individual and groups to institutions and cultural traditions (7) the use of tools of social science inquiry (surveys, statistics, maps, documents)
X	Science 3. Characteristics and interactions of living organisms
	Health/Physical Education
	Fine Arts

Enduring Life Skill(s)

	Perseverance	X	Integrity	X	Problem Solving
X	Courage		Compassion	X	Tolerance
X	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence):

Counselor will observe students as they share with classmates about their favorite role or responsibility.

Lesson Preparation

Essential Questions:

How can you tell when someone is a productive community member?

Engagement (Hook): As students enter the classroom the counselor will display a miniature kite to catch their attention. The lesson activity will revolve around the kite theme.

Procedures

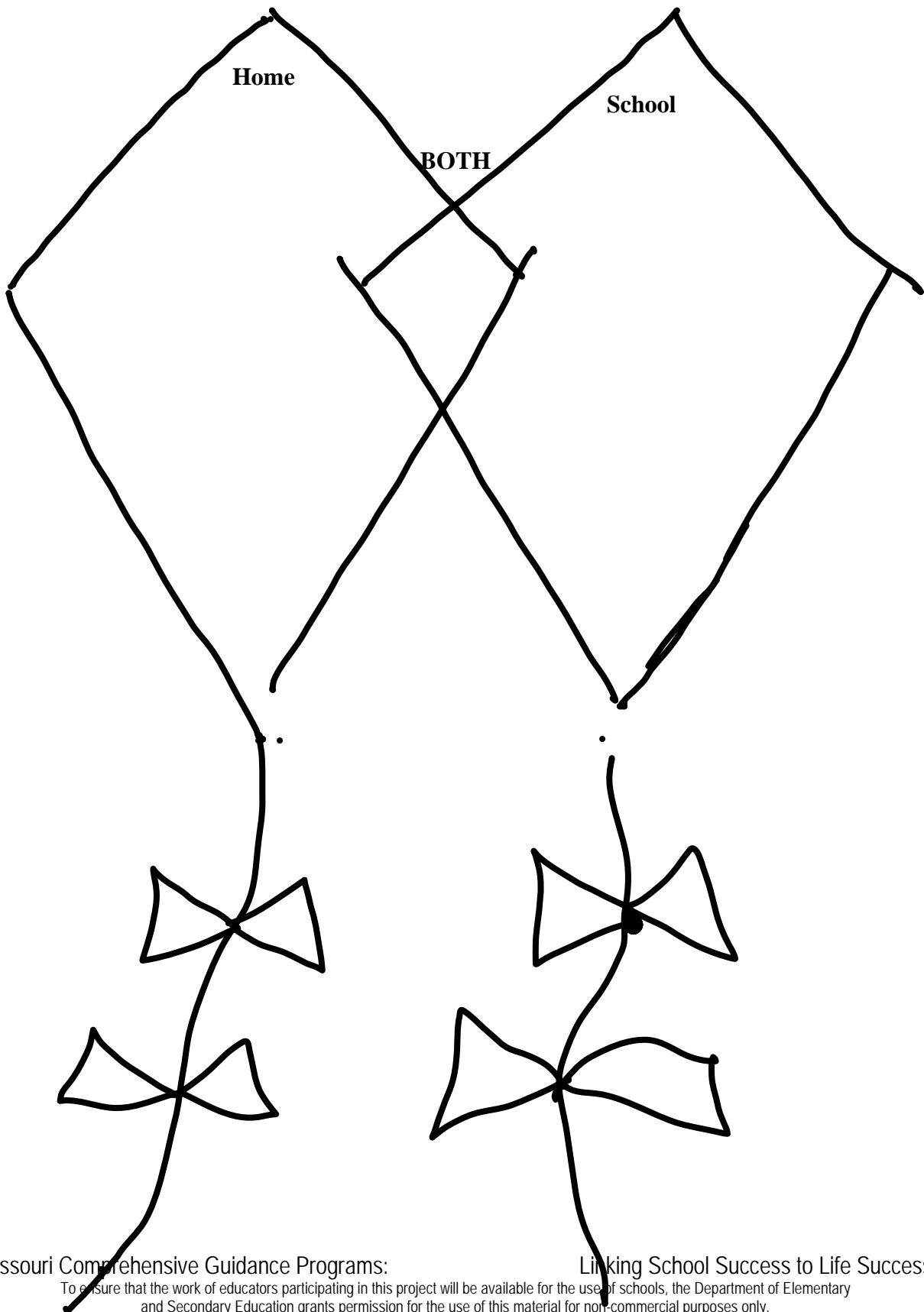
Instructor Procedures:	Student Involvement:
1. Display kite and ask students what makes a kite fly. Discuss flying kites and what attributes the kite flyer needs to be successful (responsible, respectful, persistent, etc.)	1. Students provide responses.
2. Explain to students that we will complete Venn Diagrams about what attributes make a home and school run smoothly.	2. Work in pairs to complete the Kite Venn Diagrams
3. Explain that students will make paper kites listing their responsibilities and roles at home and school.	3. Complete kites writing their roles/responsibilities on the tailpieces.
4. Ask students to share kites and talk about their responsibilities and roles.	4. Students pair and share kites talking about the favorite roles.

Teacher Follow-Up Activities

Display completed apple tree in classroom as a visual cue to reflect on personal responsibilities.

Counselor reflection notes (completed after the lesson)

GO FLY YOUR KITE Venn Diagram



Fly Your Kite

Write your name on the main part of the kite and write some of your strengths on the tailpieces. When completed cut out the kite and use yarn and glue to make your own kite.

